

WEBINAR INVITATION

Identifying Programs that Impact Teen Pregnancy, Sexually Transmitted Infections, and Associated Sexual Risk Behaviors

Please join us on December 2, 2010 from 12:30 to 2:00 pm Eastern for a Webinar on the systematic evidence review being conducted by Mathematica Policy Research under contract with the U.S. Department of Health and Human Services (HHS) to identify programs effective at reducing teen pregnancy, sexually transmitted infections, and associated sexual risk behaviors. The Webinar is presented by the Office of the Assistant Secretary for Planning and Evaluation (ASPE) and the Office of Adolescent Health (OAH) within HHS and by Mathematica Policy Research.

Description:

High rates of teen pregnancy, sexually transmitted infections, and risky sexual behaviors among U.S. adolescents remain a top priority of health policy and research. To help identify programs effective at reducing these risks, the U.S. Department of Health and Human Services contracted with Mathematica to conduct an independent systematic review of the evidence base. Findings from the first review of the evidence, completed in spring 2010, were released in conjunction with the OAH Teen Pregnancy Prevention (TPP) Initiative grant announcements (see <http://www.hhs.gov/ash/oah/prevention/research/index.html>). The review identified 28 program models that were eligible for replication under the TPP Initiative. These 28 program models were also highlighted as examples of evidence-based programs in the 2010 State Personal Responsibility Education Program (PREP) grant announcement. In fall 2010, HHS issued a new contract to Mathematica to maintain and update the evidence review on an annual basis.

This Webinar will provide an overview of the project, including:

- The methods used to identify studies for review
- The range of eligible program models and studies
- The criteria used to assess study quality and evidence of effectiveness
- Plans for maintaining the evidence review
- Plans to release a new call for studies in early December (with a closing date of early January, 2011).

Participation Information:

Participation in this Webinar is free and open to the public. Participants will need to access both the internet and telephone portions in order to both see and hear the presentation.

To Access the Webinar Slides:

Participants can join the event directly using the following link:

<https://www.mymeetings.com/nc/join.php?i=PW9336186&p=5386176&t=c>

To Access Audio:

Dial-in: 888-390-1048

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