



Reference List for the Quality of Care for Infants and Toddlers (QCIT)* Measure

Research articles, reports, literature reviews, and compendia that include QCIT

QCIT Measure

- Nguyen, T., S. Atkins-Burnett, S. Monahan, L. Tarullo, Y. Xue, & J. Cannon. (2023). Supporting Responsive Caregiving for the Youngest Children: Psychometric Evidence of the Quality of Care for Infants and Toddlers (QCIT) Observational Measure. *Early Education and Development*, 34:7, 1682-1703. - [Link](#)
- Atkins-Burnett, S., S. Monahan, L. Tarullo, Y. Xue, E. Cavadel, L. Malone, & L. Akers (2015). Measuring the Quality of Caregiver-Child Interactions for Infants and Toddlers (Q-CCIIT). OPRE Report 2015-13. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U. S. Department of Health and Human Services. - [Link](#)

Research Using QCIT

- Horm, D. M., Jeon, S., Ruvalcaba, D.C., and Castle, S. (2024). Resilience: Supporting Children’s Self-Regulation in Infant and Toddler Classrooms. *Frontiers in Psychology*, 15. - [Link](#).
- Xue, Y., Baxter, C., Jones, C., Feliciano, Y., Beckham, A., Shah, H., Lee, E., Litkowski, E. Carlson, B., Zhou, H., Cannon, J., Pierce, B., Clochard, A., Yang, F.S., Martinez, M., Bandel, E., Atkins-Burnett, S., and Vogel, C. (2023). Early Head Start Programs, Staff, and Participating Infants/Toddlers and Families: Baby FACES 2022 Data Tables. OPRE Report 2023-249. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. - [Link](#)
- Xue, Y., Atkins-Burnett, S., Vogel, C., and Cannon, J. (2022). Teacher–Child Relationship Quality and Beyond: Unpacking Quality in Early Head Start Classrooms in 2018. OPRE Report 2022-122. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. - [Link](#)
- Xue, Y., P. Del Grosso, and B. Carlson. (2022). A Snapshot of Quality in Child Care Centers that Partner with Early Head Start Programs: Insights from Baby FACES 2018. OPRE Report 2022-121. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. - [Link](#)

- Nguyen, T., Atkins-Burnett, S., Monahan, S., & Tarullo, L. (2021). We Grow Together: Supporting Change in Caregivers' Beliefs, Knowledge, and Practices Concerning Infants and Toddlers. OPRE Research Brief. OPRE Report 2021-154. Office of Planning, Research and Evaluation. - [Link](#)

Research Using QCIT continued

- Shah, H., A. De Mond, S. Monahan, and L. Tarullo. (2021). We Grow Together Professional Development System: Implementation with Infant-Toddler Teachers and Caregivers. OPRE Report 2021-164. Washington, DC: Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation. - [Link](#)
- Xue, Y., Baxter, C., Jones, C., Shah, H., Caronongan, P., Aikens, N., Bandel, E., Cannon, J., Schellenberger, K., Defnet, A., Vogel, C., and Atkins-Burnett, S. (2021). Early Head Start Programs, Staff, and Infants/Toddlers and Families Served: Baby FACES 2018 Data Tables. OPRE Report 2021-92. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. - [Link](#)
- Atkins-Burnett, Sally, Louisa Tarullo, Shannon Monahan, Felicia Hurwitz, Timothy Bruursema, Ann Li, Elizabeth Blesson, Judy Cannon, Ayesha De Mond, and Anna Heckler. (2020). The We Grow Together Professional Development System Final Report of the 2019 Field Test OPRE Report 2020- 170, Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. - [Link](#)

Compendia, Literature Reviews, and Summaries

- Brooks, J. L., Gayl, C. L., & Wernstedt-Lynch, C. (2022). Measuring the Quality of Early Learning Environments: A guide to evaluating ideal learning environments for young children. Washington, DC: *Trust for Learning*. - [Link](#)
- Banghart, P., Halle, T., Bamdad, T., Cook, M., Redd, Z., Cox, A., & Carlson, J. (2020). A review of the literature on access to high-quality care for infants and toddlers. *Child Trends*. - [Link](#)
- Clifford, R. M., Yazejian, N., Cryer, D., & Harms, T. (2020). Forty years of measuring quality with the Environment Rating Scales. *Early Childhood Research Quarterly*, 51, 164-166. - [Link](#)
- Shah, H., Niland, K., Kharsa, M., Caronongan, P., & Moiduddin, E. (2020). Assessing the Competencies of Infant and Toddler Teachers and Caregivers: A Compendium of Measures, OPRE Report 2020-21, Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. - [Link](#)
- Halle, T., Anderson, R., Blasberg, A., Chrisler, A., & Simkin, S. (2011). Quality of Caregiver-Child Interactions for Infants and Toddlers (Q-CCIIT): A Review of the Literature, OPRE 2011- 25. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. - [Link](#)

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