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ISSUE BRIEF

LEVERAGING FUNDING OPPORTUNITIES TO SERVE DISADVANTAGED POPULATIONS: STRATEGIES AND SOURCES

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SUMMARY OF BRIEF

This Issue Brief explores strategies for securing federal grants and other funding opportunities to sustain programs and services for disadvantaged adults and youth. It contains practical information and lists valuable resources. It is directed to those organizations and agencies seeking to forge strategic partnerships to leverage previously out-of-reach funding opportunities.

ABOUT THIS BRIEF

This Issue Brief was written by Chandra Larsen and Denise Henrikson of Social Policy Research Associates; The opinions expressed are those of the authors and not necessarily those of the Employment and Training Administration (ETA).

This Brief was developed on behalf of the U.S. Department of Labor, ETA, under project DOLB091A20808, *Technical Assistance to WIRED Grantees Serving Disadvantaged Populations* project. Under this project, Social Policy Research Associates (SPR), in partnership with Mathematica Policy Research (Mathematica), provided technical assistance to eight grantees of the Workforce Innovation and Regional Economic Development (WIRED) initiative to assist them in expanding economic opportunities for disadvantaged populations. Project Manager: Vinz Koller (SPR).

This Issue Brief is one of a series of four developed for this project.



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INTRODUCTION

In a tight economy, it is more important than ever for agencies and organizations in the fields of workforce development, career development, education, and social services to join forces to support the needs of disadvantaged populations. Driven in part by economic necessity, leaders in these fields have employed innovative strategies for collaborating and securing funding, often crossing lines that have long separated groups by professional field, public/private sphere, or geographic location. Regional partnerships that cross county and state lines are aligning systems and services, breaking through former geographic and political boundaries. Local alliances of One-Stops, education agencies, and community-based organizations are collaborating to support career pathways for disconnected and hard-to-employ adults and youth. Some of these initiatives are funded by the pooling of resources among different funding streams, while others grow out of grants intended to specifically spur cross-system collaboration.

Federal grants have gone far to seed these efforts. That federal funding is available to support cross-agency collaboration is evident in grant descriptions aimed at “regional intermediaries,” “consortia of institutions,” and “interagency collaboration.” And yet many organizations, agencies, and alliances are not fully aware of these funding opportunities, and struggle with sustaining or launching their collaborative work.

In this Issue Brief, we provide information and resources intended to help strategic leaders in the workforce and career development fields—as well as their counterparts in education and social services—leverage funding to support the comprehensive needs of disadvantaged populations. Readers will find three key elements:

- strategies for leveraging funding to support services for disadvantaged populations;
- tips for locating funding and for navigating websites containing federal grant information;
- an index of existing federal grants relevant to agencies, organizations, and alliances providing services and systems development to reach and support disadvantaged populations.

STRATEGIES FOR SECURING FUNDING TO SERVE DISADVANTAGED POPULATIONS

Many agencies and organizations find that joining together in an alliance or collaborative to serve those most in need pays off in many ways. Duplication of services is minimized, system-change efforts are aligned, and funding to sustain the work can be jointly pursued.

Alliances practicing the art of collaboration are thoughtful, intentional, and strategic in their approach to researching funding opportunities, applying for grants, and leveraging revenue to support their work with disadvantaged populations. The following actions may help your community collaborative secure appropriate funding sources:

1. **Network.** To increase your potential to secure and sustain funding and to reduce duplication and competition, build relationships with existing organizations and coalitions that share your interests.
2. **Gather your partners together to clarify your goals & intentions.** Clearly define the types of programs and services you wish to provide, the outcomes you intend to achieve, and the populations you wish to serve.
3. **Assemble your team to prepare proposals.** Create a working group tasked with researching funding opportunities and drafting proposals. By using a collaborative process, partnering organizations share time commitments and responsibilities.
4. **Conduct a funding scan of diverse sources.** Evaluate and prioritize your funding options. Identify public, private, and in-kind funding sources that fit your target populations and programs and that complement the range of competencies and services offered by your collaborative and partners. Select funding that fits your work — not the other way around.
5. **Track funding priorities and trends.** Connect with those who oversee funded programs at the local, state, and/or national levels to learn about spending priorities and how you can collaborate and/or tap into existing or future funding streams.
6. **Measure your results and outcomes.** Plan how you will measure the impact of your work and implement those plans throughout your process so you can communicate your progress and sustain your efforts.

HOW FEDERAL GRANT FUNDING WORKS

Understanding how grant money flows from federal agencies into communities across the country can help your collaborative target specific federal grants. One of the many benefits of pursuing funding as a collaborative is that the diversity of your team makes you eligible for a broader spectrum of grants and allows you to connect with a wider variety of agencies. Though grants have eligibility criteria that limit the types of

WHAT WE ARE CALLING A “COLLABORATIVE”

Throughout this Issue Brief, we use the word “collaborative” or “network” to describe an alliance of agencies that is seeking funding to achieve the shared goals of its members.

organizations that can apply for them, the recipient of a grant often may subcontract to organizations not eligible to apply for that same grant, provided such organizations are necessary for the conduct of the project. Leveraging a broader base of expertise, and in-kind resources can be a significant asset to a grant application and to its successful implementation.

There are two types of federal grants: Discretionary and Formula. We will describe them both below.

DISCRETIONARY GRANTS

Discretionary grants (sometimes called project grants) are awarded directly by an agency of the Federal government to an eligible recipient, often on a recurring basis. An example of a discretionary grant is the Job Opportunities for Low-Income Individuals (JOLI) grant given out by the Department of Health and Human Services to support economic development and job creation for low-income individuals.

Solicitations for discretionary grants are very specific about what types of entities can apply for the funds. The attached *Selected Federal Programs for Serving Disadvantaged Populations* includes a brief description of eligible recipients for each grant and includes website links for additional detailed information.

You can track discretionary grant solicitations using an RSS (Really Simple Syndication) reader and program it to send “New/Modified Opportunities by Agency” directly to your email inbox. Information about how to do this is available by clicking the “RSS” icon on the top right-hand corner of the **Grants.gov** home page.

Another way to learn more about future funding opportunities is to contact the agency representative listed on the synopsis of the grant for which you are interested. This person may also be able to tell you what discretionary and formula programs the agency is currently funding in your community.

COOL TOOL

The Washington State Department of Community, Trade, and Economic Development created a *Funding Decision Matrix* to aid teams in deciding which grant opportunities to pursue.

On the Web: <http://murray.senate.gov/grants/funding-matrix.pdf>

FORMULA GRANTS

The rules that govern the use of **formula grants**, including the formulas used to distribute them, are legislated by federal statute and only legislation can change them. They are awarded directly to states, cities, or counties to use and distribute following federal rules. In most cases, local governments receiving formula allocations may distribute all or part of their funds to other entities, including nonprofit recipients, to be used for program activities.

Some federal agencies post forecasts of their discretionary grant programs on their agency websites. Each forecast/outlook record contains actual or estimated dates and funding levels for grants that the agency intends to award during the fiscal year. Forecast opportunities are subject to change based on enactment of congressional appropriations. An example of an agency forecast is the U.S. Department of Health and Human Services' database of planned grant opportunities proposed by all of HHS's agencies: <https://extranet.acf.hhs.gov/hhsgrantsforecast/index.cfm>.

An example of a formula grant is the funding provided for the Workforce Investment Act (WIA) Youth Services program. State and territories receive federal funds from the US Department of Labor Employment and Training Administration to support youth workforce development activities as described in the WIA. The amount that each state receives is based on a formula that relates to demographic and other factors. As prescribed in the WIA, most of these funds are then distributed by the state to each local Workforce Investment Area, and each local area solicits public, private, and/or non-profit entities to provide the services.

Some formula grants are **block grants**. Block Grants have general provisions defining how the dollars may be spent, and are often based on formulas determined by population statistics. In general, Block Grants are more flexible about how the funding can be applied to serve designated populations.

SMART TIP

Look at grants that have recently been awarded in your area that have been funded to provide services—including support services—that are similar to those offered through your program or programs.

Temporary Assistance for Needy Families (TANF) is an example of a block grant. The U.S. Department of Health and Human Services provides TANF funds to states, territories, and tribes for the purpose of developing and implementing welfare programs that provide basic cash assistance, job readiness and placement services, and work supports to needy families.

¹The four TANF purposes: (1) provide assistance for needy families; (2) promote job preparation, work, and marriage to help stem dependence of needy parents; (3) prevent and reduce out-of-wedlock pregnancies; and (4) encourage the formation and maintenance of two-parent families.

Each state has considerable flexibility to use the grant funds in any manner that supports at least one of the TANF program's four purposes¹. The block grant may be used within the TANF agency or distributed to other government agencies (e.g., workforce investment partners or child welfare agencies), educational institutions, or community-based organizations contracted as service providers.

The attached *Selected Federal Programs for Serving Disadvantaged Populations* provides a brief description of how the funding for each formula grant works and how to contact the initial recipient (usually a state agency).

STATE POINT OF CONTACT (SPOC)

Some states have chosen to designate an entity, called a State Point of Contact (SPOC), that is responsible for coordinating and reviewing all proposed Federal financial assistance and for directing Federal development in the state. SPOCs are a first contact to learn about relevant funding sources in your local area.

States that have chosen not to participate in the inter-governmental review process, and therefore do not have a SPOC. If you are located within a state that does not have a SPOC, you may send application materials directly to the Federal awarding agency.

Website: http://www.whitehouse.gov/omb/grants_spo/

WHERE TO LOOK & HOW TO SEARCH

Successful collaborative efforts are frequently sustained by leveraging funding from a variety of public and private sources. However, it can be challenging to find out where to look, how to efficiently search for grants, and how to receive timely information about opportunities. The websites described below will accelerate your research and can help you match your objectives with funding sources.

FEDERAL FUNDING SOURCES

The two main locations on the web used to announce and solicit federal grant opportunities are **Grants.gov** and the **Catalog of Federal Domestic Assistance (CFDA)**. Both are free to access and both include a feature that helps users find and apply for The American Recovery and Reinvestment Act (ARRA) grant opportunities.

GRANTS.GOV

Grants.gov stores information on more than 1,000 federal grant programs. Users may search and apply for federal grant opportunities and sign up for funding updates from agencies of interest. The opportunities listed are

primarily project (discretionary) grants; many formula programs are not included in this database. You can search by agency, category, open/close date, opportunity title, or program number. Funding opportunities listed on Grants.gov remain on the site until 120 days after the grant has closed, so you can find out about current opportunities as well as grants that have already been awarded.

The Grants.gov user guide, *Searching Grant Opportunities*, provides helpful search tips and other useful information to help you use the Website efficiently:

www07.grants.gov/section3/SearchingGrantOpportunities.pdf

Website: www.grants.gov

SMART TIP

Register your organization on **Grants.gov** early in the process of your search to allow adequate time for your account to become active. Registering on Grants.gov also ensures that you will receive alerts about grants you are considering applying for, including modifications to solicitations and programs.

Website: www.grants.gov/applicants/get_registered.jsp

CFDA

The Catalog of Federal Domestic Assistance (CFDA) provides a full listing of more than 2,000 financial and non-financial federal assistance programs. The primary purposes of the catalog are to provide general information on federal assistance programs and to assist users in identifying programs that meet specific objectives of the potential applicant. You can search by "Program Number," "Agency," "Assistance Type" (e.g., formula grants, project grants, training), "Applicant Eligibility," "Use of Assistance" (e.g., economic development, youth development, training), or "Beneficiary Eligibility" (e.g., rural, youth, veteran).

Many of the discretionary grant synopses on cfda.gov list the "History" (title and date) of past project grants that have influenced the one being described. This feature is found on the right-hand sidebar of the synopsis webpage.

The *CFDA User Guide* explains the resources found in the Catalog, including how to use the search features:

www.cfda.gov/downloads/CFDA_Public_User_Guide.pdf

Website: www.cfda.gov

FOUNDATIONS AND OTHER NON-FEDERAL FUNDING SOURCES

There are some useful online databases that provide information about private foundation and corporate funding sources. The two sites we reviewed for this brief are **GrantStation** and **The Foundation Center**. Both sites charge a fee for private use; however, both provide free access points in some public places and center locations. Collaborative networks may want to share the cost for private membership among the partnering agencies; they could also centralize research functions within one partner agency.

GRANTSTATION

GrantStation provides access to a comprehensive online database of grant makers from around the world and offers other tools for aiding grant searches. Access to GrantStation is available for a fee; however, some public and university libraries provide access to their patrons for no charge.

Website: www.grantstation.com/index.asp

THE FOUNDATION CENTER

The Foundation Center provides users with search tools, tutorials, downloadable reports, and an abundance of information that is updated daily. It offers a number of online subscriptions and newsbriefs that provide detailed information about U.S. foundations and corporate donors. The database and other tools can be accessed free of charge at locations of the Cooperating Collections Network; these sites are listed at:

<http://foundationcenter.org/collections/>

Website: <http://foundationcenter.org/>

DEVELOPING AN EFFECTIVE PROPOSAL

Developing an effective proposal for federal grants takes careful consideration and good time management. Before your team makes the decision to respond to a federal solicitation, it is essential that you read the full announcement and determine whether the grant is right for your team, reflecting on the following points:

- Does your team have the desire to do the work outlined in the proposal? Does the purpose match your goals/vision?
- Does your team have the capacity to do the work and meet the tracking and reporting requirements?
- Does your team have the ability to carry out the work? Are you eligible to apply?

Be sure to review the official application notice for pre-application and application requirements, application submission information, performance expectations, priorities, and program contact information. See the “Tips for Proposals” box for additional suggestions for developing effective proposals.

TIPS FOR PROPOSALS

- Be clear and concise and follow the stated instructions outlined in the grant announcement *exactly*.
- Convince the reviewers that your project is important and that you (and your partners) have the capability to address the challenges. Explain what you expect to achieve, what activities will address challenges, what methods will be used, and the lasting impact your project will have on your program, organization, or community.
- Build evaluation considerations into every step of the action plan.
- Avoid unexplained assumptions and field-specific jargon.
- Explain what will happen if and when the funding period ends. Reviewers often expect funded proposals to be self-sustaining in the long term.
- After grants have been awarded, request a copy of reviewers' written assessments, whether funded or not. If requests from a federal agency are unsuccessful, you can contact your Legislator's office to make a request on your behalf.

ADDITIONAL RESOURCES TO SUPPORT GRANT RESEARCH & PROPOSAL DEVELOPMENT

Below we list organizations and resources that can help you research funding that serves the workforce development needs of disadvantaged populations. In addition, we list some tools to aid your grant proposal development.

The U.S. Department of Labor's Employment and Training Administration has a Web-based toolkit that is specifically designed for small community organizations and first-time applicants for ETA funding. Included in the toolkit is an interactive guide that addresses ETA's grant-making mission, funding priorities, and evaluation processes, as well as guidance on crafting competitive grant applications. This toolkit also includes an annotated sample of an SGA (based on an SGA ETA published in 2009) and other useful links.

Website: http://www.workforce3one.org/page/grants_toolkit.

The Finance Project provides a number of resources that support funding research and development of grant proposals. Among their tools are several federal funding guides that provide an overview of funding sources for workforce development initiatives and other services for disadvantaged populations.

Website: www.financeproject.org/special/irc/federalguides.cfm

The U.S. Department of Health and Human Services' Grants Forecast is a database of planned grant opportunities proposed by all of HHS's agencies. Each Forecast record contains actual or estimated dates and funding levels for grants that the agency intends to award during the fiscal year.

Website: <https://extranet.acf.hhs.gov/hhsgrantsforecast/index.cfm>

The U.S. Department of Health and Human Services has developed a useful document that outlines *Tips for Preparing Grant Proposals*.

Website: www.hhs.gov/asrt/og/grantinformation/apptips.html

The Catalogue of Federal Assistance has developed a useful step-by-step guide on every stage of preparing a grant proposal, from planning to submission.

Website: www.cfda.gov/index?static=grants&s=generalinfo&mode=list&tab=list&tabmode=list

The Developing Competitive SAMHSA Grant Applications manual is tailored to SAMHSA programs, but any grant writer can use the tool to learn about high-quality grant writing, particularly when seeking federal support.

Website: <http://162.99.3.50/Grants/TA/index.aspx>

The **Non-profit guides** are free web-based grant-writing tools for nonprofit organizations, particularly useful for seeking non-federal support.

Website: <http://www.npguides.com/>

SOURCES

The Catalog of Federal Domestic Assistance (CFDA). Retrieved November 2009–April 2010 from www.cfda.gov

The Foundation Center. Retrieved March 2010 from <http://foundationcenter.org/>

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Relave, N. (June 2005). *Finding Funding: A Guide to Federal Sources for Workforce Development Initiatives*. Retrieved February 22, 2010, from The Finance Project Website: <http://www.financeproject.org/publications/workforcefunding.pdf>

U.S. General Accounting Office. (April 2003) *Multiple Employment and Training Programs: Funding and Performance Measures for Major Programs*. Washington, D.C. Retrieved March 3, 2010 from the U.S. General Accounting Office Website: <http://www.gao.gov/new.items/d03589.pdf>

SELECTED FEDERAL PROGRAMS FOR SERVING DISADVANTAGED POPULATIONS

The following index provides a snapshot of federal grants that are funding projects to serve disadvantaged populations at time of publication of this brief. Though many sources, in particular formula grants, are not open to individual agency applicants, they are included here to allow for a better understanding of the opportunities to leverage existing funding streams for cross-system collaboratives. Funding source information is intended to help those interested in seeking alliances that could allow them to expand their services beyond their traditional role by leveraging existing dollars and applying for new grants with cross-system partners. Tracking funding sources also provides ideas of the funding trends. Some project grants recur; others become models on which future grant opportunities are based.

The funding index features brief summaries of selected federal grants and announcements from Grants.Gov, CFDA, and agency websites of grant makers. For full descriptions follow the links to grant maker websites listed. For each grant program, we have included information about how the funds are accessed. This information may be particularly useful if your agency or collaborative shares objectives that align with a program that has already received funding from a particular source as a step in assessing future opportunities to partner with such a program.

Some Federal agencies post forecasts of their discretionary grant programs on their agency websites. Forecasts usually contain actual or estimated dates and funding levels for grants that the agency intends to award during a given fiscal year. Forecast opportunities are subject to change based on congressional appropriations.

An example of such a forecast is the U.S. Department of Health and Human Services' database of planned grant opportunities proposed by all of HHS's agencies: <https://extranet.acf.hhs.gov/hhsgrantsforecast/index.cfm>.

The *Selected Federal Programs for Serving Disadvantaged Populations* index is part of the Issue Brief *Leveraging Funding Opportunities to Serve Disadvantaged Populations*. This Issue Brief was written by Chandra Larsen and Denise Henrickson. This Brief was developed on behalf of the U.S. Department of Labor, Employment and Training Administration (ETA) under project DOL-B091A20808, Technical Assistance to WIRED Grantees Serving Disadvantaged Populations project. Under this project, Social Policy Research Associates (SPR), in partnership with Mathematica Policy Research (Mathematica), provided technical assistance to eight grantees of the Workforce Innovation and Regional Economic Development (WIRED) initiative to assist them in expanding economic opportunities for disadvantaged populations. Project Manager: Vinz Koller (SPR).

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WHICH DISADVANTAGED POPULATIONS?

We found that the following terms are those most commonly used to describe "disadvantaged populations" in Federal grant announcements. These key words may be useful when using grant search engines.

Adults

- Ex-offender
- Homeless
- Migrant
- Native American/ Indian
- Older worker
- People with disabilities
- Refugees
- Veterans

Children and Youth

- At-risk youth
- Children
- Foster youth
- Youth
- Youth offenders
- Youth with disabilities

FUNDING INDEX

DEPARTMENT OF LABOR

Community-Based Job Training Grants

CFDA NUMBER
17.269

AGENCY/OFFICE
Department of Labor/ Employment and Training Administration

POPULATION SERVED
General population, disadvantaged populations, older youth, foster youth, homeless, Native Americans, refugees, ex-offenders, people with disabilities

WHO CAN APPLY
Community or technical colleges, community college districts; state community college systems; a one-stop career center in partnership with its Local Workforce Investment Board and community or technical college(s); or an applicant proposing to serve an educationally underserved community without access to community or technical colleges.

WEBSITES / CONTACT
For information about this grant program, visit: <http://www.doleta.gov/business/Community-BasedJobTrainingGrants.cfm>

PROGRAM SUMMARY
Project grants to support workforce training for high-growth/high-demand industries through the national system of community, technical, and tribal colleges.

PROGRAM PURPOSE
To increase the capacity of community colleges to provide training in a local high growth, high demand industry through activities such as developing training curricula with local industry, hiring qualified faculty, arranging on-the-job experiences with industry, and using up-to-date equipment. To train new and experienced workers in identified high-growth high-demand industries, with the aim of employing and/or increasing the retention and earnings of trained workers, while meeting the skill needs of businesses within targeted industries.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOL/ETA grants website or contact the grants management specialist listed on the grant synopsis.
Disadvantaged Youth

Disabled Veterans' Outreach Program (DVOP)

CFDA NUMBER
17.801

AGENCY/OFFICE
Department of Labor/Veteran's Employment and Training Service

POPULATION SERVED
Veterans with disabilities (special emphasis on service-connected disabilities), homeless veterans, disadvantaged veterans

WHO CAN APPLY
States receive funding. Veterans can receive direct services through DOVP specialists who typically have offices in local employment service one-stop career centers.

WEBSITES / CONTACT
DOL's VETS Fact Sheet 1: http://www.dol.gov/vets/programs/fact/employment_services_fs01.htm

PROGRAM SUMMARY
Formula grants to states provide employment support services to disabled veterans through Disabled Veterans' Outreach Program (DVOP) specialists, who are employed by the state to provide direct services, including job development and training opportunities for veterans—with special emphasis on veterans with service-connected disabilities.

PROGRAM PURPOSE
To provide intensive services to meet the employment needs of disabled and other eligible veterans; and provide maximum emphasis in meeting the employment needs of those who are economically or educationally disadvantaged, including homeless veterans and veterans with barriers to employment.

HOW TO ACCESS FUNDS
Most DVOP specialists are co-located with related employment service one-stop career centers. The Web site of the National Association of State Workforce Board Chairs has links to the one-stop workforce system in each state. <http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp>

Employment Service/Wagner-Peyser Funded Activities

CFDA NUMBER
17.207

AGENCY/OFFICE
Department of Labor/ Employment and Training Administration

POPULATION SERVED
General population, disadvantaged populations, older youth, homeless, Native Americans, refugees, ex-offenders, people with disabilities

WHO CAN APPLY
States, the District of Columbia, Virgin Islands, Puerto Rico, and Guam.

WEBSITES / CONTACT
For program information, visit: http://www.doleta.gov/programs/wagner_peyser.cfm

PROGRAM SUMMARY
Formula and project grants to support employment and workforce development, in particular for disadvantaged populations.

PROGRAM PURPOSE
To assist persons to secure employment and workforce information by providing a variety of job search assistance and information services to job seekers and to employers seeking qualified individuals to fill job openings.

HOW TO ACCESS FUNDS
For information on the state agency that receives and distributes Wagner-Peyser formula funds in each state, visit the Web site of the National Association of State Workforce Board Chairs at <http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp> and click the link for your state.

Indian and Native American Employment and Training

CFDA NUMBER

17.265

AGENCY/OFFICE

Department of Labor/ Employment and Training Administration

POPULATION SERVED

Indian and Native Americans, Alaska Natives, and Hawaiian Natives

WHO CAN APPLY

Federally-recognized Indian tribal governments, bands or groups, Alaska Native villages or groups, Hawaiian Native communities meeting the eligibility criteria, and Native American organizations.

WEBSITES / CONTACT

For information and links to this and other DOLETA grants, visit: http://www.doleta.gov/grants/find_grants.cfm

PROGRAM SUMMARY

Project grants to support education, employment and training initiatives for Native American populations, including youth.

PROGRAM PURPOSE

To support employment and training activities for Indian, Alaska Native, and Native Hawaiian individuals in order to: (1) develop more fully the academic, occupational, and literacy skills of such individuals; (2) make such individuals more competitive in the workforce; and (3) promote the economic and social development of Indian, Alaska Native, and Native Hawaiian communities. Supplemental youth funding is also awarded to help low-income Native American youth and Native Hawaiian youth between the ages of 14 and 21 acquire the educational skills, training and support needed to achieve academic and employment success and successfully transition to productive adulthood.

HOW TO ACCESS FUNDS

To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOL/ETA grants website or contact the grants management specialist listed on the grant synopsis.

Reintegration of Ex-Offenders

CFDA NUMBER

17.270

AGENCY/OFFICE

Department of Labor/ Employment and Training Administration

POPULATION SERVED

Ex-offenders (youth and adult), at-risk youth

WHO CAN APPLY

PRI Grants: faith-based and community organizations (FBCO) that are located in, or have a staff presence in, the urban community being served. Youthful Offenders Grants: Eligibility varies, but includes: FBCOs, school districts, and juvenile justice agencies.

WEBSITES / CONTACT

For a program overview, visit: <http://www.doleta.gov/RExO/aboutRExO.cfm>

PROGRAM SUMMARY

Project grants to serve adult offenders returning to the community and youth in involved or at risk of involvement in crime and violence.

PROGRAM PURPOSE

This program includes both Prisoner Reentry Initiative (PRI) grants to serve adult returning offenders and Youthful Offender grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the PRI grants include increasing the employment rate, employment retention rate, and earnings of released prisoners and decreasing their recidivism. The objectives of the Youthful Offender grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth.

HOW TO ACCESS FUNDS

For information on the state agency that receives and distributes Wagner-Peyser formula funds in each state, visit the Web site of the National Association of State Workforce Board Chairs at <http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp> and click the link for your state.

WIA Youth Activities

CFDA NUMBER

17.259

AGENCY/OFFICE

Department of Labor/ Employment and Training Administration

POPULATION SERVED

Low-income youth, foster youth, homeless youth, youth with barriers to employment

WHO CAN APPLY

States receive funds. Most of these funds are distributed to the Workforce Development Areas in each state. Each local area solicits service providers which may be public, private, and/or nonprofit entities.

WEBSITES / CONTACT

For information about WIA Youth Activities, visit: http://www.doleta.gov/Youth_services/

PROGRAM SUMMARY

Formula grants to states that support educational and occupational skill development and training for low-income youth with barriers to employment.

PROGRAM PURPOSE

To help low income youth, between the ages of 14 and 21, acquire the educational and occupational skills, training, and support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.

HOW TO ACCESS FUNDS

For information on the state agency that receives and distributes WIA formula funds in each state, visit the Web site of the National Association of State Workforce Board Chairs at <http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp> and click the link for your state.

WIA Pilots, Demonstrations, and Research Projects

CFDA NUMBER

17.261

AGENCY/OFFICE

Department of Labor/ Employment and Training Administration

POPULATION SERVED

Depends on objectives of specific project

WHO CAN APPLY

State and local governments, federal agencies, private nonprofit and for-profit organizations, including faith-based and community-based organizations, and education institutions.

WEBSITES / CONTACT

For the portal to information about DOLETA's grants, visit: <http://www.doleta.gov/grants/>

PROGRAM SUMMARY

Project grants to support demonstrations, pilot projects, and research on employment and training programs.

PROGRAM PURPOSE

To address national employment and training challenges and assist policymakers and stakeholders in addressing these challenges through innovative demonstration, pilot projects, and applied research.

HOW TO ACCESS FUNDS

To access funds, partner with organizations that have been funded through these SGAs. For information on funded programs in your area, visit the DOL/ETA grants website or contact the grants management specialist listed on the grant synopsis.

Women in Apprenticeship and Nontraditional Occupations

CFDA NUMBER
17.201

AGENCY/OFFICE
Department of Labor/ Employment and Training Administration

POPULATION SERVED
Women interested in apprenticeship or nontraditional occupations

WHO CAN APPLY

Eligible applicants are Community-Based Organization/Registered Apprenticeship Program (CBO/RAP) consortia as defined in Section VIII.F of this solicitation. The lead eligible applicant for the CBO/RAP consortium and the fiscal agent for the grant must be a CBO.

WEBSITES / CONTACT

For information and links to this and other DOLETA grants, visit: http://www.doleta.gov/grants/find_grants.cfm

PROGRAM SUMMARY

Project grants to assist in the recruitment, placement and retention of women in apprenticeship and nontraditional occupations.

PROGRAM PURPOSE

To support employers and labor management organizations in creating innovative projects that improve outreach, recruitment, hiring, training, employment, and retention of women in apprenticeships and nontraditional occupations.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOL/ETA grants website http://www.doleta.gov/grants/find_grants.cfm or contact the grants management specialist listed on the grant synopsis.

Work Opportunity Tax Credit Program (WOTC)

CFDA NUMBER
17.271

AGENCY/OFFICE
Department of Labor/ Employment and Training Administration

POPULATION SERVED
Specific eligible populations. Please see WOTC fact sheet for specific disadvantaged populations at: http://www.doleta.gov/business/incentives/opptax/PDF/WOTC_Fact_Sheet.pdf

WHO CAN APPLY

States (not individuals or firms), the District of Columbia, the Virgin Islands, and Puerto Rico receive funds directly.

WEBSITES / CONTACT

For the portal to information about the WOTC program, including links to forms, brochures, and contact information, visit: <http://www.doleta.gov/business/incentives/opptax/>

PROGRAM SUMMARY

Formula grant to provide incentive for private businesses to hire individuals from target groups who consistently have faced significant barriers to employment.

PROGRAM PURPOSE

The tax credit was designed to help individuals from twelve target groups with significant barriers to employment move from economic dependency to self-sufficiency by encouraging private businesses to hire target group members. Participating employers may claim tax credits against the wages paid to the new hires during the first year of employment. The WOTC can now be as much as \$2,400 for each new adult hire, \$1,200 for each summer youth hire, \$4,800 for each new disabled veteran hire, and \$9,000 for each new long-term TANF recipient hired over a 2-yr. period.

HOW TO ACCESS FUNDS

Employers complete minimal paperwork and submit it to the state workforce agency's WOTC Coordinator no later than 28 days after the new hire begins work to claim the tax credit. For a directory of state WOTC Coordinators, visit: <http://www.doleta.gov/business/incentives/opptax/contacts.cfm>.

Young Adult Offenders and High School Dropouts in High-Poverty, High-Crime Communities

CFDA NUMBER
17.261

AGENCY/OFFICE
Department of Labor/ Employment and Training Administration

POPULATION SERVED
Youth offenders, high school drop-outs

WHO CAN APPLY

National and regional organizations with experience conducting multi-site demonstrations and with demonstrated capacity to serve ex-offenders.

WEBSITES / CONTACT

For information and links to this and other DOLETA grants, visit: http://www.doleta.gov/grants/find_grants.cfm

PROGRAM SUMMARY

Project grants targeted to young adult offenders and high school dropouts in high-poverty, high-crime communities, to help them prepare for employment.

PROGRAM PURPOSE

To provide funding that supports regional intermediaries in preparing high-risk youth for employment. For this program, "high-risk" is defined as offenders and drop-outs in high-poverty, high-crime communities.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA; they are required to select competitively local sub-grantees to operate the program across at least two States. For information on grantees in your area, contact the grants management specialist listed on the grant synopsis.

YouthBuild

CFDA NUMBER
17.274

AGENCY/OFFICE
Department of Labor/ Employment and Training Administration

POPULATION SERVED
Disadvantaged youth, foster youth

WHO CAN APPLY

Public or private nonprofit organizations.

WEBSITES / CONTACT

For the portal to YouthBuild information, visit: http://www.doleta.gov/Youth_services/General_YouthBuild_Information.cfm

PROGRAM SUMMARY

Project grants for YouthBuild programs that provide education and employment skills training for disadvantaged youth and increase the supply of affordable housing.

PROGRAM PURPOSE

To provide disadvantaged youth with: the education and employment skills necessary to achieve economic self sufficiency in high-demand occupations and postsecondary education, opportunities for meaningful work and service to their communities, and opportunities to develop leadership skills and a commitment to community development. As part of their programming, YouthBuild grantees will tap the energies and talents of disadvantaged youth to increase the supply of permanent affordable housing for homeless individuals and low-income families.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOL/ETA grants website or contact the grants management specialist listed on the grant synopsis.

Adult Education — Basic Grants to States

CFDA NUMBER
84.002

AGENCY/OFFICE
Department of Education / Office of Vocational and Adult Education

POPULATION SERVED
Adults, out-of-school youth aged 16 and older who do not have a high school diploma or equivalent

WHO CAN APPLY
Designated state agencies receive and distribute funding equitably among public and private nonprofit and other local organizations and agencies.

WEBSITES / CONTACT
For program information, visit: <http://www.ed.gov/programs/adulted-basic/index.html> Find links to each state department of education, state contacts and organizations at <http://www.ed.gov/about/contacts/state/index.html>

PROGRAM SUMMARY
Formula grants to support adult education and literacy programs for adults and out-of-school older youth.

PROGRAM PURPOSE
To fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and civics education programs.

HOW TO ACCESS FUNDS
SEAs (State Education Agencies) receive funds for local projects. The following types of institutions are eligible to apply to SEAs for funds: local education agencies (LEAs), community-based organizations, volunteer literacy organizations, institutions of higher education (IHEs), public or private nonprofit agencies, libraries; public housing authorities, and consortia of the institutions previously described.

Career and Technical Education — Basic Grants to States

CFDA NUMBER
84.048

AGENCY/OFFICE
Department of Education / Office of Vocational and Adult Education

POPULATION SERVED
Adults, youth

WHO CAN APPLY
The Department of Education makes formula grants to states. Eligible recipients for subgrants are LEAs (local education agencies) and postsecondary institutions.

WEBSITES / CONTACT
For information about Career and Technical Education, visit: <http://www2.ed.gov/about/offices/list/ovae/pi/cte/index.html#prgm>

PROGRAM SUMMARY
Formula grants to develop more fully the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs.

PROGRAM PURPOSE
To develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs. Activities supported by the funds include: occupationally-relevant equipment, vocational curriculum materials, staff development, career counseling and guidance activities, supplemental services for special populations, remedial classes, and expansion of tech prep programs. A state may additionally target funds to local agencies in rural areas and areas with high percentages of career and technical education students. Funding for this program is authorized by the Carl D. Perkins Career and Technical Education Act and is often referred to as "Perkins funding."

HOW TO ACCESS FUNDS
Each state distributes the majority of its funds to LEAs (local education agencies) to fund secondary and postsecondary institutions that provide career and technical education services. States may choose to make additional awards to LEAs in rural areas, and areas with high percentages of career and technical education students.

Investing in Innovation (i3) Fund (ARRA)

CFDA NUMBER
84.396A, B, and C

AGENCY/OFFICE
Department of Education / Office of Innovation and Improvement

POPULATION SERVED
General population with emphasis on high-need students

WHO CAN APPLY
(a) An LEA or (b) a partnership between a nonprofit organization and (1) one or more LEAs or (2) a consortium of schools.

WEBSITES / CONTACT
For information about the Investing in Innovation (i3) Fund, visit: <http://ed.gov/programs/innovation/factsheet.html>

PROGRAM SUMMARY
Three different project grant programs designed to support innovations in education that improve achievement and educational attainment, with an emphasis on improving outcomes of high-need students.

PROGRAM PURPOSE
To expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates. These grants will (1) allow eligible entities to expand and develop innovative practices that can serve as models of best practices, (2) allow eligible entities to work in partnership with the private sector and the philanthropic community, and (3) support eligible entities in identifying and documenting best practices that can be shared and taken to scale based on demonstrated success.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education's grants website <http://www2.ed.gov/programs/innovation/index.html> or contact the grants management specialist listed at the bottom of the project synopsis.

Migrant Education: College Assistance Migrant Program

CFDA NUMBER
84.149

AGENCY/OFFICE
Department of Education / Office of Elementary and Secondary Education

POPULATION SERVED
Migrant/ Seasonal farm workers and their families

WHO CAN APPLY
Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.

WEBSITES / CONTACT
For information about this and other benefits programs, go to: <http://www.govbenefits.gov/> and type "migrant" into the search window. You can also sign up for electronic updates.

PROGRAM SUMMARY
Project grants for programs that support college attendance and completion for the first-year of college by migrant or seasonal farm workers and their families.

PROGRAM PURPOSE
To assist students who are engaged, or whose parents are engaged, in migrant and other seasonal farm work to obtain the equivalent of a secondary school diploma and subsequently to gain employment or be placed in an institution of higher education or other postsecondary education or training.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education's grants website or contact the grants management specialist listed on the grant synopsis.

Migrant Education: College Assistance Migrant Program

CFDA NUMBER

84.149

AGENCY/OFFICE

Department of Education / Office of Elementary and Secondary Education

POPULATION SERVED

Migrant/ seasonal farm workers and their families

WHO CAN APPLY

Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.

WEBSITES / CONTACT

For information about this and other programs that benefit migrants, go to: <http://www.govbenefits.gov/> and type “migrant” into the search window. You can also to sign up for electronic updates.

PROGRAM SUMMARY

Project grants for programs that support college attendance and completion for the first-year of college by migrant or seasonal farm workers and their families.

PROGRAM PURPOSE

To assist students who are engaged, or whose parents are engaged, in migrant and other seasonal farm work, and are enrolled or are admitted for enrollment on a full-time basis in the first academic year at an institution of higher education.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

Parental Information and Resource Centers

CFDA NUMBER

84.310

AGENCY/OFFICE

Department of Education / Office of Elementary and Secondary Education

POPULATION SERVED

General population

WHO CAN APPLY

Nonprofit organizations, and nonprofit organizations in consortium with LEAs may apply.

WEBSITES / CONTACT

For an overview about Parental Information and Resource Centers, visit: <http://www2.ed.gov/programs/pir/index.html>

PROGRAM SUMMARY

Project grants to support parent resource centers.

PROGRAM PURPOSE

To provide grants to nonprofit organizations and consortia of nonprofit organizations and local education agencies (LEAs) to assist them in establishing parental information and resource centers.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

Race To The Top Fund (ARRA)

CFDA NUMBER

84.395

AGENCY/OFFICE

Department of Labor/ Employment and Training Administration

POPULATION SERVED

General population

WHO CAN APPLY

Eligible applicants are the 50 States, the District of Columbia, and Puerto Rico.

WEBSITES / CONTACT

For information about this and other Dept. of Education grants funded through the ARRA, visit: <http://www.ed.gov/policy/gen/leg/recovery/programs.html>

PROGRAM SUMMARY

Project grants awarded to states that demonstrate comprehensive plans and initiatives for educational reform.

PROGRAM PURPOSE

To encourage and reward states that are creating the conditions for education innovation and reform, achieving significant improvement in student outcomes, and implementing ambitious plans in four core education reform areas: (a) adopting internationally-benchmarked standards and assessments that prepare students for success in college and the workplace; (b) building data systems that measure student success and inform teachers and principals in how they can improve their practices; (c) increasing teacher effectiveness and achieving equity in teacher distribution; and (d) turning around our lowest-achieving schools.

HOW TO ACCESS FUNDS

LEAs, nonprofit organizations, public agencies, and private sector businesses should either: (1) contact the state education department to partner with the state in developing an application to the federal Department of Education or (2) in already awarded states, contact local LEAs and district offices to partner and leverage funding and/or provide services at the local level.

Safe and Drug-Free Schools and Communities: National Programs

CFDA NUMBER

84.184

AGENCY/OFFICE

Department of Labor/ Employment and Training Administration

POPULATION SERVED

General population

WHO CAN APPLY

States, higher education agencies, local, and public nonprofit organizations.

WEBSITES / CONTACT

For a listing of federal staff who oversee Safe and Drug-Free Schools and Communities grants, visit: <http://www.ed.gov/programs/dvpformula/contacts.html>

PROGRAM SUMMARY

Project grants for schools and other organizations to implement violence-prevention, school safety, and drug prevention programs and initiatives.

PROGRAM PURPOSE

To enhance the nation’s efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels; and to support mentoring programs for at-risk children.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis

Safe and Drug-Free Schools and Communities: State Grants

CFDA NUMBER

84.186

AGENCY/OFFICE

Department of Education / Office of Elementary and Secondary Education

POPULATION SERVED

General population, at-risk children and youth

WHO CAN APPLY

States, higher education agencies, local, and public nonprofit organizations.

WEBSITES / CONTACT

Find links to each state Department of Education, state contacts and organizations at <http://www.ed.gov/about/contacts/state/index.html>. For a listing of federal staff who oversee Safe and Drug-Free Schools and Communities grants, visit: <http://www.ed.gov/programs/dvpformula/contacts.html>

PROGRAM SUMMARY

Formula and project grants for schools and other organizations to implement violence-prevention, school safety, and drug prevention programs and initiatives.

PROGRAM PURPOSE

To enhance the nation's efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels; and to support mentoring programs for at-risk children.

HOW TO ACCESS FUNDS

SEAs (State Education Agencies) receive funding for a variety of drug abuse and violence prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug abuse and violence prevention activities.

State Fiscal Stabilization Fund (SFSF) What Works and Innovation Fund (ARRA)

CFDA NUMBER

84.396

AGENCY/OFFICE

Department of Education

POPULATION SERVED

General population

WHO CAN APPLY

Public and private nonprofit institutions and organizations, (includes institutions of higher education and hospitals).

WEBSITES / CONTACT

For program information, visit: <http://www.ed.gov/policy/gen/leg/recovery/factsheet/stabilization-fund.html>

PROGRAM SUMMARY

State-level project grants support LEAs and their community public, private, and philanthropic partnerships with comprehensive pre-K through post-secondary educational reform efforts.

PROGRAM PURPOSE

One-time ARRA Fund awards governors by formula under the SFSF program in exchange for a commitment to advance essential education reforms to benefit students in educational settings from early learning through post-secondary education, including: college- and career-readiness standards and high-quality, valid and reliable assessments for all students; development and use of pre-K through post-secondary and career data systems; increasing teacher effectiveness and ensuring an equitable distribution of qualified teachers; and turning around the lowest-performing schools.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. Contact your state department of education at <http://www.ed.gov/about/contacts/state/index.htm> for information on programs funded in your area.

Title I Grants to Local Education Agencies

CFDA NUMBER

84.010

AGENCY/OFFICE

Department of Education/ Office of Student Achievement and School Accountability Programs

POPULATION SERVED

General population

WHO CAN APPLY

All but 1 percent of appropriated funds are allocated to local educational agencies (LEAs) through participating SEAs.

WEBSITES / CONTACT

For program information about Title I Grants to Local Education Agencies, visit: <http://www2.ed.gov/programs/titleiparta/index.html>

PROGRAM SUMMARY

Formula grants to help local education agencies (LEAs) and schools improve the teaching and learning of children failing, or most at-risk of failing, to meet challenging state academic achievement standards.

PROGRAM PURPOSE

To improve the teaching and learning of children failing, or most at-risk of failing, to meet challenging state academic achievement standards. The use of funds varies, depending on whether a school is operating a school-wide program or a targeted assistance program. A school with at least a 40 percent poverty rate may choose to operate a school-wide program that allows Title I funds to be combined with other federal, state, and local funds to upgrade the school's overall instructional program.

HOW TO ACCESS FUNDS

To access funds, partner with LEAs that have received this formula funding. For information on funded programs in your area, contact your LEA.

Tribally Controlled Postsecondary Career and Technical Institutions

CFDA NUMBER

84.245

AGENCY/OFFICE

Department of Education / Office of Vocational and Adult Education

POPULATION SERVED

Indian and Native Americans, Alaska Natives, and Hawaiian Natives

WHO CAN APPLY

A tribally controlled postsecondary career and technical institution that fulfills specific eligibility requirements.

WEBSITES / CONTACT

For program information about Tribally Controlled Postsecondary Career and Technical Institutions, visit: <http://www2.ed.gov/programs/tcpvi/index.html>

PROGRAM SUMMARY

Project grants for postsecondary career and technical education services for Indian students.

PROGRAM PURPOSE

To make grants to tribally controlled postsecondary vocational and technical institutions to provide career and technical education services and basic support for the education and training of Indian students.

HOW TO ACCESS FUNDS

To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education's grants website or contact your local tribal education institution.

TRIO: Student Support Services

CFDA NUMBER

84.042

AGENCY/OFFICE

Department of Education / Office of Postsecondary Education

POPULATION SERVED

Disadvantaged youth

WHO CAN APPLY

States and local higher education agencies, private/public nonprofit organizations.

WEBSITES / CONTACT

For the portal to information about the Federal TRIO Programs, visit: <http://www2.ed.gov/about/offices/list/ope/trio/index.html>

PROGRAM SUMMARY

Project grants to provide support services that will help disadvantaged students complete college.

PROGRAM PURPOSE

To provide supportive services to disadvantaged college students to enhance their potential for successfully completing the postsecondary education program in which they are enrolled and increase their transfer rates from 2-year to 4-year institutions. To foster an institutional climate supportive of the success of disadvantaged college students.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education's grants website or contact the grants management specialist listed on the grant synopsis.

TRIO: Talent Search

CFDA NUMBER

84.044

AGENCY/OFFICE

Department of Education / Office of Postsecondary Education

POPULATION SERVED

Disadvantaged youth

WHO CAN APPLY

State: higher education agencies, private/public nonprofit organizations.

WEBSITES / CONTACT

For the portal to information about the Federal TRIO Programs, visit: <http://www2.ed.gov/about/offices/list/ope/trio/index.html>

PROGRAM SUMMARY

Project grants to support recruitment, enrollment, and graduation of disadvantaged youth.

PROGRAM PURPOSE

To identify qualified disadvantaged youth with potential for postsecondary education, to encourage them in continuing in and graduating from secondary school and in enrolling in programs of postsecondary education, to publicize the availability of student financial aid, and to increase the number of secondary and postsecondary school dropouts who reenter an educational program.

HOW TO ACCESS FUNDS

To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education's grants website or contact the grants management specialist listed on the grant synopsis.

TRIO: Upward Bound

CFDA NUMBER

84.047

AGENCY/OFFICE

Department of Education / Office of Postsecondary Education

POPULATION SERVED

Disadvantaged youth, low-income youth, veterans

WHO CAN APPLY

State: elementary and secondary education agencies, for-profit organizations, private/public nonprofit organizations.

WEBSITES / CONTACT

For the portal to information about the Federal TRIO Programs, visit: <http://www2.ed.gov/about/offices/list/ope/trio/index.html>

PROGRAM SUMMARY

Project grants to provide services that will help disadvantaged students complete college.

PROGRAM PURPOSE

To generate skills and motivation necessary for success in education beyond high school among low-income and potential first-generation college students and veterans. The goal of the program is to increase the academic performance and motivational levels of eligible enrollees so that such persons may complete secondary school and successfully pursue and complete postsecondary educational programs.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education's grants website or contact the grants management specialist listed on the grant synopsis.

TRIO: McNair Post-Baccalaureate Achievement

CFDA NUMBER

84.217

AGENCY/OFFICE

Department of Education/ Office of Postsecondary Education

POPULATION SERVED

Disadvantaged youth and adults

WHO CAN APPLY

State: higher education agencies, private/public nonprofit organizations.

WEBSITES / CONTACT

For the portal to information about the Federal TRIO Programs, visit: <http://www2.ed.gov/about/offices/list/ope/trio/index.html>

PROGRAM SUMMARY

Project grants to support disadvantaged students enrolled in graduate studies programs.

PROGRAM PURPOSE

To provide grants for institutions of higher education to prepare participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education's grants website or contact the grants management specialist listed on the grant synopsis.

Advanced Education Nursing Traineeship

CFDA NUMBER
93.358

AGENCY/OFFICE
Department of Health and Human Services/ Health Resources and Services Administration

POPULATION SERVED
Disadvantaged populations, rural communities

WHO CAN APPLY

Eligible applicants are collegiate schools of nursing, academic health centers, and other private or public nonprofit entities accredited by a recognized body or bodies or state agency, approved for the purpose of nursing education by the U.S. Secretary of Education.

WEBSITES / CONTACT

For program information and to register to receive electronic updates about this and similar opportunities, visit: <https://grants.hrsa.gov/webExternal/SFO.asp?ID=5B878F06-868C-46A5-9C07-431FC210E4D8>

PROGRAM SUMMARY

Formula grants provide financial support through traineeships for registered nurses enrolled in advanced education nursing programs.

PROGRAM PURPOSE

Grants are awarded to eligible institutions to provide financial support through traineeships for registered nurses enrolled in advanced education nursing programs to prepare nurse practitioners, clinical nurse specialists, nurse-midwives, nurse anesthetists, nurse administrators, nurse educators, public health nurses and nurses in other specialties requiring advanced education. Priority is given to projects that (1) substantially benefit rural populations, (2)substantially benefit under-served populations, and/or (3) help meet public health nursing needs in state or local health departments.

HOW TO ACCESS FUNDS

For information on funded programs in your area contact the grants management specialist listed in the overview of this opportunity at <https://grants.hrsa.gov/webExternal/SFO.asp?ID=5B878F06-868C-46A5-9C07-431FC210E4D8>.

Assets for Independence Demonstration Program

CFDA NUMBER
93.602

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Low-income populations

WHO CAN APPLY

Eligible applicants are: private nonprofit organizations 501(c)(3), state or local governments or agencies or tribal governments submitting applications jointly with tax- exempt organizations, low-income credit unions, or organizations designated as a Community Development Financial Institution.

WEBSITES / CONTACT

For a gateway to information related to the Assets for Independence Program, visit: <http://www.acf.hhs.gov/programs/ocs/afi/>

PROGRAM SUMMARY

Project grants that demonstrate and evaluate asset-building projects that assist low-income people to become economically self-sufficient.

PROGRAM PURPOSE

To demonstrate and evaluate the effectiveness of asset-building projects that assist low-income people in becoming economically self-sufficient. The emphasis is on assisting low-income families achieve any of three objectives: acquiring a first home, capitalizing a small business, or enrolling in postsecondary education or training.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Chafee Education and Training Vouchers Program (ETV)

CFDA NUMBER
93.599

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Youth who have "aged out" of foster care

WHO CAN APPLY

State governments, including the 50 States, the District of Columbia and Puerto Rico, and eligible Indian tribes.

WEBSITES / CONTACT

The National Foster Care and Adoption Directory allows you to search for foster care resources by State and other key words <http://www.childwelfare.gov/nfcad/>

PROGRAM SUMMARY

Formula grant funding for state post-secondary educational vouchers for youth "aging out" of foster care.

PROGRAM PURPOSE

To provide resources to states to make available vouchers for post-secondary training and education to youths who have aged out of foster care or who have been adopted or left for kinship guardianship from the public foster care system after age 16. This program makes available vouchers of up to \$5,000 per year per youth for post secondary education and training.

HOW TO ACCESS FUNDS

The application process varies by state. Contact your state office of health and human services. Find contact information by state via: <http://www.childwelfare.gov/nfcad/>.

Chafee Foster Care Independence Program

CFDA NUMBER
93.674

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Foster youth likely to remain in foster care until 18 years of age

WHO CAN APPLY

State governments, including the 50 States, the District of Columbia and Puerto Rico.

WEBSITES / CONTACT

The National Foster Care and Adoption Directory allows you to search for foster care resources by State and other key words <http://www.childwelfare.gov/nfcad/>

PROGRAM SUMMARY

Formula grants to state programs that support emancipation and transition preparation for youth in foster care who are likely to remain up to age 18.

PROGRAM PURPOSE

To assist states and localities in establishing and carrying out programs designed to assist foster youth likely to remain in foster care until 18 years of age to make the transition from foster care to self-sufficiency.

HOW TO ACCESS FUNDS

For contact information for the state agency designated to administer foster care services with these funds, visit <http://www.childwelfare.gov/nfcad/>.

Child Welfare Services: State Grants

CFDA NUMBER

93.645

AGENCY/OFFICE

Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED

Disadvantaged families, foster youth

WHO CAN APPLY

States, the District of Columbia, Indian tribes, Puerto Rico, the Northern Marianas, the Virgin Islands, Guam, and American Samoa.

WEBSITES / CONTACT

For a link to information about your state agency, visit: <http://www.childwelfare.gov/nfcad/>. For the Administration for Children and Families (ACF) homepage, visit: <http://www.acf.hhs.gov/>

PROGRAM SUMMARY

Formula grants to state programs that support the development of coordinated child and family services utilizing CBOs, including program development and services to support at-risk families and youth in foster care, as well as training and other professional development services.

PROGRAM PURPOSE

The purpose of the Child Welfare Services program is to promote state flexibility in the development and expansion of a coordinated child and family services program that utilizes community-based agencies and ensures all children are raised in safe, loving families. Funds may be used for the following purposes: (a) protecting and promoting the welfare of all children; (b) preventing the abuse, neglect, or exploitation of children; (c) supporting at-risk families through services that allow children to remain with their families or return to their families in a timely manner; (d) promoting the safety, permanence, and well-being of children in foster care and adoptive families; and (e) providing training, professional development, and support to ensure a well-qualified childcare welfare workforce.

HOW TO ACCESS FUNDS

For contact information for the state agency designated to administer child welfare services with these funds, visit <http://www.childwelfare.gov/nfcad/>.

Comprehensive Community Mental Health Services for Children with Serious Emotional Disturbances (SED)

CFDA NUMBER

93.104

AGENCY/OFFICE

Department of Health and Human Services / Substance Abuse and Mental Health Services Administration

POPULATION SERVED

Children and youth with serious emotional disturbances and their families

WHO CAN APPLY

States, political subdivisions of a state, such as county or local governments, and federally recognized Indian tribal governments.

WEBSITES / CONTACT

For program information about Comprehensive Community Mental Health Services for Children with Serious Emotional Disturbances (SED) funding, visit: <http://www.federalgrantswire.com/comprehensive-community-mental-health-services-for-children-with-serious-emotional-disturbances-sed.html>

PROGRAM SUMMARY

Project grants to support cross-system services for adolescents with serious emotional disturbances and their families.

PROGRAM PURPOSE

To provide community-based systems of care for children and adolescents with a serious emotional disturbance and their families. The program will ensure that services are provided collaboratively across child-serving systems, that each child or adolescent served through the program receives an individualized service plan developed with the participation of the family (and, where appropriate, the child), that each individualized plan designates a case manager to assist the child and family, and that funding is provided for mental health services required to meet the needs of youngsters in these systems.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Education and Prevention Grants to Reduce Sexual Abuse of Runaway, Homeless and Street Youth

CFDA NUMBER

93.557

AGENCY/OFFICE

Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED

Runaway and homeless youth

WHO CAN APPLY

Any private nonprofit agency is eligible to apply. Non-federally recognized Indian tribes and urban Indian organizations are eligible to apply for grants as private nonprofit agencies: (Note: public agencies are not eligible).

WEBSITES / CONTACT

For program information about Education and Prevention Grants to Reduce Sexual Abuse of Runaway, Homeless and Street Youth, visit: <http://www.federalgrantswire.com/education-and-prevention-to-reduce-sexual-abuse-of-runaway-homeless-and-street-youth.html>

PROGRAM SUMMARY

Project grants for organizations that provide street-based services for runaway or homeless youth.

PROGRAM PURPOSE

The Street Outreach Program (SOP) makes grants available to nonprofit agencies for the purpose of providing street-based services to runaway, homeless and street youth who have been subjected to, or are at risk of being subjected to, sexual abuse, prostitution, or sexual exploitation.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Emergency Contingency Fund for Temporary Assistance for Needy Families (TANF) State Programs (ARRA)

CFDA NUMBER
93.714

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
TANF recipients, low-income populations

WHO CAN APPLY
State, territorial, or tribal TANF agencies.

WEBSITES / CONTACT
To find TANF contact information for your state, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html. For general information about TANF, visit: <http://www.acf.hhs.gov/programs/ofa/tanf/about.html>

PROGRAM SUMMARY
ARRA formula grant funding to supplement TANF funds and programs to support economic development and other supportive services for TANF recipients and others in need.

PROGRAM PURPOSE
This funding will provide economic stimulus to the nation while furthering the ACF mission to promote the economic and social well being of children, youth, families, and communities. The objective of the program is to provide up to \$5 billion for jurisdictions (states, territories, and tribes) in fiscal year (FY) 2009 and FY 2010 that have an increase in assistance caseloads and/or certain types of expenditures.

HOW TO ACCESS FUNDS
To access TANF funds in your community, contact your local or state TANF administrator. For your State contact, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html.

Enhance the Safety of Children Affected by Parental Methamphetamine or Other Substance Abuse

CFDA NUMBER
93.087

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Children and families of substance abusers

WHO CAN APPLY
State, county, and local governments, LEAs, Indian/Native American tribal governments and organizations, private and public nonprofits, for-profit organizations, small businesses, and other eligible organizations.

WEBSITES / CONTACT
For program information, visit: <http://www.federalgrantswire.com/enhance-the-safety-of-children-affected-by-parental-methamphetamine-or-other-substance-abuse.html>. For links to more information and resources on Parental Substance Use and the Child Welfare System, visit: <http://www.childwelfare.gov/pubs/factsheets/parental-subabuse.cfm>

PROGRAM SUMMARY
Project grants for interagency collaboration and programs to support youth whose caretakers are substance abusers.

PROGRAM PURPOSE
To provide, through interagency collaboration and integration of programs, activities and services that are designed to increase the well-being of, improve permanency outcomes for, and enhance the safety of children who are in an out-of-home placement or are at risk of being placed in an out-of-home placement as a result of a parent's or caretaker's methamphetamine or other substance abuse.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Foster Care: Title IV-E

CFDA NUMBER
93.658

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Foster youth

WHO CAN APPLY
States, the District of Columbia, and Puerto Rico.

WEBSITES / CONTACT
For program information about Foster Care: Title IV-E, visit: <http://www.federalgrantswire.com/foster-caretitle-ive.html>

PROGRAM SUMMARY
State formula and project grants funded through the ARRA to cover costs related to administration, management, training, and maintenance of foster care system, as well as training and technical assistance.

PROGRAM PURPOSE
The Title IV-E Foster Care program provides funds to states to assist with the costs of foster care maintenance for eligible children, administrative costs to manage the program, and training for the state agency staff, foster parents and certain private agency staff. In addition, funds are reserved for technical assistance and plan development/implementation grants to eligible tribes. Formula grant funds may be used by the state or local child welfare agency for FFP in state or local foster care maintenance payments on behalf of eligible children, for administrative and training costs, and for costs related to design, implementation and operation of a statewide data collection system.

HOW TO ACCESS FUNDS
For contact information for the agency designated to administer foster care services in your state, visit <http://www.childwelfare.gov/nfcd/>

Job Opportunities for Low-Income Individuals (JOLI)

CFDA NUMBER
93.593

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Low-income populations

WHO CAN APPLY
Nonprofit organizations (including community development corporations, faith-based, charitable, and tribal organizations).

WEBSITES / CONTACT
For program information about Job Opportunities for Low-Income Individuals, visit: <http://www.federalgrantswire.com/job-opportunities-for-lowincome-individuals.html>

PROGRAM SUMMARY
Project grants to support economic development and job creation specifically for low-income individuals.

PROGRAM PURPOSE
The purpose of the JOLI program is to create new jobs to be filled by low-income individuals. JOLI grantees create jobs through business plans and the provision of technical and/or financial assistance to private employers in the community. Accordingly, JOLI grantees assist in creating new employment and business opportunities for individuals receiving Temporary Assistance for Needy Families (TANF) and for other low-income individuals. Funded projects focus on one of three program strategies to create new job and employment opportunities: (1) new business ventures, (2) business expansion, and (3) self-employment/micro-enterprise.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Nurse Education, Practice and Retention

CFDA NUMBER
93.359

AGENCY/OFFICE
Department of Health and Human Services / Health Resources and Services Administration

POPULATION SERVED
General population

WHO CAN APPLY

Eligible applicants are schools of nursing, nursing centers, academic health centers, state or local governments, Indian tribes or tribal organizations, other public or private nonprofit entities including faith-based and community organizations, and for-profit organizations capable of carrying out the legislative purpose.

WEBSITES / CONTACT

For program information and to register to receive electronic updates about this and similar opportunities, visit: <https://grants.hrsa.gov/webExternal/SFO.asp?ID=D8F1D3EE-1D7D-4594-BFE0-C039468ADA25>

PROGRAM SUMMARY

Project grants strengthen and enhance the capacity for nurse education, practice and retention to address the nursing shortage.

PROGRAM PURPOSE

Applicants must select and focus on one of the nine purposes in the grant application. The Education priority area includes (E1) expanding enrollment in baccalaureate nursing programs, (E2) developing and implementing internship and residency programs to encourage mentoring and the development of specialties, and (E3) providing education in new technologies, including distance learning methodologies. The Practice priority area includes (P1) establishing or expanding nursing practice arrangements in non-institutional settings to demonstrate methods to improve access to primary health care in medically underserved communities, (P2) providing care for underserved populations and other high-risk groups, (P3) providing managed care, quality improvement, and other skills needed to practice in existing and emerging organized health care systems; and (P4) developing cultural competencies among nurses. The Retention priority area includes (R1) career ladder bridge programs which promote career advancement for registered nurses and nursing personnel, and (R2) enhancing patient care delivery systems through improving the retention of registered nurses and enhancing patient care.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Promoting Safe and Stable Families

CFDA NUMBER
93.556

AGENCY/OFFICE
Department of Health and Human Services / Administration for Children and Families

POPULATION SERVED
Children and families at risk

WHO CAN APPLY

Formula grants: States, territories and certain Indian tribes are eligible applicants. For caseworker visit funds, only states and territories are eligible applicants. Discretionary grants: States, local governments, tribes, public agencies or private agencies or organizations (or combinations of such agencies or organizations).

WEBSITES / CONTACT

For program information, visit: http://www.acf.hhs.gov/programs/cb/programs_fund/state_tribal/ss_act2.htm

PROGRAM SUMMARY

Formula and project grants to support family preservation services for children and families at risk or in crisis.

PROGRAM PURPOSE

The primary goals of Promoting Safe and Stable Families (PSSF) are to prevent the unnecessary separation of children from their families; improve the quality of care and services to children and their families; and ensure permanency for children by reuniting them with their parents, by adoption or by another permanent living arrangement. States are to spend most of the funding for services that address: family support, family preservation, time-limited family reunification and adoption promotion and support.

HOW TO ACCESS FUNDS

Formula Grants: A 5-year state plan must be submitted. The plan must be jointly developed by HHS and the state or Indian tribe after consultation by the agency with appropriate public and nonprofit private agencies and community-based organizations. Discretionary/Project Grants: Announcement of availability of funds is published in the Federal Register. Eligible applicants must submit applications by specified deadlines.

Refugee and Entrant Assistance: Discretionary Grants

CFDA NUMBER
93.576

AGENCY/OFFICE
Department of Health and Human Services/ Administration for Children and Families

POPULATION SERVED
Refugees, asylees, and other immigrant populations

WHO CAN APPLY

State, local, and private nonprofit organizations that address income security, social services, and welfare

WEBSITES / CONTACT

For the portal to information about the ACF's Office of Refugee Resettlement programs and services, visit: <http://www.acf.hhs.gov/programs/orr/>

PROGRAM SUMMARY

Project grants for organizations that provide services for refugees, asylees, and other immigrant populations.

PROGRAM PURPOSE

To improve resettlement services for refugees, asylees, Cuban and Haitian entrants, certain Amerasians from Vietnam, certified victims of a severe form of trafficking, and special immigrants from Iraq or Afghanistan. Program objectives include: (1) decreasing the numbers of refugees on public assistance and the length of time refugees require such assistance, (2) promoting refugee family stability and healthy marriages, (3) encouraging the placement of refugees in locations with good job opportunities and lower costs of living, (4) enhancing services to disadvantaged refugee groups, (5) promoting older refugees' access to aging services, (6) assisting low-income refugees with matching funds for individual development accounts and with financial literacy classes, (7) providing micro-credit to refugees interested in starting new businesses but unable to access commercial sources of capital, (8) providing services to refugees in rural areas, and (9) providing preventive health services.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Refugee and Entrant Assistance: Wilson/Fish Program

CFDA NUMBER

93.583

AGENCY/OFFICE

Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED

Refugees, asylees, and other immigrant populations

WHO CAN APPLY

States, voluntary resettlement agencies, and other nonprofit refugee resettlement organizations may apply to initiate an alternative program.

WEBSITES / CONTACT

For program information, visit: <http://www.acf.hhs.gov/programs/orr>

PROGRAM SUMMARY

Cooperative agreements support alternative projects that promote early employment of refugees and other immigrant populations.

PROGRAM PURPOSE

To develop alternative projects which promote early employment of refugees, certain Amerasians from Viet Nam, Cuban and Haitian entrants, asylees, certified victims of a severe form of trafficking, and special immigrants from Iraq and Afghanistan.

HOW TO ACCESS FUNDS

Eligible applicants submit an application directly to HHS. Closing dates for new projects is April 30 of each year.

Basic Center Grant (Part A—Runaway Homeless Youth Grant Program)

CFDA NUMBER

93.623

AGENCY/OFFICE

Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED

Homeless youth

WHO CAN APPLY

States, localities, private entities, and coordinated networks of such entities.

WEBSITES / CONTACT

For a program overview, visit: <http://www.acf.hhs.gov/programs/fysb/content/youthdivision/programs/bcpfactsheet.htm>

PROGRAM SUMMARY

Project grants to strengthen community-based programs to address needs of runaway and homeless youth and their families.

PROGRAM PURPOSE

To establish or strengthen locally controlled community-based programs that address the immediate needs of runaway and homeless youth and their families. Services must be delivered outside of the law enforcement, child welfare, mental health and juvenile justice systems. The goals and objectives of the Basic Center Program are to: (1) alleviate problems of runaway and homeless youth, (2) reunite youth with their families and encourage the resolution of intra-family problems through counseling and other services, (3) strengthen family relationships and encourage stable living conditions for youth, and (4) help youth decide upon constructive courses of action.

HOW TO ACCESS FUNDS

TO ACCESS FUNDS, APPLY DIRECTLY OR PARTNER WITH ORGANIZATIONS that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Social Services Block Grant

CFDA NUMBER

93.667

AGENCY/OFFICE

Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED

Disadvantaged populations, at-risk families

WHO CAN APPLY

Funds are allocated to the 50 states, the District of Columbia, the Commonwealth of Puerto Rico, and the Territories of Guam, American Samoa, the Virgin Islands, and the Northern Mariana Islands.

WEBSITES / CONTACT

For a listing of the Social Services Block Grant contacts by state, visit: http://www.acf.hhs.gov/programs/ocs/ssbg/grantees/Contact_08.html

PROGRAM SUMMARY

State formula grants support a variety of social services, including preventing or eliminating dependency, maintaining self-sufficiency, and preventing child abuse.

PROGRAM PURPOSE

To enable each state to furnish social services best suited to the needs of the individuals residing in the state. Federal block grant funds may be used to provide services directed toward one of the following five goals specified in the law: (1) to prevent, reduce, or eliminate dependency, (2) to achieve or maintain self-sufficiency, (3) to prevent neglect, abuse, or exploitation of children and adults, (4) to prevent or reduce inappropriate institutional care, and (5) to secure admission or referral for institutional care when other forms of care are not appropriate.

HOW TO ACCESS FUNDS

States receive funds and distribute them to support local programs. Contact the SSBG administrator in your state.

Statewide Family Network Grants

CFDA NUMBER

93.243

AGENCY/OFFICE

The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services

POPULATION SERVED

Substance abusers and their families

WHO CAN APPLY

Public organizations, domestic private nonprofit organizations, universities, colleges and hospitals.

WEBSITES / CONTACT

For a program overview, visit: <http://samhsa.gov/grants/2010/SM-10-003.aspx>

PROGRAM SUMMARY

Project grants to support substance abuse treatment and recovery services.

PROGRAM PURPOSE

To expand the availability of effective substance abuse treatment and recovery services available to Americans to improve the lives of those affected by alcohol and drug addictions, and to reduce the impact of alcohol and drug abuse on individuals, families, communities and societies.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Strengthening Communities Fund (ARRA)

CFDA NUMBER
93.711

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Disadvantaged populations

WHO CAN APPLY

State governments; county governments; city or township governments; Indian/Native American tribal governments (federally recognized); nonprofits with or without 501(c)(3) IRS status (other than institutions of higher education).

WEBSITES / CONTACT

For program information, visit: <http://www.acf.hhs.gov/programs/ocs/scf/index.html>

PROGRAM SUMMARY

Cooperative agreements to support economic recovery while furthering the ACF mission to promote the economic and social well-being of children, youth, families, and communities

PROGRAM PURPOSE

The objectives of the Strengthening Communities Fund (SCF) are to (1) fund entities to provide training, technical assistance, and financial assistance to local faith-based and community organizations enabling them to more fully participate in economic recovery and (2) build the capacity of state, local, and tribal governments to provide outreach to faith-based and community-based organizations. The funding is used to build capacity of government and nonprofit organizations to partner with local faith-based and community-based organizations, with a focus on expanding economic recovery efforts, increasing community access to public benefits (including ARRA benefits), and helping low- and moderate-income people secure and retain employment.

HOW TO ACCESS FUNDS

To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Temporary Assistance for Needy Families (TANF)

CFDA NUMBER
93.558

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Low-income populations, disadvantaged populations

WHO CAN APPLY

States, the District of Columbia, Indian tribes (all federally-recognized tribes in the lower 48 States and 13 specified entities in Alaska), Puerto Rico, the Northern Marianas, the Virgin Islands, Guam, and American Samoa.

WEBSITES / CONTACT

To find contact information for your State, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html. For general information about TANF, visit: <http://www.acf.hhs.gov/programs/ofa/tanf/about.html>

PROGRAM SUMMARY

Formula grants designed to help needy families achieve self-sufficiency through supportive services including job preparation, career development, and relationship support.

PROGRAM PURPOSE

To assist needy families with children so that children can be cared for in their own homes; to reduce dependency by promoting job preparation, work, and marriage; to reduce and prevent out-of-wedlock pregnancies; and to encourage the formation and maintenance of two-parent families.

HOW TO ACCESS FUNDS

Each state has broad flexibility to use the grant funds in any manner that supports a purpose of the TANF program. To find TANF contact information for your State, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html.

Temporary Assistance for Needy Families (TANF) Supplemental Grants (ARRA)

CFDA NUMBER
93.716

AGENCY/OFFICE
Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED
Low-income populations, disadvantaged populations

WHO CAN APPLY

States, territories, and tribes.

WEBSITES / CONTACT

To find contact information for your State, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html. For general information about TANF, visit: <http://www.acf.hhs.gov/programs/ofa/tanf/about.html>

PROGRAM SUMMARY

ARRA formula funding supplements TANF funds and programs to support economic development and other supportive services for TANF recipients and others in need.

PROGRAM PURPOSE

This funding will provide economic stimulus to the nation while furthering the ACF mission to promote the economic and social well being of children, youth, families, and communities. The objective of the program is to provide up to \$5 billion for jurisdictions that have an increase in assistance caseloads and/or certain types of expenditures. The Federal TANF Supplemental Grants are in addition to the State's annual Federal TANF block fund. Thus, these funds are subject to the same uses and restrictions as the State's annual Federal TANF block grant.

HOW TO ACCESS FUNDS

Distribution of funds is the same as TANF (non-supplemental) funds, above.

Transitional Living for Homeless Youth

CFDA NUMBER
93.550

AGENCY/OFFICE
The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services

POPULATION SERVED
Homeless youth

WHO CAN APPLY

States, localities, private entities, and coordinated networks; federally recognized Indian organizations; and faith-based organizations and small community-based organizations.

WEBSITES / CONTACT

For a program overview, visit: <http://www.acf.hhs.gov/programs/fysb/content/youthdivision/programs/tlpfactsheet.htm>

PROGRAM SUMMARY

Project grants for transitional living projects for homeless youth, to support them in achieving self-sufficiency.

PROGRAM PURPOSE

The overall purpose of the Transitional Living Program (TLP) for Homeless Youth and the Maternity Group Homes (MGH) is to establish and operate transitional living projects for homeless youth, including pregnant and parenting youth. This program is structured to help older homeless youth achieve self-sufficiency and avoid long-term dependency on social services. Transitional living projects provide shelter, skills training, and support services to homeless youth, including pregnant and parenting youth, ages 16 to less than 22. This extends the residential stay for homeless youth to 635 days or 21 months. MGHs provide the same services as the TLP in addition to providing parenting instructions and child care. Other services that are offered include, but are not limited to, transportation, family planning, and pregnancy prevention services.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

Unaccompanied Alien Children Program

CFDA NUMBER

93.676

AGENCY/OFFICE

Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED

Unaccompanied alien minors

WHO CAN APPLY

State and local governments, private nonprofit organizations, and private for-profit organizations.

WEBSITES / CONTACT

For information about HHS's Unaccompanied Children's Services, visit: http://www.acf.hhs.gov/programs/orr/programs/unaccompanied_alien_children.htm

PROGRAM SUMMARY

Project grants to support organizations with placing undocumented minors into care.

PROGRAM PURPOSE

The program is designed to provide for the care and placement of unaccompanied alien minors who are apprehended in the U.S. by Homeland Security agents, Border Patrol officers, or other law enforcement agencies and are taken into care pending resolution of their claims for relief under U.S. immigration law or released to adult family members or responsible adult guardians. Resolution of their claims may result in release, granting of an immigration status (such as special immigrant juvenile or asylum), voluntary departure, or removal.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS's grants website or contact the grants management specialist listed on the grant synopsis.

DEPARTMENT OF JUSTICE

The Community Prevention Grants Program (also called the Title V Delinquency Prevention Program)

CFDA NUMBER

16.548

AGENCY/OFFICE

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED

Youth offenders, at-risk youth

WHO CAN APPLY

Only the public agency designated by the chief executive (i.e., the Governor) of each state is eligible to apply for these funds. The term "state" means any state of the United States, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands.

WEBSITES / CONTACT

For a program overview, visit: <http://ojjdp.ncjrs.gov/cpg/index.html>
For contact information by state, visit: <http://ojjdp.ncjrs.gov/cpg/ResourceList.asp>

PROGRAM SUMMARY

Formula grants that fund collaborative, community-based delinquency prevention efforts.

PROGRAM PURPOSE

To support collaborative, community-based delinquency prevention efforts that integrate six fundamental principles: (1) comprehensive and multidisciplinary approaches, (2) research- and evidence-based strategies, (3) community control and decision making, (4) leveraging of existing resources and systems, (5) evaluation to monitor the program's progress and effectiveness and (6) a long-term perspective. States give priority in funding to local applicants who demonstrate the ability to develop data-driven prevention plans and employ evidence-based strategies.

HOW TO ACCESS FUNDS

OJJDP allocates funds to qualifying states. Units of local government (city, county, township, or other political subdivision) can apply to their states, which award funds through a competitive process.

Corrections: Training and Staff Development

CFDA NUMBER

16.601

AGENCY/OFFICE

Department of Justice / Bureau of Prisons

POPULATION SERVED

Criminal and juvenile offenders and ex-offenders

WHO CAN APPLY

States, general units of local government, as well as public and private agencies, educational institutions, organizations, and individuals involved in the development, implementation or operation of correctional programs and services.

WEBSITES / CONTACT

For program information about Corrections: Training and Staff Development, visit: <http://www.federalgrantswire.com/correctionstraining-and-staff-development.html>

PROGRAM SUMMARY

Project grants support technical assistance and training for professionals who work with criminal and juvenile offenders and ex-offenders.

PROGRAM PURPOSE

To devise and conduct, in various geographical locations, seminars, workshops, and training programs for law enforcement officers, judges and judicial personnel, probation and parole personnel, correctional personnel, welfare workers and other personnel, including lay ex-offenders and paraprofessionals, connected with the treatment and rehabilitation of criminal and juvenile offenders. To develop technical training teams to aid in the development of seminars, workshops, and training programs within the several states and with the state and local agencies which work with prisoners, parolees, probationers, and other offenders.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

Court Appointed Special Advocates

CFDA NUMBER

16.756

AGENCY/OFFICE

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED

Abused and neglected children

WHO CAN APPLY

Any state, tribe, unit of local government or organization supporting the justice system's response to juvenile delinquency and victimization is eligible to receive technical assistance from OJJDP.

WEBSITES / CONTACT

For the OJJDP's National Training and Technical Assistance Center (NTTAC) webpage, visit: <https://www.nttac.org>

PROGRAM SUMMARY

Cooperative agreements support training and technical assistance for CASA programs.

PROGRAM PURPOSE

The Court Appointed Special Advocates (CASA) Program ensures that abused and neglected children receive high quality, timely representation in dependency court hearings. Under this program, OJJDP provides grant support and training and technical assistance to local and state programs to support existing and new CASA programs across the nation and CASA services in communities where representation rates are low, the number of abused and neglected children is high, and service systems do not meet the needs of families and children.

HOW TO ACCESS FUNDS

Formula grant recipients should submit a Training and Technical Assistance Request Form to their state Juvenile Justice Specialist. OJJDP discretionary grant recipients should contact their OJJDP Program Manager by telephone or e-mail. Requesters that are not OJJDP grant recipients should submit a Training and Technical Assistance Request Form to OJJDP's National Training and Technical Assistance Center (NTTAC).

Developing, Testing and Demonstrating Promising New Programs

CFDA NUMBER

16.541

AGENCY/OFFICE

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED

At-risk youth, youth offenders

WHO CAN APPLY

Public and private nonprofit agencies, organizations, individuals, Indian tribal government, state and local units of government, combinations of state or local units.

WEBSITES / CONTACT

For the Office of Juvenile Justice and Delinquency Prevention homepage, visit <http://www.ojjdp.ncjrs.org>

PROGRAM SUMMARY

Project grants for preventing juvenile delinquency.

PROGRAM PURPOSE

To develop and implement programs that design, test, and demonstrate effective approaches, techniques and methods for preventing and controlling juvenile delinquency.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

Drug Court Discretionary Grant Program

CFDA NUMBER

16.544

AGENCY/OFFICE

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED

Nonviolent, substance-abusing offenders

WHO CAN APPLY

States, state courts, local courts, units of local government, and Indian tribal governments.

WEBSITES / CONTACT

For program information about the Drug Court Discretionary Grant Program, visit: <http://www.ojp.usdoj.gov/BJA/grant/drugcourts.html>

PROGRAM SUMMARY

Project grants to support cross-agency juvenile gang-prevention initiatives and programs.

PROGRAM PURPOSE

To develop and implement treatment drug courts that effectively integrate substance abuse treatment, mandatory drug testing, sanctions and incentives, and transitional services in a judicially supervised court setting with jurisdiction over nonviolent, substance-abusing offenders.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

Gang-Free Schools and Communities: Community-Based Gang Intervention

CFDA NUMBER

16.544

AGENCY/OFFICE

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED

At-risk youth, youth offenders

WHO CAN APPLY

Public or private nonprofit agencies, organizations or individuals.

WEBSITES / CONTACT

Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, Department of Justice

PROGRAM SUMMARY

Project grants support cross-agency juvenile gang-prevention initiatives and programs.

PROGRAM PURPOSE

Funds a number of community-based, independent and cross-agency initiatives and programs targeted at preventing and reducing the participation of juveniles in the activities of gangs that commit crimes.

HOW TO ACCESS FUNDS

To access funds, partner with collaboratives that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

Gang Resistance Education and Training

CFDA NUMBER

16.737

AGENCY/OFFICE

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED

At-risk youth, youth offenders

WHO CAN APPLY

State, county, tribal and municipal governments, law enforcement agencies and schools in the United States and U.S. Territories.

WEBSITES / CONTACT

For the Gang Resistance Education and Training Web site, visit: <http://www.great-online.org>

PROGRAM SUMMARY

Project grants to support the delivery of G.R.E.A.T. violence-prevention curriculum.

PROGRAM PURPOSE

The Gang Resistance Education and Training (G.R.E.A.T.) is a school-based, law enforcement officer-instructed classroom training curriculum. G.R.E.A.T.'s violence prevention curriculum is a life-skills competency program designed to provide students with the skills they need to avoid gang pressure and youth violence.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

Juvenile Justice and Delinquency Prevention Allocation to States

CFDA NUMBER
16.540

AGENCY/OFFICE
Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED
At-risk youth, youth offenders

WHO CAN APPLY
States, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands.

WEBSITES / CONTACT
For information about Juvenile Justice and Delinquency Prevention Allocation to States, visit: <http://ojjdp.ncjrs.gov/programs/ProgSummary.asp?pi=16&and ti=and si=and kw=Title+Iland PreviousPage=ProgResults>

PROGRAM SUMMARY
Formula and project grants to increase the capacity of State and local governments to support a variety of programs related to delinquency prevention and reduction and juvenile justice system improvement.

PROGRAM PURPOSE
To increase the capacity of state and local governments to support a variety of programs related to delinquency prevention and reduction and juvenile justice system improvement including research, evaluation, statistical analysis, and training and technical assistance.

HOW TO ACCESS FUNDS
To be eligible for formula grant funds, a state must submit a comprehensive plan. Once the plan is approved, each state determines the specific programs to be funded. Two-thirds of funds must be passed through to units of general local government, private nonprofit agencies, and Indian tribes performing law enforcement functions unless a waiver is granted.

Juvenile Mentoring Program

CFDA NUMBER
16.726

AGENCY/OFFICE
Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED
At-risk youth, youth offenders

WHO CAN APPLY
See individual solicitations for eligibility.

WEBSITES / CONTACT
For information about the Juvenile Mentoring Program, visit: <http://www.grants.gov/search/search.do;jsessionid=NcZFLHYQzcP2sQdbykhfNvrYcG4qnn27YBhpJzdjYCDnK5CwBhs2l-1179711943>

PROGRAM SUMMARY
Project grants to support new or existing juvenile mentoring programs.

PROGRAM PURPOSE
The purpose of this program is to support organizations to implement initiatives that will develop new mentoring approaches or strengthen/expand existing mentoring programs. This program includes seven OJJDP youth mentoring programs for FY 2009: National Mentoring Programs OJJDP-2009-2024, Mentoring Research Programs OJJDP-2009-2192, Mentoring Initiative for Foster Case Youth OJJDP-2009-2214, National Youth Mentoring Training and Technical Assistance Initiative OJJDP-2009-2218 OJJDP-2009-2218, Gang Prevention Youth Mentoring Program OJJDP-2009-2219, Second Chance Juvenile Mentoring Initiative OJJDP-2009-2221, and Strategic Enhancement to Mentoring Programs OJJDP-2009-2226.

HOW TO ACCESS FUNDS
To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

Local Youth Mentoring Programs

CFDA NUMBER
16.808

AGENCY/OFFICE
Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED
At-risk youth, youth offenders

WHO CAN APPLY
Public agencies (including state agencies, public universities and colleges, and federally-recognized Indian tribal governments) and private organizations (including faith-based and community-based organizations).

WEBSITES / CONTACT
For information about the Local Youth Mentoring Programs, visit: <http://ojjdp.ncjrs.gov/grants/solicitations/FY2009/ARRALocalYouth-Mentoring.pdf>

PROGRAM SUMMARY
Project grants to support programs that develop and implement mentoring strategies to reduce juvenile delinquency and prevent violence.

PROGRAM PURPOSE
To support local organizations that develop, implement, or expand local mentoring programs leading to measurable, positive outcomes for at-risk youth. This program furthers the Department's mission by enhancing the capacity of local mentoring programs to develop and implement mentoring strategies to reduce juvenile delinquency and prevent violence.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed at the bottom of the synopsis of this opportunity on grants.gov.

National Youth Mentoring Programs (ARRA)

CFDA NUMBER
16.808

AGENCY/OFFICE
Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED
At-risk youth, youth offenders

WHO CAN APPLY
Applicants are limited to national organizations. National organizations are defined as having an active program or programs with a financial relationship with affiliates in a majority of states.

WEBSITES / CONTACT
For information about the Recovery Act National Youth Mentoring Programs, visit: <http://www.ojjdp.ncjrs.gov/funding/FundingDetail.asp?fi=123>

PROGRAM SUMMARY
Project grants to support programs that have a national scope and impact on combating juvenile delinquency, reducing the victimization of children, and improving the juvenile justice system through mentoring activities.

PROGRAM PURPOSE
To assist in the development and maturity of community programs to provide mentoring services to populations that are underserved due to location, shortage of mentors, special physical or mental challenges of the targeted population, or other such situations identified by the community in need of mentoring services.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

Tribal Youth Program

CFDA NUMBER

16.731

AGENCY/OFFICE

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED

Indian and Native American Youth, Alaska Native Youth, and Hawaiian Native Youth

WHO CAN APPLY

Federally recognized Indian tribal governments and Native American organizations: Law, justice, and legal services.

WEBSITES / CONTACT

For a program summary of the Tribal Youth Program, visit: <http://www.ojjdp.ncjrs.gov/programs/ProgSummary.asp?pi=8>

PROGRAM SUMMARY

Project grants support and enhance tribal efforts for delinquency prevention and juvenile justice system improvement for Native American youth.

PROGRAM PURPOSE

To support and enhance tribal efforts for comprehensive delinquency prevention, control, and juvenile justice system improvement for Native American youth. Programs include Tribal Juvenile Detention and Reentry Green Demonstration Program (OJJDP-2009-2237) and Tribal Youth National Mentoring Program (OJJDP-2009-2236)

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

Community Development Block Grant — Entitlement Communities

CFDA NUMBER

14.218

AGENCY/OFFICE

Department of Housing and Urban Development / Office of Community Planning and Development

POPULATION SERVED

Low- and moderate-income individuals and families

WHO CAN APPLY

Cities designated as the central city of a Metropolitan Area; other cities over 50,000 in Metropolitan Areas; and qualified urban counties of at least 200,000. Sub-grantees may include community-based organizations.

WEBSITES / CONTACT

For information about HUD's Community Development Block Grant Program, visit: <http://fhasecure.gov/offices/cpd/communitydevelopment/programs/>

PROGRAM SUMMARY

Formula grants to develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities, principally for persons of low and moderate income.

PROGRAM PURPOSE

To develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities, principally for persons of low and moderate income. Activities can include rehabilitation of residential and nonresidential structures; provision of public facilities and improvements, assistance to microenterprises or other for-profit entities when the recipient determines that such assistance is appropriate to carry out an economic development project. Community-based development organizations may carry out neighborhood revitalization, community economic development, or energy conservation activities.

HOW TO ACCESS FUNDS

Partner with your local public housing authority if it is participating in this program. For a link to each state, visit: <http://portal.hud.gov/portal/page/portal/HUD/states>.

Community Development Block Grant Program — State Administered

CFDA NUMBER

14.228

AGENCY/OFFICE

Department of Housing and Urban Development / Office of Community Planning and Development

POPULATION SERVED

Low- and moderate-income individuals and families

WHO CAN APPLY

States participating in the CDBG Program award grants only to units of general local government that carry out development activities.

WEBSITES / CONTACT

For program information, visit: <http://fhasecure.gov/offices/cpd/communitydevelopment/programs/stateadmin/> For a link to each state, visit: <http://portal.hud.gov/portal/page/portal/HUD/states>

PROGRAM SUMMARY

Formula grants to develop viable communities by providing decent housing and a suitable living environment and by expanding economic opportunities, principally for persons of low- and moderate-income.

PROGRAM PURPOSE

To develop viable communities by providing decent housing and a suitable living environment and by expanding economic opportunities, principally for persons of low- and moderate-income. Participating states formulate community development objectives; distribute funds among communities in non-entitlement areas; and ensure that recipient communities comply with applicable laws and requirements.

HOW TO ACCESS FUNDS

Partner with your local public housing authority if it is participating in this program. For a link to each state, visit: <http://portal.hud.gov/portal/page/portal/HUD/states>.

Family Unification Program (FUP)

CFDA NUMBER
14.880

AGENCY/OFFICE
Department of Housing and Urban Development / Office of Public and Indian Housing

POPULATION SERVED
Low-income families, (former) foster youth

WHO CAN APPLY
Public housing agencies.

WEBSITES / CONTACT
For information about the Family Unification Program, visit: <http://portal.hud.gov/portal/page/portal/HUD/programdescription/family-unification>

PROGRAM SUMMARY
Funding in the form of vouchers are provided to families in need of safe, affordable housing.

PROGRAM PURPOSE
To aid: (1) families for whom the lack of adequate housing is the primary factor in the separation, or the threat of imminent separation, of children from their families, and (2) youths ages 18-21 years old who left foster care at age 16 or older and lack adequate housing. FUP- eligible families and youths may use the Housing Choice Voucher (HVC) to obtain decent, safe, and affordable housing units in the private rental market.

HOW TO ACCESS FUNDS
Interested families should contact their state public housing authority. Find PHA contact information for your state at: <http://portal.hud.gov/portal/page/portal/HUD/states>.

Moving to Work (MTW) Demonstration Program

CFDA NUMBER
14.881

AGENCY/OFFICE
Department of Housing and Urban Development / Office of Public and Indian Housing

POPULATION SERVED
Low-income public housing residents

WHO CAN APPLY
Public housing agencies.

WEBSITES / CONTACT
For information about Moving to Work, visit: <http://www.hud.gov/offices/pih/programs/ph/mtw/faq.cfm#2>. This page includes a link to search for information by state.

PROGRAM SUMMARY
Formula grants to increase cost effectiveness, encourage self-sufficiency of residents, and increase housing choices for low-income families.

PROGRAM PURPOSE
To give public housing agencies the flexibility to design and test various approaches for providing housing assistance that: achieve greater cost effectiveness; give incentives to families with children where the head of household is working, seeking work, or is preparing for work by participating in job training, educational programs, or programs that assist people to become economically self-sufficient; and increase housing choices for low-income families.

HOW TO ACCESS FUNDS
Partner with your local public housing authority if it is participating in this program. For a list of MTW participants, visit: <http://www.hud.gov/offices/pih/programs/ph/mtw/mtwsites.cfm>.

DEPARTMENT OF THE INTERIOR / BUREAU OF INDIAN AFFAIRS

Conservation Activities by Youth Service Organizations

CFDA NUMBER
15.931

AGENCY/OFFICE
Department of the Interior / National Park Service

POPULATION SERVED
General population, youth

WHO CAN APPLY
Private nonprofit institutions and organizations, state and local government agencies and quasi-public nonprofit institutions and organizations.

WEBSITES / CONTACT
For information about Conservation Activities by Youth Service Organizations, visit: <http://www.federalgrantswire.com/conservation-activities-by-youth-service-organizations.html>

PROGRAM SUMMARY
Cooperative agreements support youth or conservation corps to carry out conservation projects on public lands.

PROGRAM PURPOSE
To utilize qualified youth or conservation corps to carry out appropriate conservation projects which the Secretary is authorized to carry out under other authority of law on public lands.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this solicitation. For information on funded programs in your area, visit DOI's grants website or contact the grants management specialist listed on the grant synopsis.

Indian Child Welfare Act: Title II Grants

CFDA NUMBER

15.144

AGENCY/OFFICE

Department of the Interior / Bureau of Indian Affairs

POPULATION SERVED

Indian and Native American Youth, Alaska Native Youth, and Hawaiian Native Youth

WHO CAN APPLY

Federally recognized Indian tribal governments.

WEBSITES / CONTACT

For information about this and other programs that benefit Indian children, go to: <http://www.govbenefits.gov/> and type "Indian child" into the search window. You can also sign up for electronic updates.

PROGRAM SUMMARY

Project grants to support stability of American Indian tribes and families.

PROGRAM PURPOSE

To promote the stability and security of American Indian tribes and families by protecting American Indian children preventing the separation of American Indian families and providing assistance to Indian tribes in the operation of child- and family-service programs.

HOW TO ACCESS FUNDS

To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOI's grants website or contact the grants management specialist listed on the grant synopsis.

Services to Indian Children, Elderly and Families

CFDA NUMBER

15.025

AGENCY/OFFICE

Department of the Interior / Bureau of Indian Affairs

POPULATION SERVED

Native Americans

WHO CAN APPLY

Federally Recognized Indian tribal governments, adult American Indians in need of financial assistance or social services counseling, American Indian children who require foster care services, and American Indian youth requiring temporary, emergency shelter.

WEBSITES / CONTACT

For information about this and other programs that benefit specific populations, go to: <http://www.govbenefits.gov/> and type a population descriptor (i.e. "Indian Child," "Indian Family") into the search window. You can also sign up for electronic updates on programs of interest.

PROGRAM SUMMARY

Direct payments for specified use for Indian Tribal Governments to provide welfare assistance to needy families.

PROGRAM PURPOSE

To provide funds to federally recognized Indian tribal governments to administer welfare assistance programs for American Indian adults and children, to support caseworkers and counselors, and to support tribal programs to reduce the incidence of substance abuse and alcohol abuse in Indian country.

HOW TO ACCESS FUNDS

To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOI's grants website or contact the grants management specialist listed on the grant synopsis.

Tribal Self-Governance

CFDA NUMBER

15.022

AGENCY/OFFICE

Department of the Interior / Bureau of Indian Affairs

POPULATION SERVED

Native Americans

WHO CAN APPLY

Federally recognized Indian tribal governments and tribal consortia authorized by the federally recognized Indian tribal governments to be served.

WEBSITES / CONTACT

For information about Tribal Self-Governance funds, contact your local tribal government or consortia.

PROGRAM SUMMARY

Direct Payments for specified use for Indian tribes to administer a wide range of programs in support of self-determination.

PROGRAM PURPOSE

To further the goals of Indian self-determination by providing funds to Indian tribes to administer a wide range of programs with broad administrative and programmatic flexibility.

HOW TO ACCESS FUNDS

To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOI's grants website or contact the grants management specialist listed on the grant synopsis.

DEPARTMENT OF TRANSPORTATION

Disadvantaged Business Enterprises: Short Term Lending Program

CFDA NUMBER
20.905

AGENCY/OFFICE
Department of Transportation /
Office of the Secretary (OST) Admin-
istration Secretariat

POPULATION SERVED
Disadvantaged populations, owners
of small, minority-owned businesses
or DBE

WHO CAN APPLY

The recipient of a line of credit must be a certified Disadvantaged Business Enterprise (DBE), or certified small business. DBEs include: (1) Small Disadvantaged Business (SDB): (HUBZONE), (2) Women-Owned Small Business (WOSB), or (3) Service-Disabled Veteran-Owned Business (SDVOB).

WEBSITES / CONTACT

Department of Transportation's Office of Small and Disadvantaged Business portal: <http://www.osdbu.dot.gov/>

PROGRAM SUMMARY

Loans to support business development opportunities for small, minority-owned disadvantaged businesses.

PROGRAM PURPOSE

To advance the opportunities for small minority-owned disadvantaged businesses, including women- and service-disabled veteran-owned businesses and Disadvantaged Business Enterprises (DBE) obtain accounts-receivable financing for the performance of eligible transportation-related contracts originating from the Department of Transportation (DOT), its grantees, recipients, their contractors and subcontractors.

HOW TO ACCESS FUNDS

Potential applicants may contact their local U.S. DOT Small Business Transportation Resource Center (SBTRC) for an application package or assistance in the preparation of the application. SBTRC locations may be found at <http://www.osdbu.dot.gov/regional/index.cfm>.

Job Access: Reverse Commute

CFDA NUMBER
20.516

AGENCY/OFFICE
Department of Transportation / Fed-
eral Transit Administration (FTA)

POPULATION SERVED
Low-income populations

WHO CAN APPLY

State, local, public/private nonprofit, and quasi-public nonprofit transportation organizations.

WEBSITES / CONTACT

For program information, visit: http://www.fta.dot.gov/funding/grants/grants_financing_3550.html

PROGRAM SUMMARY

Project grants to support transportation of TANF recipients and low-income persons to employment and support services.

PROGRAM PURPOSE

To provide grants to local governments, nonprofit organizations, and designated recipients of Federal transit funding to develop transportation services to connect welfare recipients and low-income persons to employment and support services. Job Access grants will be to finance planning, capital and operating costs of projects. The Reverse Commute grants will assist in funding the costs associated with adding reverse commute bus, train, or carpool service from urban areas, urban, rural and other suburban locations to suburban work places.

HOW TO ACCESS FUNDS

For a list of designated recipients, visit: http://www.fta.dot.gov/funding/grants/grants_financing_7404.html.

DEPARTMENT OF AGRICULTURE

Community Food Projects Competitive Grants Program

CFDA NUMBER
10.225

AGENCY/OFFICE
Department of Agriculture/ National
Institute of Food and Agriculture

POPULATION SERVED
Low-income populations

WHO CAN APPLY

Private, nonprofit entities meeting specific requirements as listed in the Request for Applications (RFA).

WEBSITES / CONTACT

For information about the Community Food Projects Competitive Grants Program, visit: http://www.csrees.usda.gov/nea/food/in_focus/hunger_if_competitive.html

PROGRAM SUMMARY

Project grants to fight food insecurity through developing community food projects that help promote the self-sufficiency of low-income communities.

PROGRAM PURPOSE

To support the development of community food projects designed to meet the food needs of low-income people; increase the self-reliance of communities in providing for their own needs; and promote comprehensive responses to local food, farm, and nutrition issues.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

Emergency Food Assistance Program (Food Commodities)

CFDA NUMBER
10.569

AGENCY/OFFICE
Department of Agriculture / Food and Nutrition Service

POPULATION SERVED
Low-income populations

WHO CAN APPLY
State agencies that are designated as distributing agencies by the governor, legislature or other authority may receive and distribute these donated food commodities.

WEBSITES / CONTACT
For the information portal of The Emergency Food Assistance Program, visit <http://www.fns.usda.gov/fdd/programs/tefap/>

PROGRAM SUMMARY
Formula grants support organizations that provide food for clients and program participants in need.

PROGRAM PURPOSE
The food commodities are provided to state agencies that are responsible for administering the distribution of the commodities within the states. Commodities can only be used to provide food assistance to needy persons. Commodities may be provided for household consumption or for congregate feeding. The state agency must give priority to local organizations that provide nutrition assistance to relieve situations of emergency and distress.

HOW TO ACCESS FUNDS
For a list of State distributing agency (SDA) contacts that administer the Emergency Food Assistance Program, visit: <http://www.fns.usda.gov/fdd/contacts/sdacontacts.htm>

Empowerment Zones Program

CFDA NUMBER
10.772

AGENCY/OFFICE
Department of Agriculture / Rural Development

POPULATION SERVED
Rural communities

WHO CAN APPLY
USDA is not currently authorized to grant new designations for the EZ/RC program. If Congress authorizes a new round of designations, eligibility criteria based on the statutory requirements for the new round will be published in the Federal Register.

WEBSITES / CONTACT
For the (Rural) Empowerment Zones portal, visit: <http://www.rurdev.usda.gov/rbs/eze/>

PROGRAM SUMMARY
Project grants and other resources to support economic development in rural communities.

PROGRAM PURPOSE
The purpose of this program is to provide for the establishment of empowerment zones and enterprise communities in rural areas to stimulate the creation of new jobs, particularly for the disadvantaged, and long-term unemployed, and to promote revitalization of economically distressed areas.

HOW TO ACCESS FUNDS
To access funds, partner with EZ/ RC communities. For a EZ/ RC Address Locator, visit: <http://egis.hud.gov/egis/>.

Higher Education Multicultural Scholars Program

CFDA NUMBER
10.220

AGENCY/OFFICE
Department of Agriculture / National Institute of Food and Agriculture

POPULATION SERVED
Underserved, under-represented, and/or racial and ethnic minorities

WHO CAN APPLY
Public or private nonprofit colleges/universities that offer baccalaureate degree programs in at least one discipline of food and agricultural sciences, land-grant colleges/universities, colleges/universities with a demonstrable capacity to teach food and agricultural sciences.

WEBSITES / CONTACT
For a program overview, visit: http://www.csrees.usda.gov/funding/rfas/multicultural_selg.html

PROGRAM SUMMARY
Project grant to increase the multicultural diversity of the food and agricultural scientific and professional workforce.

PROGRAM PURPOSE
The purpose of this competitive undergraduate scholarship grant program is to increase the multicultural diversity of the food and agricultural scientific and professional workforce and advance the educational achievement of all Americans by providing competitive grants to colleges and universities.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

National Forest: Dependent Rural Communities

CFDA NUMBER
10.670

AGENCY/OFFICE
Department of Agriculture / Forest Service

POPULATION SERVED
Rural communities

WHO CAN APPLY
Local government or tribe represented by a nonprofit organization within 100 miles of a national forest.

WEBSITES / CONTACT
For contact information by region, visit: <http://www.fs.fed.us/contactus/regions.shtml>

PROGRAM SUMMARY
Project grants and other resources to support economic development in rural communities

PROGRAM PURPOSE
Provide accelerated assistance to rural communities faced with acute economic problems associated with federal, state or private sector resource management decisions and policies that are (1) located in or near a national forest, (2) are economically dependent upon forest resources and (3) are faced with economic hardship based on resource management decisions by public or private entities. Aid is extended to these rural communities to help them develop strategic action plans to diversify their economic base and to improve the economic, social, and environmental well-being of rural areas.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

New Era Rural Technology Competitive Grants Program (RTP)

CFDA NUMBER
10.314

AGENCY/OFFICE
Department of Agriculture / National Institute of Food and Agriculture

POPULATION SERVED
Rural communities

WHO CAN APPLY

Applications may be submitted by either: (1) public or private nonprofit community colleges, or (2) advanced technological centers, either of which must be located in a rural area (see definition in Part VIII, E.). Please see full solicitation for additional details.

WEBSITES / CONTACT

For information about the New Era Rural Technology Competitive Grants Program, visit:
http://www.nifa.usda.gov/funding/rfas/new_era.html

PROGRAM SUMMARY

Project grants for technology development, applied research, and/or training to develop an agriculture-based renewable energy workforce to serve rural communities.

PROGRAM PURPOSE

RTP grants are for technology development, applied research, and/or training to develop an agriculture-based renewable energy workforce to serve rural communities. Awards will stimulate and enable community colleges and advanced technological centers located in rural areas.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

Rural Business Enterprise Grant Programs (RBEG) (ARRA)

CFDA NUMBER
10.772

AGENCY/OFFICE
Department of Agriculture / Business and Cooperative Program

POPULATION SERVED
Rural communities

WHO CAN APPLY

Public bodies and nonprofit corporations serving rural areas such as states, counties, cities, townships, and incorporated towns and villages, boroughs, authorities, districts and Indian tribes on federal and state reservations which will serve rural areas. Grants are not made directly to businesses.

WEBSITES / CONTACT

For information about Rural Business Enterprise Grant Programs, visit:
<http://www.rurdev.usda.gov/rbs/busp/rbeg.htm>

PROGRAM SUMMARY

Project grants for rural programs that finance and facilitate economic development.

PROGRAM PURPOSE

To facilitate the development of small and emerging private businesses, industry, and related employment to improve the economy in rural communities. A rural area for this program is defined as a city, town, or unincorporated area that has a population of 50,000 inhabitants or less, other than an urbanized area immediately adjacent to a city, town, or unincorporated area that has a population in excess of 50,000 inhabitants.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

Small Business Innovation Research

CFDA NUMBER
10.212

AGENCY/OFFICE
Department of Agriculture / National Institute of Food and Agriculture

POPULATION SERVED
Disadvantaged populations

WHO CAN APPLY

For-profit business.

WEBSITES / CONTACT

For information about Small Business Innovation Research, visit:
<http://www.sbir.gov/>

PROGRAM SUMMARY

Project grants to support small business development, especially for disadvantaged populations.

PROGRAM PURPOSE

To stimulate technological innovation in the private sector, strengthen the role of small businesses in meeting federal research and development needs, increase private sector commercialization of innovations derived from USDA-supported research and development efforts, and foster and encourage participation in technological innovation by women-owned and socially disadvantaged small business firms.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

State and Regional AgrAbility Program

CFDA NUMBER
10.500

AGENCY/OFFICE
Department of Agriculture / National Institute of Food and Agriculture

POPULATION SERVED
People with disabilities

WHO CAN APPLY

Cooperative Extension Services at 1862 and 1890 Land-Grant Institutions, including Tuskegee University, West Virginia State University, and the University of the District of Columbia, are eligible to apply.

WEBSITES / CONTACT

For information about State and Regional AgrAbility Program, visit:
<http://www.nifa.usda.gov/funding/rfas/agrability.html>

PROGRAM SUMMARY

Project grants to support enhancing the quality of life for people with disabilities in agriculture.

PROGRAM PURPOSE

The purpose of AgrAbility is to increase the likelihood that individuals with disabilities engaged in production agriculture and their families (AgrAbility customers) become more successful.

HOW TO ACCESS FUNDS

To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

Youth Farm Safety Education and Certification Program (YFSEC)

CFDA NUMBER
10.500

AGENCY/OFFICE
Department of Agriculture / National Institute of Food and Agriculture

POPULATION SERVED
General youth population, foster youth, out-of-school youth, youth offenders, youth with disabilities, rural youth

WHO CAN APPLY

Applications may be submitted by Cooperative Extension at 1890 Land-Grant Institutions, including Tuskegee University and West Virginia State University, at 1862 Land-Grant Colleges and Universities, and the University of the District of Columbia.

WEBSITES / CONTACT

For information about Youth Farm Safety Education and Certification Program (YFSEC), visit: http://www.nifa.usda.gov/funding/rfas/youth_farm.html

PROGRAM SUMMARY

Project grants to support training for youth seeking employment or already employed in agricultural production.

PROGRAM PURPOSE

To deliver timely, pertinent, and appropriate training to youth seeking employment or already employed in agricultural production. Significant changes in agricultural production and in the agricultural workforce since this regulation took effect in the early 1970's have encouraged the USDA to improve safety training and certification and develop restrictions on youth employment in hazardous agricultural jobs.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

SMALL BUSINESS ADMINISTRATION

Technical Assistance 7(j)

CFDA NUMBER
59.007

AGENCY/OFFICE
Small Business Administration

POPULATION SERVED
Disadvantaged populations

WHO CAN APPLY

Educational institutions, public or private organizations and businesses, individuals, state and local governments, Indian tribes and lending and financial institutions.

WEBSITES / CONTACT

For the Small Business Administration's Counseling and Assistance partners in your area, visit: <http://www.sba.gov/services/counseling/index.html>

PROGRAM SUMMARY

Project grants to support business development assistance for socially and economically disadvantaged businesses.

PROGRAM PURPOSE

The purpose of the program is to provide business development assistance for socially and economically disadvantaged businesses. SBA performs this mission by entering into grants, cooperative agreements and contracts with qualified service providers who have the capability to provide business development assistance to eligible businesses and individuals under Sections 7(i), 7(j) and 8(a) of the Small Business Act.

HOW TO ACCESS FUNDS

To access services, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the SBAs website or contact the grants management specialist listed on the grant synopsis.

CORPORATION FOR NATIONAL COMMUNITY SERVICE

Learn and Serve America Summer of Service

CFDA NUMBER
94.018

AGENCY/OFFICE
Corporation for National and Community Service (CNCS)

POPULATION SERVED
Youth, disadvantaged populations

WHO CAN APPLY

State education agencies, state commissions, US territories, Indian tribes, institutions of higher education, public or private nonprofit organizations (including faith-based organizations), public or private elementary or secondary schools, local education agencies, or a consortium of such entities.

WEBSITES / CONTACT

For a program overview, visit: <http://www.nationalservice.gov/about/programs/learnandservice.asp> For application information, visit: http://www.nationalservice.gov/for_organizations/funding/hofa_detail.asp?tbl_nofa_id=75

PROGRAM SUMMARY

Project grants to provide support to schools, higher education institutions and community-based organizations, that engage students, their teachers, and others in service-learning.

PROGRAM PURPOSE

Summer of Service grants will support collaborative efforts to implement community-based service-learning projects during the summer months. Programs will engage middle school students (students who will be enrolled in grades 6 through 9 in the school year following the end of the summer) in community-based service-learning projects that are intensive, structured, supervised, and designed to produce identifiable improvements to the community. This opportunity should provide youth, particularly those from disadvantaged circumstances, with service-learning experiences that will motivate them to become more civically engaged and aspire to obtain higher education.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, contact the grants management specialist listed on this opportunity synopsis on the CNCS web site.

AmeriCorps

CFDA NUMBER
94.006

AGENCY/OFFICE
Corporation for National and Community Service (CNCS)

POPULATION SERVED
General population, disadvantaged populations

WHO CAN APPLY

States, District of Columbia, Puerto Rico, tribes, territories, national nonprofit organizations, professional corps, and multi-state organizations may apply.

WEBSITES / CONTACT

For a program overview, visit: http://www.americorps.gov/for_organizations/overview/index.asp A list of all State Commissions can be found here: www.americorps.gov/about/contact/statecommission.asp

PROGRAM SUMMARY

Project grants are awarded to eligible organizations that identify an unmet need in their community that will be addressed by AmeriCorps members that the organization recruits, trains, and manages.

PROGRAM PURPOSE

Funds must be used to operate or plan national and community service programs. AmeriCorps programs have four goals: (1) providing services with direct and demonstrable results, (2) strengthening communities and uniting individuals of different backgrounds in a common effort to improve their communities, (3) encouraging responsibility through service and civic education, and (4) expanding opportunities for participants who devote a year of their lives to national service. AmeriCorps members may receive education awards for qualified postsecondary education expenses or to pay off qualified student loans.

HOW TO ACCESS FUNDS

AmeriCorps grant funding is distributed to governor-appointed state commissions and multi-state grantees. For application information, visit: http://www.americorps.gov/for_organizations/apply/index.asp.

Nonprofit Capacity Building Program

CFDA NUMBER
94.022

AGENCY/OFFICE
Corporation for National and Community Service (CNCS)

POPULATION SERVED
General population, disadvantaged populations

WHO CAN APPLY

State, county, city governments or townships, tribal governments, public housing authorities/Indian housing authorities and nonprofit organizations (other than institutions of higher education).

WEBSITES / CONTACT

For information about Nonprofit Capacity Building Program, visit: http://www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=81

PROGRAM SUMMARY

Project grants to support organizational development assistance to nonprofit organizations to develop performance management systems. These systems will enable recipients to measure their progress and improve their performance toward intended outcomes.

PROGRAM PURPOSE

To increase the capacity of intermediary organizations to work with small and midsized nonprofits. The purpose of these grants is to help develop and implement performance measurement systems for nonprofit organizations working in communities facing resource challenges.

HOW TO ACCESS FUNDS

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, contact the grants management specialist listed on this opportunity synopsis on the CNCS Web site.

Social Innovations Fund (SIF)

CFDA NUMBER
94.019

AGENCY/OFFICE
Corporation for National and Community Service (CNCS)

POPULATION SERVED
General population, disadvantaged populations

WHO CAN APPLY

State, county, city governments or townships, tribal governments, institutions of higher education and nonprofit organizations will receive SIF funding from the CNCS. nonprofit organizations will be competitively selected by SIF intermediary awardees to receive subgrants.

WEBSITES / CONTACT

www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=79

PROGRAM SUMMARY

Social Innovation Funds are project grants/ cooperative agreements awarded to intermediary organizations to provide organizational, technical and financial support to nonprofits in the areas of economic opportunity, youth development, school support, and healthy futures.

PROGRAM PURPOSE

To fund effective and potentially transformative portfolios of nonprofit community organizations, emphasizing strengthening the evidence base, and replicating and expanding to serve more low-income communities; identifying more effective approaches to addressing critical social challenges and broadly sharing this knowledge; and developing the grantmaking infrastructure necessary to support the work of social innovation in communities across the country.

HOW TO ACCESS FUNDS

To access funds, partner with an intermediary organization that has been funded through this SGA. For information on funded programs in your area, visit the CNCS's grants website or contact the grants management specialist listed at the bottom of the synopsis of this opportunity. Sub-grantees will be required to match every dollar received from the intermediaries (both federal and private funding).

Training and Technical Assistance

CFDA NUMBER
94.009

AGENCY/OFFICE
Corporation for National and Community Service (CNCS)

POPULATION SERVED
General population, disadvantaged populations

WHO CAN APPLY

Federal, state, and local agencies and other units of government, nonprofit organizations including groups serving youths, community-based organizations, service organizations, institutions of higher education, Indian tribes, and for-profit companies.

WEBSITES / CONTACT

For information about Training and Technical Assistance, visit: http://www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=58

PROGRAM SUMMARY

Dissemination of technical information to national service programs.

PROGRAM PURPOSE

To provide training and technical assistance to national service programs supported by the Corporation for National Service, as well as to state commissions or alternative entities. The services are provided through national, regional and state workshops and conferences, informational materials in print and electronic formats including virtual knowledge management tools and websites, e-courses, webinars, telephone assistance and on-site consultations.

HOW TO ACCESS FUNDS

Contact the CNCS headquarters or regional office, as appropriate, for application requests and deadlines.

Volunteers in Service to America (VISTA)

CFDA NUMBER

94.013

AGENCY/OFFICE

Corporation for National and Community Service (CNCS)

POPULATION SERVED

Disadvantaged populations, low-income populations

WHO CAN APPLY

Sponsors applying for VISTA volunteers must be federal, state or local government agencies or private, nonprofit organizations.

WEBSITES / CONTACT

For a program overview, visit: <http://www.americorps.gov/about/programs/vista.asp>. For contact information by state, visit: <http://www.americorps.gov/about/contact/stateoffices.asp>

PROGRAM SUMMARY

AmeriCorps VISTA is the national service program designed specifically to fight poverty.

PROGRAM PURPOSE

To build the capacity of individuals as well as the communities they serve. VISTA supplements efforts of private, nonprofit organizations and federal, state, and local government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive service as volunteers.

HOW TO ACCESS FUNDS

To apply for AmeriCorps VISTA members, a potential sponsor must contact their corporation state office to discuss application requirements and procedures. The corporation state office will send an application to the agency and provide technical assistance during the application process.