INTRODUCTION

In a tight economy, it is more important than ever for agencies and organizations in the fields of workforce development, career development, education, and social services to join forces to support the needs of disadvantaged populations. Driven in part by economic necessity, leaders in these fields have employed innovative strategies for collaborating and securing funding, often crossing lines that have long separated groups by professional field, public/private sphere, or geographic location. Regional partnerships that cross county and state lines are aligning systems and services, breaking through former geographic and political boundaries. Local alliances of One-Stops, education agencies, and community-based organizations are collaborating to support career pathways for disconnected and hard-to-employ adults and youth. Some of these initiatives are funded by the pooling of resources among different funding streams, while others grow out of grants intended to specifically spur cross-system collaboration.

Federal grants have gone far to seed these efforts. That federal funding is available to support cross-agency collaboration is evident in grant descriptions aimed at “regional intermediaries,” “consortia of institutions,” and “interagency collaboration.” And yet many organizations, agencies, and alliances are not fully aware of these funding opportunities, and struggle with sustaining or launching their collaborative work.

In this Issue Brief, we provide information and resources intended to help strategic leaders in the workforce and career development fields—as well as their counterparts in education and social services—leverage funding to support the comprehensive needs of disadvantaged populations. Readers will find three key elements:

- strategies for leveraging funding to support services for disadvantaged populations;
- tips for locating funding and for navigating websites containing federal grant information;
- an index of existing federal grants relevant to agencies, organizations, and alliances providing services and systems development to reach and support disadvantaged populations.
STRATEGIES FOR SECURING FUNDING TO SERVE DISADVANTAGED POPULATIONS

Many agencies and organizations find that joining together in an alliance or collaborative to serve those most in need pays off in many ways. Duplication of services is minimized, system-change efforts are aligned, and funding to sustain the work can be jointly pursued.

Alliances practicing the art of collaboration are thoughtful, intentional, and strategic in their approach to researching funding opportunities, applying for grants, and leveraging revenue to support their work with disadvantaged populations. The following actions may help your community collaborative secure appropriate funding sources:

1. **Network.** To increase your potential to secure and sustain funding and to reduce duplication and competition, build relationships with existing organizations and coalitions that share your interests.

2. **Gather your partners together to clarify your goals & intentions.** Clearly define the types of programs and services you wish to provide, the outcomes you intend to achieve, and the populations you wish to serve.

3. **Assemble your team to prepare proposals.** Create a working group tasked with researching funding opportunities and drafting proposals. By using a collaborative process, partnering organizations share time commitments and responsibilities.

4. **Conduct a funding scan of diverse sources.** Evaluate and prioritize your funding options. Identify public, private, and in-kind funding sources that fit your target populations and programs and that complement the range of competencies and services offered by your collaborative and partners. Select funding that fits your work — not the other way around.

5. **Track funding priorities and trends.** Connect with those who oversee funded programs at the local, state, and/or national levels to learn about spending priorities and how you can collaborate and/or tap into existing or future funding streams.

6. **Measure your results and outcomes.** Plan how you will measure the impact of your work and implement those plans throughout your process so you can communicate your progress and sustain your efforts.

HOW FEDERAL GRANT FUNDING WORKS

Understanding how grant money flows from federal agencies into communities across the country can help your collaborative target specific federal grants. One of the many benefits of pursuing funding as a collaborative is that the diversity of your team makes you eligible for a broader spectrum of grants and allows you to connect with a wider variety of agencies. Though grants have eligibility criteria that limit the types of organizations that can apply for them, the recipient of a grant often may subcontract to organizations not eligible to apply for that same grant, provided such organizations are necessary for the conduct of the project. Leveraging a broader base of expertise, and in-kind resources can be a significant asset to a grant application and to its successful implementation.

There are two types of federal grants: Discretionary and Formula. We will describe them both below.

DISCRETIONARY GRANTS

Discretionary grants (sometimes called project grants) are awarded directly by an agency of the Federal government to an eligible recipient, often on a recurring basis. An example of a discretionary grant is the Job Opportunities for Low-Income Individuals (JOLI) grant given out by the Department of Health and Human Services to support economic development and job creation for low-income individuals.

Solicitations for discretionary grants are very specific about what types of entities can apply for the funds. The attached *Selected Federal Programs for Serving Disadvantaged Populations* includes a brief description of eligible recipients for each grant and includes website links for additional detailed information.

You can track discretionary grant solicitations using an RSS (Really Simple Syndication) reader and program it to send “New/Modified Opportunities by Agency” directly to your email inbox. Information about how to do this is available by clicking the “RSS” icon on the top right-hand corner of the Grants.gov home page.

Another way to learn more about future funding opportunities is to contact the agency representative listed on the synopsis of the grant for which you are interested. This person may also be able to tell you what discretionary and formula programs the agency is currently funding in your community.

WHAT WE ARE CALLING A “COLLABORATIVE”

Throughout this Issue Brief, we use the word “collaborative” or “network” to describe an alliance of agencies that is seeking funding to achieve the shared goals of its members.
FORMULA GRANTS

The rules that govern the use of formula grants, including the formulas used to distribute them, are legislated by federal statute and only legislation can change them. They are awarded directly to states, cities, or counties to use and distribute following federal rules. In most cases, local governments receiving formula allocations may distribute all or part of their funds to other entities, including nonprofit recipients, to be used for program activities.

Some federal agencies post forecasts of their discretionary grant programs on their agency websites. Each forecast/ outlook record contains actual or estimated dates and funding levels for grants that the agency intends to award during the fiscal year. Forecast opportunities are subject to change based on enactment of congressional appropriations. An example of an agency forecast is the U.S. Department of Health and Human Services’ database of planned grant opportunities proposed by all of HHS’s agencies: https://extranet.acf.hhs.gov/hhsgrantsforecast/index.cfm.

An example of a formula grant is the funding provided for the Workforce Investment Act (WIA) Youth Services program. State and territories receive federal funds from the US Department of Labor Employment and Training Administration to support youth workforce development activities as described in the WIA. The amount that each state receives is based on a formula that relates to demographic and other factors. As prescribed in the WIA, most of these funds are then distributed by the state to each local Workforce Investment Area, and each local area solicits public, private, and/or non-profit entities to provide the services.

Some formula grants are block grants. Block Grants have general provisions defining how the dollars may be spent, and are often based on formulas determined by population statistics. In general, Block Grants are more flexible about how the funding can be applied to serve designated populations.

SMART TIP

Look at grants that have recently been awarded in your area that have been funded to provide services—including support services—that are similar to those offered through your program or programs.

Temporary Assistance for Needy Families (TANF) is an example of a block grant. The U.S. Department of Health and Human Services provides TANF funds to states, territories, and tribes for the purpose of developing and implementing welfare programs that provide basic cash assistance, job readiness and placement services, and work supports to needy families.

Each state has considerable flexibility to use the grant funds in any manner that supports at least one of the TANF program’s four purposes1. The block grant may be used within the TANF agency or distributed to other government agencies (e.g., workforce investment partners or child welfare agencies), educational institutions, or community-based organizations contracted as service providers.

The attached Selected Federal Programs for Serving Disadvantaged Populations provides a brief description of how the funding for each formula grant works and how to contact the initial recipient (usually a state agency).

STATE POINT OF CONTACT (SPOC)

Some states have chosen to designate an entity, called a State Point of Contact (SPOC), that is responsible for coordinating and reviewing all proposed Federal financial assistance and for directing Federal development in the state. SPOCs are a first contact to learn about relevant funding sources in your local area.

States that have chosen not to participate in the intergovernmental review process, and therefore do not have a SPOC. If you are located within a state that does not have a SPOC, you may send application materials directly to the Federal awarding agency.

Website: http://www.whitehouse.gov/omb/ grants_spoc/

WHERE TO LOOK & HOW TO SEARCH

Successful collaborative efforts are frequently sustained by leveraging funding from a variety of public and private sources. However, it can be challenging to find out where to look, how to efficiently search for grants, and how to receive timely information about opportunities. The websites described below will accelerate your research and can help you match your objectives with funding sources.

FEDERAL FUNDING SOURCES

The two main locations on the web used to announce and solicit federal grant opportunities are Grants.gov and the Catalog of Federal Domestic Assistance (CFDA). Both are free to access and both include a feature that helps users find and apply for The American Recovery and Reinvestment Act (ARRA) grant opportunities.

GRANTS.GOV

Grants.gov stores information on more than 1,000 federal grant programs. Users may search and apply for federal grant opportunities and sign up for funding updates from agencies of interest. The opportunities listed are

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1The four TANF purposes: (1) provide assistance for needy families; (2) promote job preparation, work, and marriage to help stem dependence of needy parents; (3) prevent and reduce out-of-wedlock pregnancies; and (4) encourage the formation and maintenance of two-parent families.
primarily project (discretionary) grants; many formula programs are not included in this database. You can search by agency, category, open/close date, opportunity title, or program number. Funding opportunities listed on Grants.gov remain on the site until 120 days after the grant has closed, so you can find out about current opportunities as well as grants that have already been awarded.

The Grants.gov user guide, Searching Grant Opportunities, provides helpful search tips and other useful information to help you use the Website efficiently:

www07.grants.gov/section3/SearchingGrantOpportunities.pdf
Website: www.grants.gov

SMART TIP
Register your organization on Grants.gov early in the process of your search to allow adequate time for your account to become active. Registering on Grants.gov also ensures that you will receive alerts about grants you are considering applying for, including modifications to solicitations and programs.

Website: www.grants.gov/applicants/get_registered.jsp

CFDA

The Catalog of Federal Domestic Assistance (CFDA) provides a full listing of more than 2,000 financial and non-financial federal assistance programs. The primary purposes of the catalog are to provide general information on federal assistance programs and to assist users in identifying programs that meet specific objectives of the potential applicant. You can search by “Program Number,” “Agency,” “Assistance Type” (e.g., formula grants, project grants, training), “Applicant Eligibility,” “Use of Assistance” (e.g., economic development, youth development, training), or “Beneficiary Eligibility” (e.g., rural, youth, veteran).

Many of the discretionary grant synopses on cfda.gov list the “History” (title and date) of past project grants that have influenced the one being described. This feature is found on the right-hand sidebar of the synopsis webpage.

The CFDA User Guide explains the resources found in the Catalog, including how to use the search features:

Website: www.cfda.gov

FOUNDATIONS AND OTHER NON-FEDERAL FUNDING SOURCES

There are some useful online databases that provide information about private foundation and corporate funding sources. The two sites we reviewed for this brief are GrantStation and The Foundation Center. Both sites charge a fee for private use; however, both provide free access points in some public places and center locations. Collaborative networks may want to share the cost for private membership among the partnering agencies; they could also centralize research functions within one partner agency.

GRANTSTATION

GrantStation provides access to a comprehensive online database of grant makers from around the world and offers other tools for aiding grant searches. Access to GrantStation is available for a fee; however, some public and university libraries provide access to their patrons for no charge.

Website: www.grantstation.com/index.asp

THE FOUNDATION CENTER

The Foundation Center provides users with search tools, tutorials, downloadable reports, and an abundance of information that is updated daily. It offers a number of online subscriptions and newsbriefs that provide detailed information about U.S. foundations and corporate donors. The database and other tools can be accessed free of charge at locations of the Cooperating Collections Network; these sites are listed at:

http://foundationcenter.org/collections/
Website: http://foundationcenter.org/

DEVELOPING AN EFFECTIVE PROPOSAL

Developing an effective proposal for federal grants takes careful consideration and good time management. Before your team makes the decision to respond to a federal solicitation, it is essential that you read the full announcement and determine whether the grant is right for your team, reflecting on the following points:

• Does your team have the desire to do the work outlined in the proposal? Does the purpose match your goals/vision?
• Does your team have the capacity to do the work and meet the tracking and reporting requirements?
• Does your team have the ability to carry out the work? Are you eligible to apply?
Be sure to review the official application notice for pre-application and application requirements, application submission information, performance expectations, priorities, and program contact information. See the “Tips for Proposals” box for additional suggestions for developing effective proposals.

TIPS FOR PROPOSALS

- Be clear and concise and follow the stated instructions outlined in the grant announcement exactly.
- Convince the reviewers that your project is important and that you (and your partners) have the capability to address the challenges. Explain what you expect to achieve, what activities will address challenges, what methods will be used, and the lasting impact your project will have on your program, organization, or community.
- Build evaluation considerations into every step of the action plan.
- Avoid unexplained assumptions and field-specific jargon.
- Explain what will happen if and when the funding period ends. Reviewers often expect funded proposals to be self-sustaining in the long term.
- After grants have been awarded, request a copy of reviewers’ written assessments, whether funded or not. If requests from a federal agency are unsuccessful, you can contact your Legislator’s office to make a request on your behalf.

ADDITIONAL RESOURCES TO SUPPORT GRANT RESEARCH & PROPOSAL DEVELOPMENT

Below we list organizations and resources that can help you research funding that serves the workforce development needs of disadvantaged populations. In addition, we list some tools to aid your grant proposal development.

The U.S. Department of Labor’s Employment and Training Administration has a Web-based toolkit that is specifically designed for small community organizations and first-time applicants for ETA funding. Included in the toolkit is an interactive guide that addresses ETA’s grant-making mission, funding priorities, and evaluation processes, as well as guidance on crafting competitive grant applications. This toolkit also includes an annotated sample of an SGA (based on an SGA ETA published in 2009) and other useful links.

Website: http://www.workforce3one.org/page/grants_toolkit

The Finance Project provides a number of resources that support funding research and development of grant proposals. Among their tools are several federal funding guides that provide an overview of funding sources for workforce development initiatives and other services for disadvantaged populations.

Website: www.financeproject.org/special/irc/federalfundingguides.cfm

The U.S. Department of Health and Human Services’ Grants Forecast is a database of planned grant opportunities proposed by all of HHS’s agencies. Each Forecast record contains actual or estimated dates and funding levels for grants that the agency intends to award during the fiscal year.

Website: https://extranet.acf.hhs.gov/hhsgrantsforecast/index.cfm

The U.S. Department of Health and Human Services has developed a useful document that outlines Tips for Preparing Grant Proposals.

Website: www.hhs.gov/asrt/og/grantinformation/apptips.html

The Catalogue of Federal Assistance has developed a useful step-by-step guide on every stage of preparing a grant proposal, from planning to submission.

Website: www.cfda.gov/index?static=grants&s=generalinfo&mode=list&tab=list&tabmode=list

The Developing Competitive SAMHSA Grant Applications manual is tailored to SAMHSA programs, but any grant writer can use the tool to learn about high-quality grant writing, particularly when seeking federal support.

Website: http://162.99.3.50/Grants/TA/index.aspx

The Non-profit guides are free web-based grant-writing tools for nonprofit organizations, particularly useful for seeking non-federal support.

Website: http://www.npguides.com/

SOURCES


The following index provides a snapshot of federal grants that are funding projects to serve disadvantaged populations at time of publication of this brief. Though many sources, in particular formula grants, are not open to individual agency applicants, they are included here to allow for a better understanding of the opportunities to leverage existing funding streams for cross-system collaboratives. Funding source information is intended to help those interested in seeking alliances that could allow them to expand their services beyond their traditional role by leveraging existing dollars and applying for new grants with cross-system partners. Tracking funding sources also provides ideas of the funding trends. Some project grants recur; others become models on which future grant opportunities are based.

The funding index features brief summaries of selected federal grants and announcements from Grants.gov, CFDA, and agency websites of grant makers. For full descriptions follow the links to grant maker websites listed. For each grant program, we have included information about how the funds are accessed. This information may be particularly useful if your agency or collaborative shares objectives that align with a program that has already received funding from a particular source as a step in assessing future opportunities to partner with such a program.

Some Federal agencies post forecasts of their discretionary grant programs on their agency websites. Forecasts usually contain actual or estimated dates and funding levels for grants that the agency intends to award during a given fiscal year. Forecast opportunities are subject to change based on congressional appropriations.

An example of such a forecast is the U.S. Department of Health and Human Services’ database of planned grant opportunities proposed by all of HHS’s agencies: https://extranet.acf.hhs.gov/hhsgrantsforecast/index.cfm.
Community-Based Job Training Grants

CFDA NUMBER 17.269

AGENCY/OFFICE Department of Labor/ Employment and Training Administration

POPULATION SERVED General population, disadvantaged populations, older youth, homeless, Native Americans, refugees, ex-offenders, people with disabilities

WHO CAN APPLY Community or technical colleges, community college districts; state community college systems; a one-stop career center in partnership with its Local Workforce Investment Board and community or technical college(s); or an applicant proposing to serve an educationally underserved community without access to community or technical colleges.

WEBSITES / CONTACT For information about this grant program, visit: http://www.doleta.gov/business/Community-BasedJobTrainingGrants.cfm

PROGRAM SUMMARY Project grants to support workforce training for high-growth/high-demand industries through the national system of community, technical, and tribal colleges.

PROGRAM PURPOSE To increase the capacity of community colleges to provide training in a local high growth, high demand industry through activities such as developing training curricula with local industry, hiring qualified faculty, arranging on-the-job experiences with industry, and using up-to-date equipment. To train new and experienced workers in identified high-growth high-demand industries, with the aim of employing and/or increasing the retention and earnings of trained workers, while meeting the skill needs of businesses within targeted industries.

HOW TO ACCESS FUNDS To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOL/ETA grants website or contact the grants management specialist listed on the grant synopsis. Disadvantaged Youth

Disabled Veterans’ Outreach Program (DVOP)

CFDA NUMBER 17.801

AGENCY/OFFICE Department of Labor/Veteran’s Employment and Training Service

POPULATION SERVED Veterans with disabilities (special emphasis on service-connected disabilities), homeless veterans, disadvantaged veterans

WHO CAN APPLY States receive funding. Veterans can receive direct services through DVOP specialists who typically have offices in local employment service one-stop career centers.

WEBSITES / CONTACT DOL’s VETS Fact Sheet 1: http://www.dol.gov/vets/programs/fact/employment_services_fs01.htm

PROGRAM SUMMARY Formula grants to states provide employment support services to disabled veterans through Disabled Veterans’ Outreach Program (DVOP) specialists, who are employed by the state to provide direct services, including job development and training opportunities for veterans— with special emphasis on veterans with service-connected disabilities.

PROGRAM PURPOSE To provide intensive services to meet the employment needs of disabled and other eligible veterans; and provide maximum emphasis in meeting the employment needs of those who are economically or educationally disadvantaged, including homeless veterans and veterans with barriers to employment.

HOW TO ACCESS FUNDS Most DVOP specialists are co-located with related employment service one-stop career centers. The Web site of the National Association of State Workforce Board Chairs has links to the one-stop workforce system in each state. http://www.subnet.nga.org/workforcecouncil-chairs/Links/StateWDC.asp

Employment Service/Wagner-Peyser Funded Activities

CFDA NUMBER 17.207

AGENCY/OFFICE Department of Labor/ Employment and Training Administration

POPULATION SERVED General population, disadvantaged populations, older youth, homeless, Native Americans, refugees, ex-offenders, people with disabilities

WHO CAN APPLY States, the District of Columbia, Virgin Islands, Puerto Rico, and Guam.

WEBSITES / CONTACT For program information, visit: http://www.doleta.gov/programs/wagner_peyser.cfm

PROGRAM SUMMARY Formula and project grants to support employment and workforce development, in particular for disadvantaged populations.

PROGRAM PURPOSE To assist persons to secure employment and workforce information by providing a variety of job search assistance and information services to job seekers and to employers seeking qualified individuals to fill job openings.

HOW TO ACCESS FUNDS For information on the state agency that receives and distributes Wagner-Peyser formula funds in each state, visit the Web site of the National Association of State Workforce Board Chairs at http://www.subnet.nga.org/workforcecouncil-chairs/Links/StateWDC.asp and click the link for your state.
**Leveraging Funding Opportunities to Serve Disadvantaged Populations: Strategies and Sources**

**Indian and Native American Employment and Training**

**CFDA NUMBER** 17.265

**AGENCY/OFFICE** Department of Labor/ Employment and Training Administration

**POPULATION SERVED** Indian and Native Americans, Alaska Natives, and Hawaiian Natives

**WHO CAN APPLY** Federally-recognized Indian tribal governments, bands or groups, Alaska Native villages or groups, Hawaiian Native communities meeting the eligibility criteria, and Native American organizations.

**PROGRAM SUMMARY** Project grants to support education, employment and training initiatives for Native American populations, including youth.

**PROGRAM PURPOSE** To support employment and training activities for Indian, Alaska Native, and Native Hawaiian individuals in order to: (1) develop more fully the academic, occupational, and literacy skills of such individuals; (2) make such individuals more competitive in the workforce; and (3) promote the economic and social development of Indian, Alaska Native, and Native Hawaiian communities. Supplemental youth funding is also awarded to help low-income Native American youth and Native Hawaiian youth between the ages of 14 and 21 acquire the educational skills, training and support needed to achieve academic and employment success and successfully transition to productive adulthood.

**WEBSITES / CONTACT** For information and links to this and other DOLETA grants, visit: [http://www.doleta.gov/grants/find_grants.cfm](http://www.doleta.gov/grants/find_grants.cfm)

**HOW TO ACCESS FUNDS** To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOLETA grants website or contact the grants management specialist listed on the grant synopsis.

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**Reintegration of Ex-Offenders**

**CFDA NUMBER** 17.270

**AGENCY/OFFICE** Department of Labor/ Employment and Training Administration

**POPULATION SERVED** Ex-offenders (youth and adult), at-risk youth

**WHO CAN APPLY** PRI Grants: faith-based and community organizations (FBCO) that are located in, or have a staff presence in, the urban community being served. Youthful Offenders Grants: Eligibility varies, but includes: FBCOs, school districts, and juvenile justice agencies.

**PROGRAM SUMMARY** Project grants to serve adult offenders returning to the community and youth in involved or at risk of involvement in crime and violence.

**PROGRAM PURPOSE** This program includes both Prisoner Reentry Initiative (PRI) grants to serve adult returning offenders and Youthful Offender grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the PRI grants include increasing the employment rate, employment retention rate, and earnings of released prisoners and decreasing their recidivism. The objectives of the Youthful Offender grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth.

**WEBSITES / CONTACT** For a program overview, visit: [http://www.doleta.gov/RExO/aboutRExO.cfm](http://www.doleta.gov/RExO/aboutRExO.cfm)

**HOW TO ACCESS FUNDS** For information on the state agency that receives and distributes Wagner-Peyser formula funds in each state, visit the Web site of the National Association of State Workforce Board Chairs at [http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp](http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp) and click the link for your state.

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**WIA Youth Activities**

**CFDA NUMBER** 17.259

**AGENCY/OFFICE** Department of Labor/ Employment and Training Administration

**POPULATION SERVED** Low-income youth, foster youth, homeless youth, youth with barriers to employment

**WHO CAN APPLY** States receive funds. Most of these funds are distributed to the Workforce Development Areas in each state. Each local area solicits service providers which may be public, private, and/or nonprofit entities.

**PROGRAM SUMMARY** Formula grants to states that support educational and occupational skill development and training for low-income youth with barriers to employment.

**PROGRAM PURPOSE** To help low income youth, between the ages of 14 and 21, acquire the educational and occupational skills, training, and support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.

**WEBSITES / CONTACT** For information about WIA Youth Activities, visit: [http://www.doleta.gov/Youth_services/](http://www.doleta.gov/Youth_services/)

**HOW TO ACCESS FUNDS** For information on the state agency that receives and distributes WIA formula funds in each state, visit the Web site of the National Association of State Workforce Board Chairs at [http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp](http://www.subnet.nga.org/workforcecouncilchairs/Links/StateWDC.asp) and click the link for your state.

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**WIA Pilots, Demonstrations, and Research Projects**

**CFDA NUMBER** 17.267

**AGENCY/OFFICE** Department of Labor/ Employment and Training Administration

**POPULATION SERVED** Depends on objectives of specific project

**WHO CAN APPLY** State and local governments, federal agencies, private nonprofit and for-profit organizations, including faith-based and community-based organizations, and education institutions.

**PROGRAM SUMMARY** Project grants to support demonstrations, pilot projects, and research on employment and training programs.

**PROGRAM PURPOSE** To address national employment and training challenges and assist policymakers and stakeholders in addressing these challenges through innovative demonstration, pilot projects, and applied research.

**WEBSITES / CONTACT** For the portal to information about DOLETA’s grants, visit: [http://www.doleta.gov/grants/](http://www.doleta.gov/grants/)

**HOW TO ACCESS FUNDS** To access funds, partner with organizations that have been funded through these SGAs. For information on funded programs in your area, visit the DOLETA grants website or contact the grants management specialist listed on the grant synopsis.
Women in Apprenticeship and Nontraditional Occupations

**WHO CAN APPLY**
Eligible applicants are Community-based Organization/Registered Apprenticeship Program (CBO/RAP) consortia as defined in Section VIII.F of this solicitation. The lead eligible applicant for the CBO/RAP consortium and the fiscal agent for the grant must be a CBO.

**WEBSITES / CONTACT**
For information and links to this and other DOLETA grants, visit: http://www.doleta.gov/grants/find_grants.cfm

**PROGRAM SUMMARY**
Project grants to assist in the recruitment, placement and retention of women in apprenticeship and nontraditional occupations.

**PROGRAM PURPOSE**
To support employers and labor management organizations in creating innovative projects that improve outreach, recruitment, hiring, training, employment, and retention of women in apprenticeship and nontraditional occupations.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOL/ETA grants website http://www.doleta.gov/grants/find_grants.cfm or contact the grants management specialist listed on the grant synopsis.

Work Opportunity Tax Credit Program (WOTC)

**WHO CAN APPLY**
States (not individuals or firms), the District of Columbia, the Virgin Islands, and Puerto Rico receive funds directly.

**WEBSITES / CONTACT**
For the portal to information about the WOTC program, including links to forms, brochures, and contact information, visit: http://www.doleta.gov/business/incentives/opptax/

**PROGRAM SUMMARY**
Formula grant to provide incentive for private businesses to hire individuals from target groups who consistently have faced significant barriers to employment.

**PROGRAM PURPOSE**
The tax credit was designed to help individuals from twelve target groups with significant barriers to employment move from economic dependency to self-sufficiency by encouraging private businesses to hire target group members. Participating employers may claim tax credits against the wages paid to the new hires during the first year of employment. The WOTC can now be as much as $2,400 for each new adult hire, $1,200 for each summer youth hire, $4,800 for each new disabled veteran hire, and $9,000 for each new long-term TANF recipient hired over a 2-yr. period.

**HOW TO ACCESS FUNDS**
Employers complete minimal paperwork and submit it to the state workforce agency’s WOTC Coordinator no later than 28 days after the new hire begins work to claim the tax credit. For a directory of state WOTC Coordinators, visit: http://www.doleta.gov/business/incentives/opptax/contacts.cfm.

Young Adult Offenders and High School Dropouts in High-Poverty, High-Crime Communities

**WHO CAN APPLY**
National and regional organizations with experience conducting multi-site demonstrations and with demonstrated capacity to serve ex-offenders.

**WEBSITES / CONTACT**
For information and links to this and other DOLETA grants, visit: http://www.doleta.gov/grants/find_grants.cfm

**PROGRAM SUMMARY**
Project grants targeted to young adult offenders and high school dropouts in high-poverty, high-crime communities, to help them prepare for employment.

**PROGRAM PURPOSE**
To provide funding that supports regional intermediaries in preparing high-risk youth for employment. For this program, “high-risk” is defined as offenders and drop-outs in high-poverty, high-crime communities.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA; they are required to select competitively local sub-grantees to operate the program across at least two States. For information on grantees in your area, contact the grants management specialist listed on the grant synopsis.

YouthBuild

**WHO CAN APPLY**
Public or private nonprofit organizations.

**WEBSITES / CONTACT**
For the portal to YouthBuild information, visit: http://www.doleta.gov/Youth_services/General_YouthBuild_Information.cfm

**PROGRAM SUMMARY**
Project grants for YouthBuild programs that provide education and employment training for disadvantaged youth and increase the supply of affordable housing.

**PROGRAM PURPOSE**
To provide disadvantaged youth with: the education and employment skills necessary to achieve economic self-sufficiency in high-demand occupations and postsecondary education, opportunities for meaningful work and service to their communities, and opportunities to develop leadership skills and a commitment to community development. As part of their programming, YouthBuild grantees will tap the energies and talents of disadvantaged youth to increase the supply of permanent affordable housing for homeless individuals and low-income families.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the DOL/ETA grants website or contact the grants management specialist listed on the grant synopsis.
Migrant Education: College Assistance Migrant Program

**CFDA NUMBER** 84.149

**AGENCY/OFFICE** Department of Education / Office of Elementary and Secondary Education

**POPULATION SERVED** Migrant/Seasonal farm workers and their families

**WHO CAN APPLY** Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.

**WEBSITES / CONTACT** For information about this and other benefits programs, go to: http://www.govbenefits.gov/ and type “migrant” into the search window. You can also sign up for electronic updates.

**PROGRAM SUMMARY** Project grants for programs that support college attendance and completion for the first-year of college by migrant or seasonal farm workers and their families.

**PROGRAM PURPOSE** To assist students who are engaged, or whose parents are engaged, in migrant and other seasonal farm work to obtain the equivalent of a secondary school diploma and subsequently to gain employment or be placed in an institution of higher education or other postsecondary education or training.

**HOW TO ACCESS FUNDS** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website http://www2.ed.gov/programs/innovation/index.html or contact the grants management specialist listed at the bottom of the project synopsis.

Investing in Innovation (i3) Fund (ARRA)

**CFDA NUMBER** 84.396A, B, and C

**AGENCY/OFFICE** Department of Education / Office of Innovation and Improvement

**POPULATION SERVED** General population with emphasis on high-need students

**WHO CAN APPLY** (a) An LEA or (b) a partnership between a nonprofit organization and (1) one or more LEAs or (2) a consortium of schools.

**WEBSITES / CONTACT** For information about the Investing in Innovation (i3) Fund, visit: http://ed.gov/programs/innovation/factsheet.html

**PROGRAM SUMMARY** Three different project grant programs designed to support innovations in education that improve achievement and educational attainment, with an emphasis on improving outcomes of high-need students.

**PROGRAM PURPOSE** To expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates. These grants will (1) allow eligible entities to expand and develop innovative practices that can serve as models of best practices, (2) allow eligible entities to work in partnership with the private sector and the philanthropic community, and (3) support eligible entities in identifying and documenting best practices that can be shared and taken to scale based on demonstrated success.

**HOW TO ACCESS FUNDS** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website http://www2.ed.gov/programs/innovation/index.html or contact the grants management specialist listed at the bottom of the project synopsis.

Career and Technical Education — Basic Grants to States

**CFDA NUMBER** 84.048

**AGENCY/OFFICE** Department of Education / Office of Vocational and Adult Education

**POPULATION SERVED** Adults, out-of-school youth aged 16 and older who do not have a high school diploma or equivalent

**WHO CAN APPLY** The Department of Education makes formula grants to states. Eligible recipients for subgrants are LEAs (local education agencies) and postsecondary institutions.

**WEBSITES / CONTACT** For information about Career and Technical Education, visit: http://www2.ed.gov/about/offices/list/ovaec/ptce/index.html#prgm

**PROGRAM SUMMARY** Formula grants to develop more fully the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs.

**PROGRAM PURPOSE** To develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs. Activities supported by the funds include: occupationally-relevant equipment, vocational curriculum materials, staff development, career counseling and guidance activities, supplemental services for special populations, remedial classes, and expansion of tech prep programs. A state may additionally target funds to local agencies in rural areas and areas with high percentages of career and technical education students. Funding for this program is authorized by the Carl D. Perkins Career and Technical Education Act and is often referred to as “Perkins funding.”

**HOW TO ACCESS FUNDS** Each state distributes the majority of its funds to LEAs (local education agencies) to fund secondary and postsecondary institutions that provide career and technical education services. States may choose to make additional awards to LEAs in rural areas, and areas with high percentages of career and technical education students.

Adult Education — Basic Grants to States

**CFDA NUMBER** 84.002

**AGENCY/OFFICE** Department of Education / Office of Vocational and Adult Education

**POPULATION SERVED** Adults, out-of-school youth aged 16 and older who do not have a high school diploma or equivalent

**WHO CAN APPLY** Designated state agencies receive and distribute funding equitably among public and private nonprofit and other local organizations and agencies.

**WEBSITES / CONTACT** For program information, visit: http://www.ed.gov/programs/adulted-basis/index.html Find links to each state department of education, state contacts and organizations at http://www.ed.gov/about/contacts/state/index.html

**PROGRAM SUMMARY** Formula grants to support adult education and literacy programs for adults and out-of-school older youth.

**PROGRAM PURPOSE** To fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and civics education programs.

**HOW TO ACCESS FUNDS** SEAs (State Education Agencies) receive funds for local projects. The following types of institutions are eligible to apply to SEAs for funds: local education agencies (LEAs), community-based organizations, volunteer literacy organizations, institutions of higher education (IHES), public or private nonprofit agencies, libraries, public housing authorities, and consortia of the institutions previously described.

**WEBSITES / CONTACT** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website http://www2.ed.gov/programs/innovation/index.html or contact the grants management specialist listed at the bottom of the project synopsis.
Leveraging Funding Opportunities to Serve Disadvantaged Populations: Strategies and Sources

Migrant Education: College Assistance Migrant Program

**CFDA NUMBER** 84.148

**AGENCY/OFFICE** Department of Education / Office of Elementary and Secondary Education

**POPULATION SERVED** Migrant / seasonal farm workers and their families

**WHO CAN APPLY** Institutions of higher education or private nonprofit agencies in cooperation with institutions of higher education may apply.

**WEBSITES / CONTACT** For information about this和其他 programs that benefit migrants, go to: [http://www.govbenefits.gov/](http://www.govbenefits.gov/) and type “migrant” into the search window. You can also to sign up for electronic updates.

**PROGRAM SUMMARY** Project grants for programs that support college attendance and completion for the first-year of college by migrant or seasonal farm workers and their families.

**PROGRAM PURPOSE** To assist students who are engaged, or whose parents are engaged, in migrant and other seasonal farm work, and are enrolled or are admitted for enrollment on a full-time basis in the first academic year at an institution of higher education.

**HOW TO ACCESS FUNDS** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

Parental Information and Resource Centers

**CFDA NUMBER** 84.310

**AGENCY/OFFICE** Department of Education / Office of Elementary and Secondary Education

**POPULATION SERVED** General population

**WHO CAN APPLY** Nonprofit organizations, and nonprofit organizations in consortium with LEAs may apply.

**WEBSITES / CONTACT** For an overview about Parental Information and Resource Centers, visit: [http://www2.ed.gov/programs/pirc/index.html](http://www2.ed.gov/programs/pirc/index.html)

**PROGRAM SUMMARY** Project grants to support parent resource centers.

**PROGRAM PURPOSE** To provide grants to nonprofit organizations and consortia of nonprofit organizations and local education agencies (LEAs) to assist them in establishing parental information and resource centers.

**HOW TO ACCESS FUNDS** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

Race To The Top Fund (ARRA)

**CFDA NUMBER** 84.395

**AGENCY/OFFICE** Department of Labor / Employment and Training Administration

**POPULATION SERVED** General population

**WHO CAN APPLY** Eligible applicants are the 50 States, the District of Columbia, and Puerto Rico.

**WEBSITES / CONTACT** For information about this and other Dept. of Education grants funded through the ARRA, visit: [http://www.ed.gov/policy/gen/leg/recovery/programs.html](http://www.ed.gov/policy/gen/leg/recovery/programs.html)

**PROGRAM SUMMARY** Project grants awarded to states that demonstrate comprehensive plans and initiatives for educational reform.

**PROGRAM PURPOSE** To encourage and reward states that are creating the conditions for education innovation and reform, achieving significant improvement in student outcomes, and implementing ambitious plans in four core education reform areas: (a) adopting internationally-benchmarked standards and assessments that prepare students for success in college and the workplace; (b) building data systems that measure student success and inform teachers and principals in how they can improve their practices; (c) increasing teacher effectiveness and achieving equity in teacher distribution; and (d) turning around our lowest-achieving schools.

**HOW TO ACCESS FUNDS** LEAs, nonprofit organizations, public agencies, and private sector businesses should either: (1) contact the state education department to partner with the state in developing an application to the federal Department of Education or (2) in already awarded states, contact local LEAs and district offices to partner and leverage funding and/or provide services at the local level.

Safe and Drug-Free Schools and Communities: National Programs

**CFDA NUMBER** 84.184

**AGENCY/OFFICE** Department of Labor / Employment and Training Administration

**POPULATION SERVED** General population

**WHO CAN APPLY** States, higher education agencies, local, and public nonprofit organizations.

**WEBSITES / CONTACT** For a listing of federal staff who oversee Safe and Drug-Free Schools and Communities grants, visit: [http://www.ed.gov/programs/dvpformula/contacts.html](http://www.ed.gov/programs/dvpformula/contacts.html)

**PROGRAM SUMMARY** Project grants for schools and other organizations to implement violence-prevention, school safety, and drug prevention programs and initiatives.

**PROGRAM PURPOSE** To encourage the nation’s efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels; and to support mentoring programs for at-risk children.

**HOW TO ACCESS FUNDS** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.
Safe and Drug-Free Schools and Communities: State Grants

**CFDA NUMBER**
84.186

**AGENCY/OFFICE**
Department of Education / Office of Elementary and Secondary Education

**POPLULATION SERVED**
General population, at-risk children and youth

**WHO CAN APPLY**
States, higher education agencies, local, and public nonprofit organizations.

**PROGRAM PURPOSE**
To enhance the nation’s efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels, and to support mentoring programs for at-risk children.

**WEBSITES / CONTACT**

**HOW TO ACCESS FUNDS**
SEAs (State Education Agencies) receive funding for a variety of drug abuse and violence prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug abuse and violence prevention activities.

State Fiscal Stabilization Fund (SFSF) What Works and Innovation Fund (ARRA)

**CFDA NUMBER**
84.396

**AGENCY/OFFICE**
Department of Education

**POPLULATION SERVED**
General population

**WHO CAN APPLY**
Public and private nonprofit institutions and organizations, (includes institutions of higher education and hospitals).

**PROGRAM PURPOSE**
One-time ARRA Fund awards governors by formula under the SFSF program in exchange for a commitment to advance essential education reforms to benefit students in educational settings from early learning through post-secondary education, including: college- and career-readiness standards and high-quality, valid and reliable assessments for all students; development and use of pre-K through post-secondary and career data systems; increasing teacher effectiveness and ensuring an equitable distribution of qualified teachers; and turning around the lowest-performing schools.

**WEBSITES / CONTACT**
For program information, visit: http://www.ed.gov/policy/gen/leg/recoveryacts/factsheetstabilization-fund.html

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. Contact your state department of education at http://www.ed.gov/about/contacts/state/index.html for information on programs funded in your area.

Title I Grants to Local Education Agencies

**CFDA NUMBER**
84.010

**AGENCY/OFFICE**
Department of Education/ Office of Student Achievement and School Accountability Programs

**POPLULATION SERVED**
General population

**WHO CAN APPLY**
All but 1 percent of appropriated funds are allocated to local educational agencies (LEAs) through participating SEAs.

**PROGRAM PURPOSE**
To improve the teaching and learning of children failing, or most at-risk of failing, to meet challenging state academic achievement standards. The use of funds varies, depending on whether a school is operating a school-wide program or a targeted assistance program. A school with at least a 40 percent poverty rate may choose to operate a school-wide program that allows Title I funds to be combined with other federal, state, and local funds to upgrade the school’s overall instructional program.

**WEBSITES / CONTACT**
For program information about Title I Grants to Local Education Agencies, visit: http://www2.ed.gov/programs/titleiparta/index.html

**HOW TO ACCESS FUNDS**
To access funds, partner with LEAs that have received this formula funding. For information on funded programs in your area, contact your LEA.

Tribally Controlled Postsecondary Career and Technical Institutions

**CFDA NUMBER**
84.245

**AGENCY/OFFICE**
Department of Education / Office of Vocational and Adult Education

**POPLULATION SERVED**
Indian and Native Americans, Alaska Natives, and Hawaiian Natives

**WHO CAN APPLY**
A tribally controlled postsecondary career and technical institution that fulfills specific eligibility requirements.

**PROGRAM PURPOSE**
To make grants to tribally controlled postsecondary vocational and technical institutions to provide career and technical education services and basic support for the education and training of Indian students.

**WEBSITES / CONTACT**
For program information about Tribally Controlled Postsecondary Career and Technical Institutions, visit: http://www2.ed.gov/programs/tcpvi/index.html

**HOW TO ACCESS FUNDS**
To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact your local tribal education institution.
Leveraging Funding Opportunities to Serve Disadvantaged Populations: Strategies and Sources

TRIO: Student Support Services
CFDA NUMBER
84.042
AGENCY/OFFICE
Department of Education / Office of Postsecondary Education
POPULATION SERVED
Disadvantaged youth and adults

WHO CAN APPLY
States and local higher education agencies, private/public nonprofit organizations.

WEBSITES / CONTACT
For the portal to information about the Federal TRIO Programs, visit: http://www2.ed.gov/about/offices/list/ope/trio/index.html

PROGRAM SUMMARY
Project grants to provide support services that will help disadvantaged students complete college.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

TRIO: Talent Search
CFDA NUMBER
84.047
AGENCY/OFFICE
Department of Education / Office of Postsecondary Education
POPULATION SERVED
Disadvantaged youth

WHO CAN APPLY
State: higher education agencies, private/public nonprofit organizations.

WEBSITES / CONTACT
For the portal to information about the Federal TRIO Programs, visit: http://www2.ed.gov/about/offices/list/ope/trio/index.html

PROGRAM SUMMARY
Project grants to support recruitment, enrollment, and graduation of disadvantaged youth.

HOW TO ACCESS FUNDS
To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

TRIO: Upward Bound
CFDA NUMBER
84.047
AGENCY/OFFICE
Department of Education / Office of Postsecondary Education
POPULATION SERVED
Disadvantaged youth, low-income youth, veterans

WHO CAN APPLY
State: elementary and secondary education agencies, for-profit organizations, private/public nonprofit organizations.

WEBSITES / CONTACT
For the portal to information about the Federal TRIO Programs, visit: http://www2.ed.gov/about/offices/list/ope/trio/index.html

PROGRAM SUMMARY
Project grants to provide services that will help disadvantaged students complete college.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

TRIO: McNair Post-Baccalaureate Achievement
CFDA NUMBER
84.217
AGENCY/OFFICE
Department of Education / Office of Postsecondary Education
POPULATION SERVED
Disadvantaged youth and adults

WHO CAN APPLY
State: higher education agencies, private/public nonprofit organizations.

WEBSITES / CONTACT
For the portal to information about the Federal TRIO Programs, visit: http://www2.ed.gov/about/offices/list/ope/trio/index.html

PROGRAM SUMMARY
Project grants to support disadvantaged students enrolled in graduate studies programs.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.

Achievement

Program Purpose
To provide support services to disadvantaged college students to enhance their potential for successfully completing the postsecondary education program in which they are enrolled and increase their transfer rates from 2-year to 4-year institutions. To foster an institutional climate supportive of the success of disadvantaged college students.

Program Summary
Project grants to provide support services that will help disadvantaged students complete college.

How to Access Funds
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the Department of Education’s grants website or contact the grants management specialist listed on the grant synopsis.
Leveraging Funding Opportunities to Serve Disadvantaged Populations: Strategies and Sources

June 2010

Advanced Education Nursing Traineeship

**WHO CAN APPLY** Eligible applicants are collegiate schools of nursing, academic health centers, and other private or public nonprofit entities accredited by a recognized body or bodies or state agency, approved for the purpose of nursing education by the U.S. Secretary of Education.

**WEBSTES / CONTACT** For program information and to register to receive electronic updates about this and similar opportunities, visit: https://grants.hrsa.gov/webExternal/SGO.asp?id=5b878f06-868c-46a5-9c07-431fc210e4db

**PROGRAM SUMMARY** Formula grants provide financial support through traineeships for registered nurses enrolled in advanced education nursing programs.

**PRogram PURPOSE** To provide resources to states to make available vouchers for post-secondary training and education to youths who have aged out of foster care or who have been adopted or left for kinship guardian-ship from the public foster care system after age 16. This program makes available vouchers of up to $5,000 per year per youth for post secondary education and training.

**HOW TO ACCESS FUNDS** For information on funded programs in your area contact the grants management specialist listed on the grant synopsis.

Chafee Foster Care Independence Program

**WHO CAN APPLY** State governments, including the 50 States, the District of Columbia and Puerto Rico, and eligible Indian tribes.

**WEBSITE / CONTACT** The National Foster Care and Adoption Directory allows you to search for foster care resources by State and other key words http://www.childwelfare.gov/nfcad/

**PROGRAM SUMMARY** Formula grants to state programs that support emancipation and transition preparation for youth in foster care who are likely to remain up to age 18.

**PROGRAM PURPOSE** To assist states and localities in establishing and carrying out programs designed to assist foster youth likely to remain in foster care until 18 years of age to make the transition from foster care to self-sufficiency.

**HOW TO ACCESS FUNDS** For contact information for the state agency designated to administer foster care services with these funds, visit http://www.childwelfare.gov/nfcad/.

Chafee Education and Training Vouchers Program (ETV)

**WHO CAN APPLY** Eligible applicants are: private nonprofit organizations 501(c)(3), state or local governments or agencies or tribal governments submitting applications jointly with tax-exempt organizations, low-income credit unions, or organizations designated as a Community Development Financial Institution.

**WEBSITE / CONTACT** For a gateway to information related to the Assets for Independence Program, visit: http://www.acf.hhs.gov/programs/ocr/1af

**PROGRAM SUMMARY** Project grants that demonstrate and evaluate asset-building projects that assist low-income people to become economically self-sufficient.

**PRogram PURPOSE** To demonstrate and evaluate the effectiveness of asset-building projects that assist low-income people in becoming economically self-sufficient. The emphasis is on assisting low-income families achieve any of three objectives: acquiring a first home, capitalizing a small business, or enrolling in postsecondary education or training.

**HOW TO ACCESS FUNDS** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.

Assets for Independence Demonstration Program

**WHO CAN APPLY** Eligible applicants are: private nonprofit organizations 501(c)(3), state or local governments or agencies or tribal governments submitting applications jointly with tax-exempt organizations, low-income credit unions, or organizations designated as a Community Development Financial Institution.

**WEBSITE / CONTACT** For information related to the Assets for Independence Program, visit: http://www.childwelfare.gov/nfcad/

**PROGRAM SUMMARY** Project grants that demonstrate and evaluate asset-building projects that assist low-income people to become economically self-sufficient.

**PROGRAM PURPOSE** Grants are awarded to eligible institutions to provide financial support through traineeships for registered nurses enrolled in advanced education nursing programs.

**HOW TO ACCESS FUNDS** For information on funded programs in your area contact the grants management specialist listed in the overview of this opportunity at https://grants.hrsa.gov/webExternal/SGO.asp?id=5b878f06-868c-46a5-9c07-431fc210e4db.
### Child Welfare Services: State Grants

**WHO CAN APPLY** 
States, the District of Columbia, Indian tribes, Puerto Rico, the Northern Marianas, the Virgin Islands, Guam, and American Samoa.

**PROGRAM PURPOSE** 
The purpose of the Child Welfare Services program is to promote state flexibility in the development and expansion of a coordinated child and family services program that utilizes community-based agencies and ensures all children are raised in safe, loving families. Funds may be used for the following purposes: (a) protecting and promoting the welfare of all children; (b) preventing the abuse, neglect, or exploitation of children; (c) supporting at-risk families through services that allow children to remain with their families or return to their families in a timely manner; (d) promoting the safety, permanence, and well-being of children in foster care and adoptive families; and (e) providing training, professional development, and support to ensure a well-qualified childcare welfare workforce.

**HOW TO ACCESS FUNDS** 
For contact information for the state agency designated to administer child welfare services with these funds, visit http://www.childwelfare.gov/nfcad/.

### Comprehensive Community Mental Health Services for Children with Serious Emotional Disturbances (SED)

**WHO CAN APPLY** 
States, political subdivisions of a state, such as county or local governments, and federally recognized Indian tribal governments.

**PROGRAM PURPOSE** 
To provide community-based systems of care for children and adolescents with a serious emotional disturbance and their families. The program will ensure that services are provided collaboratively across child-serving systems, that each child or adolescent served through the program receives an individualized service plan developed with the participation of the family (and, where appropriate, the child), that each individualized plan designates a case manager to assist the child and family, and that funding is provided for mental health services required to meet the needs of youngsters in these systems.

**WHO CAN APPLY** 
States, political subdivisions of a state, such as county or local governments, and federally recognized Indian tribal governments.

**PROGRAM PURPOSE** 
To provide community-based systems of care for children and adolescents with a serious emotional disturbance and their families. The program will ensure that services are provided collaboratively across child-serving systems, that each child or adolescent served through the program receives an individualized service plan developed with the participation of the family (and, where appropriate, the child), that each individualized plan designates a case manager to assist the child and family, and that funding is provided for mental health services required to meet the needs of youngsters in these systems.

**HOW TO ACCESS FUNDS** 
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.

### Education and Prevention Grants to Reduce Sexual Abuse of Runaway, Homeless and Street Youth

**WHO CAN APPLY** 
Any private nonprofit agency is eligible to apply. Non-federally recognized Indian tribes and urban Indian organizations are eligible to apply for grants as private nonprofit agencies. (Note: public agencies are not eligible).

**PROGRAM PURPOSE** 
The Street Outreach Program (SOP) makes grants available to non-federally recognized Indian tribes and urban Indian organizations that have been funded through this SGA. The purpose of the Street Outreach Program (SOP) is to reduce the sexual abuse of runaway, homeless and street youth who have been subjected to, or are at risk of being subjected to, sexual abuse, prostitution, or sexual exploitation.

**HOW TO ACCESS FUNDS** 
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.
Emergency Contingency Fund for Temporary Assistance for Needy Families (TANF) State Programs (ARRA)

**CFDA NUMBER** 93.714  
**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families  
**POPULATION SERVED** TANF recipients, low-income populations  

**WHO CAN APPLY** State, territorial, or tribal TANF agencies.  

**WEBSITES / CONTACT**  
To find TANF contact information for your state, visit: http://www.acf.hhs.gov/programs/ofa/statest/index.html. For general information about TANF, visit: http://www.acf.hhs.gov/programs/ofa/tanf/about.html  

**PROGRAM SUMMARY**  
ARRA formula grant funding to supplement TANF funds and programs to support economic development and other supportive services for TANF recipients and others in need.  

**PROGRAM PURPOSE**  
This funding will provide economic stimulus to the nation while furthering the ACF mission to promote the economic and social well-being of children, youth, families, and communities. The objective of the program is to provide up to $5 billion for jurisdictions (states, territories, and tribes) in fiscal year (FY) 2009 and FY 2010 that have an increase in assistance caseloads and/or certain types of expenditures.  

**HOW TO ACCESS FUNDS**  
To access TANF funds in your community, contact your local or state TANF administrator. For your State contact, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html.

Enhance the Safety of Children Affected by Parental Methamphetamine or Other Substance Abuse

**CFDA NUMBER** 93.087  
**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families  
**POPULATION SERVED** Children and families of substance abusers  

**WHO CAN APPLY**  
State, county, and local governments, LEAs, Indian/Native American tribal governments and organizations, private and public nonprofits, for-profit organizations, small businesses, and other eligible organizations.  

**WEBSITES / CONTACT**  

**PROGRAM SUMMARY**  
Project grants for interagency collaboration and programs to support youth whose caretakers are substance abusers.  

**PROGRAM PURPOSE**  
To provide, through interagency collaboration and integration of programs, activities and services that are designed to increase the well-being of, improve permanency outcomes for, and enhance the safety of children who are in an out-of-home placement or are at risk of being placed in an out-of-home placement as a result of a parent's or caretaker's methamphetamine or other substance abuse.  

**HOW TO ACCESS FUNDS**  
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.

Foster Care: Title IV-E

**CFDA NUMBER** 93.658  
**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families  
**POPULATION SERVED** Foster youth  

**WHO CAN APPLY**  
States, the District of Columbia, and Puerto Rico.  

**WEBSITES / CONTACT**  
For program information about Foster Care: Title IV-E, visit: http://www.federalgrantswire.com/foster-care-title-ive.html  

**PROGRAM SUMMARY**  
State formula and project grants funded through the ARRA to cover costs related to administration, management, training, and maintenance of foster care system, as well as training and technical assistance.  

**PROGRAM PURPOSE**  
To provide, through interagency collaboration and integration of programs, the provision of technical and/or financial assistance to private employers in the community. Accordingly, JOLI grantees assist in creating new employment and business opportunities for individuals receiving Temporary Assistance for Needy Families (TANF) and for other low-income individuals. Funded projects focus on one of three program strategies to create new job and employment opportunities: (1) new business ventures, (2) business expansion, and (3) self-employment/micro-enterprise.  

**HOW TO ACCESS FUNDS**  
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.

Job Opportunities for Low-Income Individuals (JOLI)

**CFDA NUMBER** 93.593  
**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families  
**POPULATION SERVED** Low-income populations  

**WHO CAN APPLY**  
Nonprofit organizations (including community development corporations, faith-based, charitable, and tribal organizations).  

**WEBSITES / CONTACT**  
For program information about Job Opportunities for Low-Income Individuals, visit: http://www.federalgrantswire.com/job-opportunities-for-low-income-individuals.html  

**PROGRAM SUMMARY**  
Project grants to support economic development and job creation specifically for low-income individuals.  

**PROGRAM PURPOSE**  
The purpose of the JOLI program is to create new jobs to be filled by low-income individuals. JOLI grantees create jobs through business plans and the provision of technical and/or financial assistance to private employers in the community. Accordingly, JOLI grantees assist in creating new employment and business opportunities for individuals receiving Temporary Assistance for Needy Families (TANF) and for other low-income individuals. Funded projects focus on one of three program strategies to create new job and employment opportunities: (1) new business ventures, (2) business expansion, and (3) self-employment/micro-enterprise.  

**HOW TO ACCESS FUNDS**  
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.
**Promoting Safe and Stable Families**

**WHO CAN APPLY**
Formula grants: States, territories and certain Indian tribes are eligible applicants. For caseworker visit funds, only states and territories are eligible applicants. Discretionary grants: States, local governments, tribes, public agencies or private agencies or organizations (or combinations of such agencies or organizations).

**WEBSITES / CONTACT**
For program information, visit: [http://www.acf.hhs.gov/programs/cb/programs_fund/state_tribal/ssi_act2.htm](http://www.acf.hhs.gov/programs/cb/programs_fund/state_tribal/ssi_act2.htm)

**PROGRAM SUMMARY**
Formula and project grants to support family preservation services for children and families at risk or in crisis.

**Program Purpose**
The primary goals of Promoting Safe and Stable Families (PSSF) are to prevent the unnecessary separation of children from their families; improve the quality of care and services to children and their families; and ensure permanency for children by reuniting them with their parents, by adoption or by another permanent living arrangement. States are to spend most of the funding for services that address: family support, family preservation, time-limited family reunification and adoption promotion and support.

**How to Access Funds**
Formula Grants: A 5-year state plan must be submitted. The plan must be jointly developed by HHS and the state or Indian tribe after consultation by the agency with appropriate public and nonprofit private agencies and community-based organizations. Discretionary/Project Grants: Announcement of availability of funds is published in the Federal Register. Eligible applicants must submit applications by specified deadlines.

**Refugee and Entrant Assistance: Discretionary Grants**

**WHO CAN APPLY**
State, local, and private nonprofit organizations that address income, security, social services, and welfare

**WEBSITES / CONTACT**
For the portal to information about the ACF’s Office of Refugee Resettlement programs and services, visit: [http://www.acf.hhs.gov/programs/orr/](http://www.acf.hhs.gov/programs/orr/)

**PROGRAM SUMMARY**
Project grants for organizations that provide services for refugees, asylees, and other immigrant populations.

**Program Purpose**
To improve resettlement services for refugees, asylees, Cuban and Haitian entrants, certain Americans from Vietnam, certified victims of a severe form of trafficking, and special immigrants from Iraq or Afghanistan. Program objectives include: (1) decreasing the numbers of refugees on public assistance and the length of time refugees require such assistance, (2) promoting refugee family stability and healthy marriages, (3) encouraging the placement of refugees in locations with good job opportunities and lower costs of living, (4) enhancing services to disadvantaged refugee groups, (5) promoting older refugees’ access to aging services, (6) assisting low-income refugees with matching funds for individual development accounts and with financial literacy classes, (7) providing micro-credit to refugees interested in starting new businesses but unable to access commercial sources of capital, (8) providing services to refugees in rural areas, and (9) providing preventive health services.

**How to Access Funds**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.
Refugee and Entrant Assistance: Wilson/Fish Program

**CFDA NUMBER** 93.583

**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families

**POPULATION SERVED** Refugees, asylees, and other immigrant populations

**WHO CAN APPLY** States, voluntary resettlement agencies, and other nonprofit refugee resettlement organizations may apply to initiate an alternative program.

**PROGRAM SUMMARY** Cooperative agreements support alternative projects that promote early employment of refugees and other immigrant populations.

**WEBSITES / CONTACT** For program information, visit: [http://www.acf.hhs.gov/programs/orr](http://www.acf.hhs.gov/programs/orr)

**PROGRAM PURPOSE** To develop alternative projects which promote early employment of refugees, certain Amerasians from Viet Nam, Cuban and Haitian entrants, asylees, certified victims of a severe form of trafficking, and special immigrants from Iraq and Afghanistan.

**HOW TO ACCESS FUNDS** Eligible applicants submit an application directly to HHS. Closing dates for new projects is April 30 of each year.

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Basic Center Grant (Part A—Runaway Homeless Youth Grant Program)

**CFDA NUMBER** 93.623

**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families

**POPULATION SERVED** Homeless youth

**WHO CAN APPLY** States, localities, private entities, and coordinated networks of such entities.

**PROGRAM SUMMARY** Project grants to strengthen community-based programs to address needs of runaway and homeless youth and their families.

**WEBSITES / CONTACT** For a program overview, visit: [http://www.acf.hhs.gov/programs/cybprots/content/youthdivision/programs/cbpifactsheet.htm](http://www.acf.hhs.gov/programs/cybprots/content/youthdivision/programs/cbpifactsheet.htm)

**PROGRAM PURPOSE** To establish or strengthen locally controlled community-based programs that address the immediate needs of runaway and homeless youth and their families. Services must be delivered outside of the law enforcement, child welfare, mental health and juvenile justice systems. The goals and objectives of the Basic Center Program are to: (1) alleviate problems of runaway and homeless youth; (2) reunit youth with their families and encourage the resolution of intra-family problems through counseling and other services, (3) strengthen family relationships and encourage stable living conditions for youth, and (4) help youth decide upon constructive courses of action.

**HOW TO ACCESS FUNDS** TO ACCESS FUNDS, APPLY DIRECTLY OR PARTNER WITH ORGANIZATIONS that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.

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Social Services Block Grant

**CFDA NUMBER** 93.667

**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families

**POPULATION SERVED** Disadvantaged populations, at-risk families

**WHO CAN APPLY** Funds are allocated to the 50 states, the District of Columbia, the Commonwealth of Puerto Rico, and the Territories of Guam, American Samoa, the Virgin Islands, and the Northern Mariana Islands.

**PROGRAM SUMMARY** Project grants to strengthen community-based programs to address needs of runaway and homeless youth and their families.

**WEBSITES / CONTACT** For a listing of the Social Services Block Grant contacts by state, visit: [http://www.acf.hhs.gov/programs/ssbgregants/Contact_08.html](http://www.acf.hhs.gov/programs/ssbgregants/Contact_08.html)

**PROGRAM PURPOSE** To enable each state to furnish social services best suited to the needs of the individuals residing in the state. Federal block grant funds may be used to provide services directed toward one of the following five goals specified in the law: (1) to prevent, reduce, or eliminate dependency, (2) to achieve or maintain self-sufficiency, (3) to prevent neglect, abuse, or exploitation of children and adults, (4) to prevent or reduce inappropriate institutional care, and (5) to secure admission or referral for institutional care when other forms of care are not appropriate.

**HOW TO ACCESS FUNDS** States receive funds and distribute them to support local programs. Contact the SSBG administrator in your state.

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Statewide Family Network Grants

**CFDA NUMBER** 93.243

**AGENCY/OFFICE** The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services

**POPULATION SERVED** Substance abusers and their families

**WHO CAN APPLY** Public organizations, domestic private nonprofit organizations, universities, colleges and hospitals.

**PROGRAM SUMMARY** Project grants to support substance abuse treatment and recovery services.

**WEBSITES / CONTACT** For a program overview, visit: [http://samhsa.gov/grants/2010/SM-10-003.aspx](http://samhsa.gov/grants/2010/SM-10-003.aspx)

**PROGRAM PURPOSE** To expand the availability of effective substance abuse treatment and recovery services available to Americans to improve the lives of those affected by alcohol and drug addictions, and to reduce the impact of alcohol and drug abuse on individuals, families, communities and societies.

**HOW TO ACCESS FUNDS** To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.
**Strengthening Communities Fund (ARRA)**

**CFDA NUMBER** 93.711

**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families

**POPULATION SERVED** Disadvantaged populations

**WHO CAN APPLY**
State governments; county governments; city or township governments; Indian/Native American tribal governments (federally recognized); nonprofits with or without 501(c)(3) IRS status (other than institutions of higher education).

**WEBSITES / CONTACT**
For program information, visit: http://www.acf.hhs.gov/programs/ocs/sc/index.html

**PROGRAM SUMMARY**
Cooperative agreements to support economic recovery while furthering the ACF mission to promote the economic and social well-being of children, youth, families, and communities.

**PROGRAM PURPOSE**
The objectives of the Strengthening Communities Fund (SCF) are to (1) fund entities to provide training, technical assistance, and financial assistance to local faith-based and community organizations enabling them to more fully participate in economic recovery and (2) build the capacity of state, local, and tribal governments to provide outreach to faith-based and community-based organizations. The funding is used to build capacity of government and nonprofit organizations to partner with local faith-based and community-based organizations, with a focus on expanding economic recovery efforts, increasing community access to public benefits (including ARRA benefits), and helping low- and moderate-income people secure and retain employment.

**HOW TO ACCESS FUNDS**
To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.

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**Temporary Assistance for Needy Families (TANF)**

**CFDA NUMBER** 93.558

**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families

**POPULATION SERVED** Low-income populations, disadvantaged populations

**WHO CAN APPLY**
States, the District of Columbia, Indian tribes (all federally-recognized tribes in the lower 48 States and 13 specified entities in Alaska), Puerto Rico, the Northern Marianas, the Virgin Islands, Guam, and American Samoa.

**WEBSITES / CONTACT**
To find contact information for your State, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html. For general information about TANF, visit: http://www.acf.hhs.gov/programs/ofa/tanf/about.html

**PROGRAM SUMMARY**
Formula grants designed to help needy families achieve self-sufficiency through supportive services including job preparation, career development, and relationship support.

**PROGRAM PURPOSE**
To assist needy families with children so that children can be cared for in their own homes; to reduce dependency by promoting job preparation, work, and marriage; to reduce and prevent out-of-wedlock pregnancies; and to encourage the formation and maintenance of two-parent families.

**HOW TO ACCESS FUNDS**
Each state has broad flexibility to use the grant funds in any manner that supports a purpose of the TANF program. To find TANF contact information for your State, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html.

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**Temporary Assistance for Needy Families (TANF) Supplemental Grants (ARRA)**

**CFDA NUMBER** 93.716

**AGENCY/OFFICE** Department of Health and Human Services / Administration For Children and Families

**POPULATION SERVED** Low-income populations, disadvantaged populations

**WHO CAN APPLY**
States, territories, and tribes.

**WEBSITES / CONTACT**
To find contact information for your State, visit: http://www.acf.hhs.gov/programs/ofa/states/st_index.html. For general information about TANF, visit: http://www.acf.hhs.gov/programs/ofa/tanf/about.html

**PROGRAM SUMMARY**
ARRA formula funding supplements TANF funds and programs to support economic development and other supportive services for TANF recipients and others in need.

**PROGRAM PURPOSE**
This funding will provide economic stimulus to the nation while furthering the ACF mission to promote the economic and social well-being of children, youth, families, and communities. The objective of the program is to provide up to $5 billion for jurisdictions that have an increase in assistance caseloads and/or certain types of expenditures. The Federal TANF Supplemental Grants are in addition to the State’s annual Federal TANF block fund. Thus, these funds are subject to the same uses and restrictions as the State’s annual Federal TANF block grant.

**HOW TO ACCESS FUNDS**
Distribution of funds is the same as TANF (non-supplemental) funds, above.

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**Transitional Living for Homeless Youth**

**CFDA NUMBER** 93.550

**AGENCY/OFFICE** The Substance Abuse and Mental Health Services Administration, Center for Mental Health Services

**POPULATION SERVED** Homeless youth

**WHO CAN APPLY**
States, localities, private entities, and coordinated networks; federally recognized Indian organizations; and faith-based organizations and small community-based organizations.

**WEBSITES / CONTACT**
For a program overview, visit: http://www.acf.hhs.gov/programs/fysb/content/youthdivision/programs/tlp/factsheet.htm

**PROGRAM SUMMARY**
Project grants for transitional living projects for homeless youth, to support them in achieving self-sufficiency.

**PROGRAM PURPOSE**
The overall purpose of the Transitional Living Program (TLP) for Homeless Youth and the Maternity Group Homes (MGH) is to establish and operate transitional living projects for homeless youth, including pregnant and parenting youth. This program is structured to help older homeless youth achieve self-sufficiency and avoid long-term dependency on social services. Transitional living projects provide shelter, skills training, and support services to homeless youth, including pregnant and parenting youth, ages 16 to less than 22. This extends the residential stay for homeless youth to 635 days or 21 months. MGHs provide the same services as the TLP in addition to providing parenting instructions and child care. Other services that are offered include, but are not limited to, transportation, family planning, and pregnancy prevention services.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit HHS’s grants website or contact the grants management specialist listed on the grant synopsis.
Unaccompanied Alien Children Program

CFDA NUMBER 93.676

AGENCY/OFFICE Department of Health and Human Services / Administration For Children and Families

POPULATION SERVED Unaccompanied alien minors

WHO CAN APPLY
State and local governments, private nonprofit organizations, and private for-profit organizations.

WEB/CONTACT For information about HHS's Unaccompanied Children's Services, visit: http://www.acf.hhs.gov/programs/orr/programs/unaccompanied_alien_children.htm

PROGRAM SUMMARY Project grants to support organizations with placing undocumented minors into care.

PROGRAM PURPOSE
The program is designed to provide for the care and placement of unaccompanied alien minors who are apprehended in the U.S. by Homeland Security agents, Border Patrol officers, or other law enforcement agencies and are taken into care pending resolution of their claims for relief under U.S. immigration law or released to adult family members or responsible adult guardians. Resolution of their claims may result in release, granting of an immigration status (such as special immigrant juvenile or asylum), voluntary departure, or removal.

Corrections: Training and Staff Development

CFDA NUMBER 16.601

AGENCY/OFFICE Department of Justice / Bureau of Prisons

POPULATION SERVED Criminal and juvenile offenders and ex-offenders

WHO CAN APPLY
Only the public agency designated by the chief executive (i.e., the Governor) of each state is eligible to apply for these funds. The term “state” means any state of the United States, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands.

WEB/CONTACT For a program overview, visit: http://ojjdp.ncjrs.gov/pgp/index.html

PROGRAM SUMMARY
Formula grants that fund collaborative, community-based delinquency prevention efforts.

PROGRAM PURPOSE
To support collaborative, community-based delinquency prevention efforts that integrate six fundamental principles: (1) comprehensive and multidisciplinary approaches, (2) research- and evidence-based strategies, (3) community control and decision making, (4) leveraging of existing resources and systems, (5) evaluation to monitor the program’s progress and effectiveness and (6) a long-term perspective. States give priority in funding to local applicants who demonstrate the ability to develop data-driven prevention plans and employ evidence-based strategies.

Court Appointed Special Advocates

CFDA NUMBER 16.756

AGENCY/OFFICE Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED Abused and neglected children

WHO CAN APPLY
Any state, tribe, unit of local government or organization supporting the justice system’s response to juvenile delinquency and victimization is eligible to receive technical assistance from OJJDP.

WEB/CONTACT
For program information about Corrections: Training and Staff Development, visit: http://www.federalgrantswire.com/correctionstraining-and-staff-development.html

PROGRAM SUMMARY
Cooperative agreements support training and technical assistance for CASA programs.

PROGRAM PURPOSE
The Court Appointed Special Advocates (CASA) Program ensures that abused and neglected children receive high quality, timely representation in dependency court hearings. Under this program, OJJDP provides grants to support and train technical and professional staff to support existing and new CASA programs across the nation and CASA services in communities where representation rates are low, the number of abused and neglected children is high, and service systems do not meet the needs of families and children.

HOW TO ACCESS FUNDS
OJJDP allocates funds to qualifying states. Units of local government (city, county, township, or other political subdivision) can apply to their states, which award funds through a competitive process.

HOW TO ACCESS FUNDS
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ’s grants website or contact the grants management specialist listed on the grant synopsis.

DEPARTMENT OF JUSTICE

The Community Prevention Grants Program (also called the Title V Delinquency Prevention Program)

CFDA NUMBER 16.548

AGENCY/OFFICE Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED Youth offenders, at-risk youth

WHO CAN APPLY
Only the public agency designated by the chief executive (i.e., the Governor) of each state is eligible to apply for these funds. The term “state” means any state of the United States, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands.

WEB/CONTACT
For a program overview, visit: http://ojjdp.ncjrs.gov/pgp/index.html

PROGRAM SUMMARY
Formula grants that fund collaborative, community-based delinquency prevention efforts.

PROGRAM PURPOSE
To support collaborative, community-based delinquency prevention efforts that integrate six fundamental principles: (1) comprehensive and multidisciplinary approaches, (2) research- and evidence-based strategies, (3) community control and decision making, (4) leveraging of existing resources and systems, (5) evaluation to monitor the program’s progress and effectiveness and (6) a long-term perspective. States give priority in funding to local applicants who demonstrate the ability to develop data-driven prevention plans and employ evidence-based strategies.
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<th>Program Title</th>
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<tr>
<td>Drug Court Discretionary Grant Program</td>
<td>16.544</td>
<td>Department of Justice / Office of Juvenile Justice and Delinquency Prevention</td>
<td>Nonviolent, substance-abusing offenders</td>
<td>States, state courts, local courts, units of local government, and Indian tribal governments.</td>
<td>To develop and implement treatment drug courts that effectively integrate substance abuse treatment, mandatory drug testing, sanctions and incentives, and transitional services in a judicially supervised court setting with jurisdiction over nonviolent, substance-abusing offenders.</td>
<td>To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.</td>
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<tr>
<td>Gang-Free Schools and Communities: Community-Based Gang Intervention</td>
<td>16.544</td>
<td>Department of Justice / Office of Juvenile Justice and Delinquency Prevention</td>
<td>At-risk youth, youth offenders</td>
<td>Public or private nonprofit agencies, organizations or individuals.</td>
<td>Funds a number of community-based, independent and cross-agency initiatives and programs targeted at preventing and reducing the participation of juveniles in the activities of gangs that commit crimes.</td>
<td>To access funds, partner with collaboratives that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.</td>
</tr>
<tr>
<td>Gang Resistance Education and Training</td>
<td>16.737</td>
<td>Department of Justice / Office of Juvenile Justice and Delinquency Prevention</td>
<td>At-risk youth, youth offenders</td>
<td>State, county, tribal and municipal governments, law enforcement agencies and schools in the United States and U.S. Territories.</td>
<td>The Gang Resistance Education and Training (G.R.E.A.T.) is a school-based, law enforcement officer-instructed classroom training curriculum. G.R.E.A.T.'s violence prevention curriculum is a life-skills competency program designed to provide students with the skills they need to avoid gang pressure and youth violence.</td>
<td>To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ's grants website or contact the grants management specialist listed on the grant synopsis.</td>
</tr>
</tbody>
</table>
At-risk youth, youth offenders

**PoPULATioN SERVED**

Delinquency Prevention
Juvenile Justice and

**WEBSITES / CONTACT**

For information about Juvenile Justice and Delinquency Prevention Allocation to States, visit: [http://ojjdp.ncjrs.gov/programs/ProgSummary.asp?pi=16and ti=and si=and kw=TitleIIandPreviousPage=ProgResults](http://ojjdp.ncjrs.gov/programs/ProgSummary.asp?pi=16and ti=and si=and kw=TitleIIandPreviousPage=ProgResults)

**PROGRAM SUMMARY**

Formula and project grants to increase the capacity of State and local governments to support a variety of programs related to delinquency prevention and reduction and juvenile justice system improvement.

**PROGRAM PURPOSE**

To increase the capacity of state and local governments to support a variety of programs related to delinquency prevention and reduction and juvenile justice system improvement including research, evaluation, statistical analysis, and training and technical assistance.

**HOW TO ACCESS FUNDS**

To be eligible for formula grant funds, a state must submit a comprehensive plan. Once the plan is approved, each state determines the specific programs to be funded. Two-thirds of funds must be passed through to units of general local government, private nonprofit agencies, and Indian tribes performing law enforcement functions unless a waiver is granted.

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**Juvenile Mentoring Program**

**CFDA NUMBER**

16.728

**AGENCY/OFFICE**

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

**POPPULATION SERVED**

At-risk youth, youth offenders

**WHO CAN APPLY**

See individual solicitations for eligibility.

**WEBSITES / CONTACT**

For information about the Juvenile Mentoring Program, visit: [http://www.grants.gov/search/search.do;jsessionid=NcZFLHYQzcP2sQdbykHfNurYrG4qm27YBHzipzdYJCmnK5CoBHz2iL1-1179711943](http://www.grants.gov/search/search.do;jsessionid=NcZFLHYQzcP2sQdbykHfNurYrG4qm27YBHzipzdYJCmnK5CoBHz2iL1-1179711943)

**PROGRAM SUMMARY**

Project grants to support new or existing juvenile mentoring programs.

**PROGRAM PURPOSE**

The purpose of this program is to support organizations to implement initiatives that will develop new mentoring approaches or strengthen/expand existing mentoring programs. This program includes seven OJJDP youth mentoring programs for FY 2009: National Mentoring Programs OJJDP-2009-2024, Mentoring Research Programs OJJDP-2009-2192, Mentoring Initiative for Foster Case Youth OJJDP-2009-2221, National Youth Mentoring Training and Technical Assistance Initiative OJJDP-2009-2218, Gang Prevention Youth Mentoring Program OJJDP-2009-2219, Second Chance Juvenile Mentoring Initiative OJJDP-2009-2221, and Strategic Enhancement to Mentoring Programs OJJDP-2009-2226.

**HOW TO ACCESS FUNDS**

To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ’s grants website or contact the grants management specialist listed on the grant synopsis.

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**Local Youth Mentoring Programs**

**CFDA NUMBER**

16.808

**AGENCY/OFFICE**

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

**POPPULATION SERVED**

At-risk youth, youth offenders

**WHO CAN APPLY**

Public agencies (including state agencies, public universities and colleges, and federally-recognized Indian tribal governments) and private organizations (including faith-based and community-based organizations).

**WEBSITES / CONTACT**

For information about the Local Youth Mentoring Programs, visit: [http://ojjdp.ncjrs.gov/grants/solicitations/Y2009ARRALocalYouth-Mentoring.pdf](http://ojjdp.ncjrs.gov/grants/solicitations/Y2009ARRALocalYouth-Mentoring.pdf)

**PROGRAM SUMMARY**

Project grants to support programs that develop and implement mentoring strategies to reduce juvenile delinquency and prevent violence.

**PROGRAM PURPOSE**

To support local organizations that develop, implement, or expand local mentoring programs leading to measurable, positive outcomes for at-risk youth. This program furthers the Department’s mission by enhancing the capacity of local mentoring programs to develop and implement mentoring strategies to reduce juvenile delinquency and prevent violence.

**HOW TO ACCESS FUNDS**

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ’s grants website or contact the grants management specialist listed at the bottom of the synopsis of this opportunity on grants.gov.

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**National Youth Mentoring Programs (ARRA)**

**CFDA NUMBER**

16.808

**AGENCY/OFFICE**

Department of Justice / Office of Juvenile Justice and Delinquency Prevention

**POPPULATION SERVED**

At-risk youth, youth offenders

**WHO CAN APPLY**

Applicants are limited to national organizations. National organizations are defined as having an active program or programs with a financial relationship with affiliates in a majority of states.

**WEBSITES / CONTACT**

For information about the Recovery Act National Youth Mentoring Programs, visit: [http://www.ojjdp.ncjrs.gov/funding/FundingDetail.asp?i=123](http://www.ojjdp.ncjrs.gov/funding/FundingDetail.asp?i=123)

**PROGRAM SUMMARY**

Project grants to support programs that have a national scope and impact on combating juvenile delinquency, reducing the victimization of children, and improving the juvenile justice system through mentoring activities.

**PROGRAM PURPOSE**

To assist in the development and maturity of community programs to provide mentoring services to populations that are underserved due to location, shortage of mentors, special physical or mental challenges of the targeted population, or other such situations identified by the community in need of mentoring services.

**HOW TO ACCESS FUNDS**

To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ’s grants website or contact the grants management specialist listed on the grant synopsis.
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

Community Development Block Grant — Entitlement Communities

CFDA NUMBER 14.218

AGENCY/OFFICE Department of Housing and Urban Development / Office of Community Planning and Development

POPULATION SERVED Low- and moderate-income individuals and families

WHO CAN APPLY Cities designated as the central city of a Metropolitan Area; other cities over 50,000 in Metropolitan Areas; and qualified urban counties of at least 200,000. Sub-grantees may include community-based organizations.

WEB SITES / CONTACT For information about HUD’s Community Development Block Grant Program, visit: http://fhasecure.gov/offices/cpd/communitydevelopment/programs/

PROGRAM SUMMARY Formula grants to develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities, principally for persons of low and moderate income.

PROGRAM PURPOSE To develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities, principally for persons of low and moderate income. Activities can include rehabilitation of residential and nonresidential structures; provision of public facilities and improvements; assistance to microenterprises or other for-profit entities when the recipient determines that such assistance is appropriate to carry out an economic development project. Community-based development organizations may carry out neighborhood revitalization, community economic development, or energy conservation activities.

HOW TO ACCESS FUNDS Partner with your local public housing authority if it is participating in this program. For a link to each state, visit: http://portal.hud.gov/portal/page/portal/HUD/states.

Community Development Block Grant — State Administered

CFDA NUMBER 14.228

AGENCY/OFFICE Department of Housing and Urban Development / Office of Community Planning and Development

POPULATION SERVED Low- and moderate-income individuals and families

WHO CAN APPLY States participating in the CDBG Program award grants only to units of general local government that carry out development activities.

WEB SITES / CONTACT For program information, visit: http://fhasecure.gov/offices/cdcp/communitydevelopment/programs/stateadmin/ For a link to each state, visit: http://portal.hud.gov/portal/page/portal/HUD/states

PROGRAM SUMMARY Formula grants to develop viable communities by providing decent housing and a suitable living environment and by expanding economic opportunities, principally for persons of low- and moderate-income.

PROGRAM PURPOSE To develop viable communities by providing decent housing and a suitable living environment and by expanding economic opportunities, principally for persons of low- and moderate-income. Participating states formulate community development objectives; distribute funds among communities in non-entitlement areas; and ensure that recipient communities comply with applicable laws and requirements.

HOW TO ACCESS FUNDS Partner with your local public housing authority if it is participating in this program. For a link to each state, visit: http://portal.hud.gov/portal/page/portal/HUD/states.

Tribal Youth Program

CFDA NUMBER 16.731

AGENCY/OFFICE Department of Justice / Office of Juvenile Justice and Delinquency Prevention

POPULATION SERVED Indian and Native American Youth, Alaska Native Youth, and Hawaiian Native Youth

WHO CAN APPLY Federally recognized Indian tribal governments and Native American organizations: Law, justice, and legal services.

WEB SITES / CONTACT For a program summary of the Tribal Youth Program, visit: http://www.ojjdp.ncjrs.gov/programs/ProgSummary.asp?pi=8

PROGRAM SUMMARY Project grants support and enhance tribal efforts for delinquency prevention and juvenile justice system improvement for Native American youth.

PROGRAM PURPOSE To support and enhance tribal efforts for comprehensive delinquency prevention, control, and juvenile justice system improvement for Native American youth. Programs include Tribal Juvenile Detention and Reentry Green Demonstration Program (OJJDP-2009-2237) and Tribal Youth National Mentoring Program (OJJDP-2009-2236).

HOW TO ACCESS FUNDS To access funds, apply directly or partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOJ’s grants website or contact the grants management specialist listed on the grant synopsis.
Leveraging Funding Opportunities to Serve Disadvantaged Populations: Strategies and Sources

Moving to Work (MTW) Demonstration Program

CFDA NUMBER 14.881

AGENCY/OFFICE
Department of Housing and Urban Development / Office of Public and Indian Housing

POPULATION SERVED
Low-income public housing residents

WHO CAN APPLY
Public housing agencies.

WEBSITES / CONTACT
For information about the Moving to Work Program, visit: http://portal.hud.gov/portal/page/portal/HUD/programdescription/moving-to-work

PROGRAM SUMMARY
Formula grants to increase cost effectiveness, encourage self-sufficiency of residents, and increase housing choices for low-income families.

How To Access Funds
Partner with your local public housing authority if it is participating in this program. For a list of MTW participants, visit: http://www.hud.gov/offices/pih/programs/ph/mtw/mtwsites.cfm.

Conservation Activities by Youth Service Organizations

CFDA NUMBER 15.931

AGENCY/OFFICE
Department of the Interior / National Park Service

POPULATION SERVED
General population, youth

WHO CAN APPLY
Private nonprofit institutions and organizations, state and local government agencies and quasi-public nonprofit institutions and organizations.

WEBSITES / CONTACT
For information about Conservation Activities by Youth Service Organizations, visit: http://www.federalgrantswire.com/conservation-activities-by-youth-service-organizations.html

PROGRAM SUMMARY
Cooperative agreements support youth or conservation corps to carry out conservation projects on public lands.

How To Access Funds
To access funds, apply directly or partner with organizations that have been funded through this solicitation. For information on funded programs in your area, visit DOI’s grants website or contact the grants management specialist listed on the grant synopsis.

Family Unification Program (FUP)

CFDA NUMBER 14.880

AGENCY/OFFICE
Department of Housing and Urban Development / Office of Public and Indian Housing

POPULATION SERVED
Low-income families, (former) foster youth

WHO CAN APPLY
Public housing agencies.

WEBSITES / CONTACT
For information about the Family Unification Program, visit: http://portal.hud.gov/portal/page/portal/HUD/programdescription/family-unification

PROGRAM SUMMARY
Funding in the form of vouchers are provided to families in need of safe, affordable housing.

How To Access Funds
Interested families should contact their state public housing authority. Find PHA contact information for your state at: http://portal.hud.gov/portal/page/portal/HUD/states.

Program Purpose
To aid: (1) families for whom the lack of adequate housing is the primary factor in the separation, or the threat of imminent separation, of children from their families, and (2) youths ages 18-21 years old who left foster care at age 16 or older and lack adequate housing. FUP-eligible families and youths may use the Housing Choice Voucher (HCV) to obtain decent, safe, and affordable housing units in the private rental market.

DEPARTMENT OF THE INTERIOR / BUREAU OF INDIAN AFFAIRS
**Indian Child Welfare Act: Title II Grants**

**CFDA NUMBER** 15.144  
**AGENCY/OFFICE** Department of the Interior / Bureau of Indian Affairs  
**POPULATION SERVED** Native Americans

**WHO CAN APPLY**  
Federally recognized Indian tribal governments.

**PROGRAM PURPOSE**  
To promote the stability and security of American Indian tribes and families by protecting American Indian children preventing the separation of American Indian families and providing assistance to Indian tribes in the operation of child- and family-service programs.

**HOW TO ACCESS FUNDS**  
To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOI’s grants website or contact the grants management specialist listed on the grant synopsis.

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**Services to Indian Children, Elderly and Families**

**CFDA NUMBER** 15.025  
**AGENCY/OFFICE** Department of the Interior / Bureau of Indian Affairs  
**POPULATION SERVED** Native Americans

**WHO CAN APPLY**  
Federally recognized Indian tribal governments, adult American Indians in need of financial assistance or social services counseling, American Indian children who require foster care services, and American Indian youth requiring temporary, emergency shelter.

**PROGRAM PURPOSE**  
To provide funds to federally recognized Indian tribal governments to administer welfare assistance programs for American Indian adults and children, to support caseworkers and counselors, and to support tribal programs to reduce the incidence of substance abuse and alcohol abuse in Indian country.

**HOW TO ACCESS FUNDS**  
To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOI’s grants website or contact the grants management specialist listed on the grant synopsis.

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**Tribal Self-Governance**

**CFDA NUMBER** 15.022  
**AGENCY/OFFICE** Department of the Interior / Bureau of Indian Affairs  
**POPULATION SERVED** Native Americans

**WHO CAN APPLY**  
Federally recognized Indian tribal governments and tribal consortia authorized by the federally recognized Indian tribal governments to be served.

**PROGRAM PURPOSE**  
To further the goals of Indian self-determination by providing funds to Indian tribes to administer a wide range of programs with broad administrative and programmatic flexibility.

**HOW TO ACCESS FUNDS**  
To access funds, partner with tribal organizations that have been funded through this SGA. For information on funded programs in your area, visit DOI’s grants website or contact the grants management specialist listed on the grant synopsis.
Disadvantaged Business Enterprises: Short Term Lending Program

**WHO CAN APPLY**
The recipient of a line of credit must be a certified Disadvantaged Business Enterprise (DBE), or certified small business. DBEs include: (1) Small Disadvantaged Business (SDB): (HUBZONE), (2) Women-Owned Small Business (WOSB), or (3)Service-Disabled Veteran-Owned Business (SDVOB).

**WEBSITES / CONTACT**

**PROGRAM SUMMARY**
Loans to support business development opportunities for small, minority-owned disadvantaged businesses.

**PROGRAM PURPOSE**
To advance the opportunities for small minority-owned disadvantaged businesses, including women- and service-disabled veteran-owned businesses and Disadvantaged Business Enterprises (DBE) obtain accounts-receivable financing for the performance of eligible transportation-related contracts originating from the Department of Transportation (DOT), its grantees, recipients, their contractors and subcontractors.

**HOW TO ACCESS FUNDS**
Potential applicants may contact their local U.S. DOT Small Business Transportation Resource Center (SBTRC) for an application package or assistance in the preparation of the application. SBTRC locations may be found at [http://www.osdbu.dot.gov/regional/index.cfm](http://www.osdbu.dot.gov/regional/index.cfm).

Job Access: Reverse Commute

**WHO CAN APPLY**
State, local, public/private nonprofit, and quasi-public nonprofit transportation organizations.

**WEBSITES / CONTACT**
For program information, visit: [http://www.fta.dot.gov/funding/grants/grants_financing_3550.html](http://www.fta.dot.gov/funding/grants/grants_financing_3550.html)

**PROGRAM SUMMARY**
Project grants to support transportation of TANF recipients and low-income persons to employment and support services.

**PROGRAM PURPOSE**
To provide grants to local governments, nonprofit organizations, and designated recipients of Federal transit funding to develop transportation services to connect welfare recipients and low-income persons to employment and support services. Job Access grants will be to finance planning, capital and operating costs of projects. The Reverse Commute grants will assist in funding the costs associated with adding reverse commute bus, train, or carpool service from urban areas, urban, rural and other suburban locations to suburban work places.

**HOW TO ACCESS FUNDS**

Community Food Projects Competitive Grants Program

**WHO CAN APPLY**
Private, nonprofit entities meeting specific requirements as listed in the Request for Applications (RFA).

**WEBSITES / CONTACT**
For information about the Community Food Projects Competitive Grants Program, visit: [http://www.csrees.usda.gov/nea/food/in_focus/hunger_if_competitive.html](http://www.csrees.usda.gov/nea/food/in_focus/hunger_if_competitive.html)

**PROGRAM SUMMARY**
Project grants to fight food insecurity through developing community food projects that help promote the self-sufficiency of low-income communities.

**PROGRAM PURPOSE**
To support the development of community food projects designed to meet the food needs of low-income people; increase the self-reliance of communities in providing for their own needs; and promote comprehensive responses to local food, farm, and nutrition issues.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA’s grants website or contact the grants management specialist listed on the grant synopsis.
### Emergency Food Assistance Program (Food Commodities)

- **CFDA NUMBER**: 10.569
- **AGENCY/OFFICE**: Department of Agriculture / Food and Nutrition Service
- **POPULATION SERVED**: Low-income populations

**WHO CAN APPLY**
State agencies that are designated as distributing agencies by the governor, legislature or other authority may receive and distribute these donated food commodities.

**WEBSTES / CONTACT**

**PROGRAM SUMMARY**
Formula grants support organizations that provide food for clients and program participants in need.

**PROGRAM PURPOSE**
The food commodities are provided to state agencies that are responsible for administering the distribution of the commodities within the states. Commodities can only be used to provide food assistance to needy persons. Commodities may be provided for household consumption or for congregate feeding. The state agency must give priority to local organizations that provide nutrition assistance to relieve situations of emergency and distress.

**HOW TO ACCESS FUNDS**
For a list of State distributing agency (SDA) contacts that administer the Emergency Food Assistance Program, visit [http://www.fns.usda.gov/fdd/contacts/sdacontacts.htm](http://www.fns.usda.gov/fdd/contacts/sdacontacts.htm)

### Empowerment Zones Program

- **CFDA NUMBER**: 10.772
- **AGENCY/OFFICE**: Department of Agriculture / Rural Development
- **POPULATION SERVED**: Rural communities

**WHO CAN APPLY**
USDA is not currently authorized to grant new designations for the EZ/RC program. If Congress authorizes a new round of designations, eligibility criteria based on the statutory requirements for the new round will be published in the Federal Register.

**WEBSTES / CONTACT**
For the (Rural) Empowerment Zones portal, visit: [http://www.rurdev.usda.gov/fbis/ezc/](http://www.rurdev.usda.gov/fbis/ezc/)

**PROGRAM SUMMARY**
Project grants and other resources to support economic development in rural communities.

**PROGRAM PURPOSE**
The purpose of this program is to provide for the establishment of empowerment zones and enterprise communities in rural areas to stimulate the creation of new jobs, particularly for the disadvantaged, and long-term unemployed, and to promote revitalization of economically distressed areas.

**HOW TO ACCESS FUNDS**
To access funds, partner with EZ/RC communities. For a EZ/RC Address Locator, visit: [http://egis hud.gov/egis/](http://egis hud.gov/egis/)

### Higher Education Multicultural Scholars Program

- **CFDA NUMBER**: 10.220
- **AGENCY/OFFICE**: Department of Agriculture / National Institute of Food and Agriculture
- **POPULATION SERVED**: Underserved, under-represented, and/or racial and ethnic minorities

**WHO CAN APPLY**
Public or private nonprofit colleges/universities that offer baccalaureate degree programs in at least one discipline of food and agricultural sciences, land-grant colleges/universities, colleges/universities with a demonstrable capacity to teach food and agricultural sciences.

**WEBSTES / CONTACT**
For a program overview, visit: [http://www.csrees.usda.gov/funding/ rfas/multicultural selecion.html](http://www.csrees.usda.gov/funding/ rfas/multicultural selecion.html)

**PROGRAM SUMMARY**
Project grant to increase the multicultural diversity of the food and agricultural scientific and professional workforce.

**PROGRAM PURPOSE**
The purpose of this competitive undergraduate scholarship grant program is to increase the multicultural diversity of the food and agricultural scientific and professional workforce and advance the educational achievement of all Americans by providing competitive grants to colleges and universities.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA’s grants website or contact the grants management specialist listed on the grant synopsis.

### National Forest: Dependent Rural Communities

- **CFDA NUMBER**: 10.670
- **AGENCY/OFFICE**: Department of Agriculture / Forest Service
- **POPULATION SERVED**: Rural communities

**WHO CAN APPLY**
Local government or tribe represented by a nonprofit organization within 100 miles of a national forest.

**WEBSTES / CONTACT**
For contact information by region, visit: [http://www.fs.fed.us/contac tus/regions.shtml](http://www.fs.fed.us/contac tus/regions.shtml)

**PROGRAM SUMMARY**
Project grants and other resources to support economic development in rural communities.

**PROGRAM PURPOSE**
Provide accelerated assistance to rural communities faced with acute economic problems associated with federal, state or private sector resource management decisions and policies that are (1) located in or near a national forest, (2) are economically dependent upon forest resources and (3) are faced with economic hardship based on resource management decisions by public or private entities. Aid is extended to these rural communities to help them develop strategic action plans to diversify their economic base and to improve the economic, social, and environmental well-being of rural areas.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA’s grants website or contact the grants management specialist listed on the grant synopsis.
**New Era Rural Technology Competitive Grants Program (RTP)**

**CFDA NUMBER** 10.314
**AGENCY/OFFICE** Department of Agriculture / National Institute of Food and Agriculture

**POPULATION SERVED** Rural communities

**WHO CAN APPLY**
Applications may be submitted by either: (1) public or private nonprofit community colleges, or (2) advanced technological centers, either of which must be located in a rural area (see definition in Part VIII, E.). Please see full solicitation for additional details.

**WEBSITES / CONTACT**

**PROGRAM SUMMARY**
Project grants for technology development, applied research, and/or training to develop an agriculture-based renewable energy workforce to serve rural communities.

**PROGRAM PURPOSE**
RTP grants are for technology development, applied research, and/or training to develop an agriculture-based renewable energy workforce to serve rural communities. Awards will stimulate and enable community colleges and advanced technological centers located in rural areas.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA’s grants website or contact the grants management specialist listed on the grant synopsis.

**Rural Business Enterprise Grant Programs (RBEG) (ARRA)**

**CFDA NUMBER** 10.772
**AGENCY/OFFICE** Department of Agriculture / Business and Cooperative Program

**POPULATION SERVED** Rural communities

**WHO CAN APPLY**
Public bodies and nonprofit corporations serving rural areas such as states, counties, cities, townships, and incorporated towns and villages, boroughs, authorities, districts and Indian tribes on federal and state reservations which will serve rural areas. Grants are not made directly to businesses.

**WEBSITES / CONTACT**
For information about Rural Business Enterprise Grant Programs, visit: [http://www.rurdev.usda.gov/bs/bus/rbeg.htm](http://www.rurdev.usda.gov/bs/bus/rbeg.htm)

**PROGRAM SUMMARY**
Project grants for rural programs that finance and facilitate economic development.

**PROGRAM PURPOSE**
To facilitate the development of small and emerging private businesses, industry, and related employment to improve the economy in rural communities. A rural area for this program is defined as a city, town, or unincorporated area that has a population of 50,000 inhabitants or less, other than an urbanized area immediately adjacent to a city, town, or unincorporated area that has a population in excess of 50,000 inhabitants.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA’s grants website or contact the grants management specialist listed on the grant synopsis.

**Small Business Innovation Research**

**CFDA NUMBER** 10.212
**AGENCY/OFFICE** Department of Agriculture / National Institute of Food and Agriculture

**POPULATION SERVED** Disadvantaged populations

**WHO CAN APPLY**
For-profit business.

**WEBSITES / CONTACT**
For information about Small Business Innovation Research, visit: [http://www.sbir.gov/](http://www.sbir.gov/)

**PROGRAM SUMMARY**
Project grants to support small business development, especially for disadvantaged populations.

**PROGRAM PURPOSE**
To stimulate technological innovation in the private sector, strengthen the role of small businesses in meeting federal research and development needs, increase private sector commercialization of innovations derived from USDA-supported research and development efforts, and foster and encourage participation in technological innovation by women-owned and socially disadvantaged small business firms.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA’s grants website or contact the grants management specialist listed on the grant synopsis.

**State and Regional AgrAbility Program**

**CFDA NUMBER** 10.500
**AGENCY/OFFICE** Department of Agriculture / National Institute of Food and Agriculture

**POPULATION SERVED** People with disabilities

**WHO CAN APPLY**
Cooperative Extension Services at 1862 and 1890 Land-Grant Institutions, including Tuskegee University, West Virginia State University, and the University of the District of Columbia, are eligible to apply.

**WEBSITES / CONTACT**
For information about State and Regional AgrAbility Program, visit: [http://www.nifa.usda.gov/funding/hfa/agraibility.html](http://www.nifa.usda.gov/funding/hfa/agraibility.html)

**PROGRAM SUMMARY**
Project grants to support enhancing the quality of life for people with disabilities in agriculture.

**PROGRAM PURPOSE**
The purpose of AgrAbility is to increase the likelihood that individuals with disabilities engaged in production agriculture and their families (AgrAbility customers) become more successful.

**HOW TO ACCESS FUNDS**
To access funds, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA’s grants website or contact the grants management specialist listed on the grant synopsis.
Youth Farm Safety Education and Certification Program (YFSEC)

**CFDA NUMBER**
10.500

**AGENCY/OFFICE**
Department of Agriculture / National Institute of Food and Agriculture

**POPULATION SERVED**
General youth population, foster youth, out-of-school youth, youth offenders, youth with disabilities, rural youth

**WHO CAN APPLY**
Applications may be submitted by Cooperative Extension at 1890 Land-Grant Institutions, including Tuskegee University and West Virginia State University, at 1862 Land-Grant Colleges and Universities, and the University of the District of Columbia.

**WEBSITES / CONTACT**
For information about Youth Farm Safety Education and Certification Program (YFSEC), visit: [http://www.nifa.usda.gov/funding/yfsec/youth_farm.html](http://www.nifa.usda.gov/funding/yfsec/youth_farm.html)

**PROGRAM SUMMARY**
Project grants to provide training for youth seeking employment or already employed in agricultural production.

**PROGRAM PURPOSE**
The purpose of the program is to provide training for youth seeking employment or already employed in agricultural production.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the USDA's grants website or contact the grants management specialist listed on the grant synopsis.

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**SMALL BUSINESS ADMINISTRATION**

Technical Assistance 7(j)

**CFDA NUMBER**
59.007

**AGENCY/OFFICE**
Small Business Administration

**POPULATION SERVED**
Disadvantaged populations

**WHO CAN APPLY**
Educational institutions, public or private organizations and businesses, individuals, state and local governments, Indian tribes and lending and financial institutions.

**WEBSITES / CONTACT**
For the Small Business Administration’s Counseling and Assistance partners in your area, visit: [http://www.sba.gov/services/counseling/index.html](http://www.sba.gov/services/counseling/index.html)

**PROGRAM SUMMARY**
Project grants to support business development assistance to socially and economically disadvantaged businesses.

**PROGRAM PURPOSE**
The purpose of the program is to provide business development assistance to socially and economically disadvantaged businesses. SBA performs this mission by entering into grants, cooperative agreements and contracts with qualified service providers who have the capability to provide business development assistance to eligible businesses and individuals under Sections 7(i), 7(j) and 8(a) of the Small Business Act.

**HOW TO ACCESS FUNDS**
To access services, partner with organizations that have been funded through this SGA. For information on funded programs in your area, visit the SBA’s website or contact the grants management specialist listed on the grant synopsis.

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**CORPORATION FOR NATIONAL COMMUNITY SERVICE**

Learn and Serve America Summer of Service

**CFDA NUMBER**
94.018

**AGENCY/OFFICE**
Corporation for National and Community Service (CNCS)

**POPULATION SERVED**
Youth, disadvantaged populations

**WHO CAN APPLY**
State education agencies, state commissions, US territories, Indian tribes, institutions of higher education, public or private nonprofit organizations (including faith-based organizations), public or private elementary or secondary schools, local education agencies, or a consortium of such entities.

**WEBSITES / CONTACT**
For a program overview, visit: [http://www.nationalservice.gov/about/programs/learnandservice.asp](http://www.nationalservice.gov/about/programs/learnandservice.asp) For application information, visit: [http://www.nationalservice.gov/funding/nofa_detail.asp?id=75](http://www.nationalservice.gov/funding/nofa_detail.asp?id=75)

**PROGRAM SUMMARY**
Project grants to provide support to schools, higher education institutions and community-based organizations, that engage students, their teachers, and others in service-learning.

**PROGRAM PURPOSE**
Summer of Service grants will support collaborative efforts to implement community-based service-learning projects during the summer months. Programs will engage middle school students (students who will be enrolled in grades 6 through 9 in the school year following the end of the summer) in community-based service-learning projects that are intensive, structured, supervised, and designed to produce identifiable improvements to the community. This opportunity should provide youth, particularly those from disadvantaged circumstances, with service-learning experiences that will motivate them to become more civically engaged and aspire to obtain higher education.

**HOW TO ACCESS FUNDS**
To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, contact the grants management specialist listed on this opportunity synopsis on the CNCS web site.
AmeriCorps

CFDA NUMBER 94.008

AGENCY/OFFICE Corporation for National and Community Service (CNCS)

POPULATION SERVED General population, disadvantaged populations

WHO CAN APPLY States, District of Columbia, Puerto Rico, tribes, territories, national nonprofit organizations, professional corps, and multi-state organizations may apply.

WEBSITES / CONTACT For a program overview, visit: http://www.americorps.gov/for_organizations/overview/index.asp A list of all State Commissions can be found here: www.americorps.gov/about/contact/statecommission.asp

PROGRAM SUMMARY Project grants are awarded to eligible organizations that identify an unmet need in their community that will be addressed by AmeriCorps members that the organization recruits, trains, and manages.

PROGRAM PURPOSE Funds must be used to operate or plan national and community service programs. AmeriCorps programs have four goals: (1) providing services with direct and demonstrable results, (2) strengthening communities and uniting individuals of different backgrounds in a common effort to improve their communities, (3) encouraging responsibility through service and civic education, and (4) expanding opportunities for participants who devote a year of their lives to national service. AmeriCorps members may receive education awards for qualified postsecondary education expenses or to pay off qualified student loans.

HOW TO ACCESS FUNDS AmeriCorps grant funding is distributed to governor-appointed state commissions and multi-state grantees. For application information, visit: http://www.americorps.gov/for_organizations/apply/index.asp.

Nonprofit Capacity Building Program

CFDA NUMBER 94.022

AGENCY/OFFICE Corporation for National and Community Service (CNCS)

POPULATION SERVED General population, disadvantaged populations

WHO CAN APPLY State, county, city governments or townships, tribal governments, public housing authorities, Indian housing authorities and nonprofit organizations (other than institutions of higher education).

WEBSITES / CONTACT For information about Nonprofit Capacity Building Program, visit: http://www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=81

PROGRAM SUMMARY Project grants to support organizational development assistance to nonprofit organizations to develop performance management systems. These systems will enable recipients to measure their progress and improve their performance toward intended outcomes.

PROGRAM PURPOSE To increase the capacity of intermediary organizations to work with small and mid-sized nonprofits. The purpose of these grants is to help develop and implement performance measurement systems for nonprofit organizations working in communities facing resource challenges.

HOW TO ACCESS FUNDS To access funds, apply directly or partner with organizations that have been funded through this SGA. For information on funded programs in your area, contact the grants management specialist listed on this opportunity synopsis on the CNCS Web site.

Social Innovations Fund (SIF)

CFDA NUMBER 94.019

AGENCY/OFFICE Corporation for National and Community Service (CNCS)

POPULATION SERVED General population, disadvantaged populations

WHO CAN APPLY State, county, city governments or townships, tribal governments, institutions of higher education, and nonprofit organizations will receive SIF funding from the CNCS. nonprofit organizations will be competitively selected by SIF intermediary awardees to receive subgrants.

WEBSITES / CONTACT For information about Social Innovations Fund Program visit: www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=79

PROGRAM SUMMARY Project grants are awarded to eligible organizations to provide organizational, technical and financial support to nonprofits in the areas of economic opportunity, youth development, school support, and healthy futures.

PROGRAM PURPOSE To fund effective and potentially transformative portfolios of nonprofit community organizations, emphasizing strengthening the evidence base, and replicating and expanding to serve more low-income communities; identifying more effective approaches to addressing critical social challenges and broadly sharing this knowledge; and developing the grantmaking infrastructure necessary to support the work of social innovation in communities across the country.

HOW TO ACCESS FUNDS To access funds, partner with an intermediary organization that has been funded through this SGA. For information on funded programs in your area, visit the CNCS’s grants website or contact the grants management specialist listed at the bottom of the synopsis of this opportunity.

Training and Technical Assistance

CFDA NUMBER 94.009

AGENCY/OFFICE Corporation for National and Community Service (CNCS)

POPULATION SERVED General population, disadvantaged populations

WHO CAN APPLY Federal, state, and local agencies and other units of government, nonprofit organizations including groups serving youths, community-based organizations, service organizations, institutions of higher education, Indian tribes, and for-profit companies.

WEBSITES / CONTACT For information about Training and Technical Assistance, visit: http://www.nationalservice.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=58

PROGRAM SUMMARY Dissemination of technical information to national service programs.

PROGRAM PURPOSE To provide training and technical assistance to national service programs supported by the Corporation for National Service, as well as to state commissions or alternative entities. The services are provided through national, regional and state workshops and conferences, informational materials in print and electronic formats including virtual knowledge management tools and websites, e-courses, webinars, telephone assistance and on-site consultations.

HOW TO ACCESS FUNDS Contact the CNCS headquarters or regional office, as appropriate, for application requests and deadlines.
Volunteers in Service to America (VISTA)

CFDA NUMBER
94.013

AGENCY/OFFICE
Corporation for National and Community Service (CNCS)

POPULATION SERVED
Disadvantaged populations, low-income populations

WHO CAN APPLY
Sponsors applying for VISTA volunteers must be federal, state or local government agencies or private, nonprofit organizations.

WEBSITES / CONTACT
For a program overview, visit: http://www.americorps.gov/about/programs/vista.asp. For contact information by state, visit: http://www.americorps.gov/about/contact/stateoffices.asp

PROGRAM SUMMARY
AmeriCorps VISTA is the national service program designed specifically to fight poverty.

PROGRAM PURPOSE
To build the capacity of individuals as well as the communities they serve. VISTA supplements efforts of private, nonprofit organizations and federal, state, and local government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive service as volunteers.

HOW TO ACCESS FUNDS
To apply for AmeriCorps VISTA members, a potential sponsor must contact their corporation state office to discuss application requirements and procedures. The corporation state office will send an application to the agency and provide technical assistance during the application process.